

NORTH DAKOTA BOARD OF NURSING



NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2013-2014

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.



www.ndbon.org

FY 2013-2014 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

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SECTION ONE

FISCAL YEAR 2013-2014

OVERALL NURSING PROGRAM STATISTICS

Nursing Program Approval and Accreditation Status

Program	ND Board of Nursing Approval Term	CCNE Accreditation	ACEN (formerly NLNAC)	Year of Initial Accreditation	Most Recent Action	Next National Accreditation Evaluation
Concordia (BAN)	November 2009-2014	X		2006	2006	Fall 2015
Dakota Nursing Program (Certificate PN)	March 2014-2019					
Dakota Nursing Program (ADN)	March 2014-2019					
Dickinson State University (AASPN)	November 2011-2016		X	1995	2008	Fall 2015
Dickinson State University (BSN)	November 2011-2016		X	1989	2013	Spring 2021
Minot State University (BSN)	May 2011-2016		X	1981	2014	Spring 2020 with conditions Follow-up Report Fall 2016
North Dakota State College of Science (AASPN)	March 2011-2016		X	1991	2014	Fall 2019
North Dakota State College of Science (ASN)	March 2011-2016					
North Dakota State University (BSN)	May 2011-2017	X		2006	2006	Fall 2015
North Dakota State University (MS)	Transitioned to DNP May 2009	X		2008	2008	Fall 2017
North Dakota State University (DNP)	May 2011-2017	X		2011	2011	Spring 2016
Sanford College of Nursing (BSN and BAN)	March 2012-2017	X		2004	2008	Fall 2015 (NDSU)
Sitting Bull College (ASPN)	November 2012-2015					
Turtle Mountain Community Technical College (AASPN)	May 2014-May 2016					
United Tribes Technical College (AASPN)	November 2011-2016		X	1995	2008	Spring 2016
University of Jamestown (BSN)	November 2009-2014		X	1971	2013	Fall 2020
University of Mary (BSN)	May 2012-2016	X		2003	2008	Spring 2018
University of Mary (MSN)	May 2012-2016	X		2003	2008	Spring 2018
University of North Dakota (BSN)	November 2010-2015	X		2001	2010	Fall 2020
University of North Dakota (MS)	November 2010-2015	X		2001	2010	Fall 2020

Information obtained from <http://www.aacn.nche.edu/ccne-accreditation> and <http://acenursing.org/> and program catalogs and handbooks. This information does not include candidacy status.

ADMISSIONS DATA

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Dakota Nursing Program BSC	Dakota Nursing Program –DCB	Dakota Nursing PN Program-LRSC	Dakota Nursing PN Program WSC	Totals
Total number of admission slots	43	90	10	12	18	47	32	32	46	330
Basic applications received	70	279	6	10	18	66	43	43	61	596
Total number of qualified Applicants	54	83	5	9	16	49	25	28	43	312
Basic qualified applicants accepted	54	84	5	9	16	46	25	25	43	307
Basic qualified applicants not accepted	16	0	0	0	1	2	0	1	0	21
Qualified applicants accepted but declined admission	21	2	0	0	0	5	1	2	6	37
Total number of qualified applicants who were accepted enrolled in the program	29	81	5	9	16	42	24	23	37	266
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	0	0	0	0	0	0	0	0	0
Total Admissions	29	81	5	9	16	42	24	23	37	266

PRACTICAL NURSING PROGRAM ADMISSION TRENDS

PRACTICAL NURSING PROGRAM ADMISSION TRENDS	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012	FY 2012- 2013	FY 2013- 2014
Dickinson State University	43	43	41	44	41	29
ND State College of Science	63	62	86	60	58	81
Sitting Bull College (ASPN)	4	4	3	5	5	5
Turtle Mountain Community College	N/A	N/A	12 ##	11	6	9
United Tribes Technical College	9	9	16	11	17	16
Dakota Nursing PN Program – BSC	22	21	27	36	26	42
Dakota Nursing PN Program- DCB	24	23	22	26	20	24
Dakota Nursing PN Program – FBCC	8	8	10	9	2	0 *
Dakota Nursing PN Program-LRSC	23	28	20	26	27	23
Dakota Nursing PN Program – WSC	37	37	31	38	39	37
TOTAL	233	235	268	266	241	266

* Program closed

Initial Approval granted November 2011

ASSOCIATE DEGREE RN NURSING PROGRAM APPLICATIONS AND ADMISSIONS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dakota Nursing Program - BSC	Dakota Nursing Program –DCB	Dakota Nursing Program-LRSC	Dakota Nursing Program- WSC	ND State College of Science	TOTAL
Total Number of Admission Slots	24	24	24	40	24	136
Total Number of Basic Applications	20	17	21	34	0	92
Total Number of Qualified Basic Applicants	19	17	20	32	0	88
Total Number of Qualified Basic Applicants Accepted	15	17	19	27	0	78
Basic Qualified Applications Not Accepted	0	0	0	5	0	5
Total Basic Qualified Applicants Who Were Accepted, declined admission	0	2	2	0	0	4
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	15	15	17	27	0	74
Total Number of Applicants for Advanced Standing	9	10	11	13	78	121
Number of Qualified Advanced Standing Applicants to be admitted	8	4	7	9	30	58
Total Number of Qualified Advanced Standing Applicants Accepted	7	4	7	7	24	49
Total Number of Qualified Advanced Standing Applicants Not Accepted	1	0	0	2	6	9
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	3	3
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	7	4	7	7	24	49
Total Admissions	22	19	24	34	24	123

ASSOCIATE DEGREE RN NURSING PROGRAM ADMISSION TRENDS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAMS ADMISSION TRENDS	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Dakota Nursing Program -BSC	15	12	18	21	22
Dakota Nursing Program - DCB	15	24	14	20	19
Dakota Nursing Program -FBCC	8	6	8	5	0 *
Dakota Nursing Program- LRSC	24	21	21	13	24
Dakota Nursing Program -WSC	27	29	28	31	34
ND State College of Science	19	20	25	25	24
TOTAL	109	112	114	115	123

* Program closed

BACCALAUREATE DEGREE NURSING PROGRAM APPLICATIONS AND ADMISSIONS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Concordia College	Dickinson State University	University of Jamestown	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	42	32	36	80	36	96	76	126	524
Total Number of Basic Applications	54	0	41	224	69	127	54	245	814
Total Number of Qualified Basic Applicants	46	0	33	175	59	119	48	198	678
Total Number of Qualified Basic Applicants Accepted	41	0	33	97	38	65	48	124	446
Basic Qualified Applications Not Accepted	0	0	0	78	21	54	3	74	230
Total Basic Qualified Applicants Who Were Accepted, declined admission	5	0	0	17	2	1	3	15	43
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	36	0	33	80	36	64	45	124	418
Total Number of Applicants for Advanced Standing	0	30	1	0	42	43	36	28	180
Number of Qualified Advanced Standing Applicants to be admitted	0	25	1	0	42	39	24	16	147
Total Number of Qualified Advanced Standing Applicants Accepted	0	25	1	0	42	32	17	16	133
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	4	0	0	0	7	8	0	19
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	6	0	0	0	1	1	2	10
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	19	1	0	42	31	16	14	123
Total Admissions	36	19	33	80	78	95	61	138	540

BACCALAUREATE DEGREE NURSING PROGRAM ADMISSION TRENDS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM ADMISSION TRENDS	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
Concordia College	43	43	42	42	36
Dickinson State University	20	20	14	24	19
Jamestown College	36	34	39	38	33
Sanford College of Nursing	48	49	64	40	80
Minot State University	69	70	78	64	78
ND State University	73	101	97	95	95
University of Mary	68	58	64	61	61
University of North Dakota	144	141	128	139	138
TOTAL	501	516	526	503	540

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY	FY 2009- 2010	FY2010- 2011	FY2011- 2012	FY2012- 2013	FY2013- 2014
Dickinson State University	75	77	77	69	55
ND State College of Science	109*	114*	109*	102*	115*
Sitting Bull College	12	14	8	19	15
Turtle Mountain Community College	N/A	12 ##	22	6	9
United Tribes Tech College	20	25	26	29	34
Dakota Nursing Program PN -BSC	21	27	36	26**	42
Dakota Nursing Program PN –DCB	23	22	26	20	24
Dakota Nursing Program PN –FBCC	8	10	9	2	0^
Dakota Nursing Program PN-LRSC	28	20	26	27	23
Dakota Nursing Program PN -WSC	37	31	38	39	37
TOTALS	333	352	377	339	354

Initial Approval granted November 2011

*Admits students every January and August. About every 3 years there is a Fargo outreach program, which extends 3 years.

** Dakota Nursing Program PN-BSC total updated 11/2014.

^ Program closed

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012	FY 2012- 2013	FY 2013- 2014
Concordia College	120	122	124	111	95
Dickinson State University	45	40	32	37	36
University of Jamestown	105	95	103	103	103
Sanford College of Nursing	137	137	150	147	186
Minot State University	136	103	91	139	159
North Dakota State University	167	191	196	191	183
University of Mary	185	153	164	157	156
University of North Dakota	394	382	403	389	370
Dakota Nursing Program	89	Broken out below	Broken out below	Broken out below	Broken out below
Dakota Nursing Program-BSC		12	18	19	22
Dakota Nursing Program-DCB		24	13	16	19
Dakota Nursing Program-FBCC		6	5	4	0
Dakota Nursing Program-LRSC		21	14	11	24
Dakota Nursing Program-WSC		29	23	24	34
North Dakota State College of Science	19	20	25	25	24
TOTALS	1397	1335	1361	1363	1411

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
ND State University	10	14	13*	19	18
University of Mary	184	389	311**	44	43
University of North Dakota	204	206	315	176	176
TOTALS	398	609	639	239	237

*NDSU FNP Program was expanded to the DNP level 02/2011.

**University of Mary reported inclusion of all master's programs in years prior to 2012-13. (FNP, Nurse Educator, Nurse Administrator)

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
NDSU (DNP)	22	32	32	33	38
TOTALS	22	32	32	33	38

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
GRAND TOTAL (Enrollment All Programs)	2141	2353	2409	1974	2040

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS LADDER ENROLLMENT

Total Ladder Enrollment LPN to AASP/ASPN

	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Totals
FULL-TIME	1	0	0	9	0	10
PART-TIME	0	0	0	0	0	0
TOTAL	1	0	0	9	0	10

Total Ladder Enrollment LPN to ADN/ASN (RN)

	Dakota Nursing Program-BSC	Dakota Nursing Program-DCB	Dakota Nursing Program-LRSC	Dakota Nursing Program-WSC	ND State College of Science	Totals
FULL-TIME	7	4	7	7	0	25
PART-TIME	0	0	0	0	24	24
TOTAL	7	4	7	7	4	49

Total Ladder Enrollment– LPN to BSN (RN)

	Concordia College	Dickinson State University	University of Jamestown	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	33	5	0	0	0	32	6	76
PART TIME	0	3	0	0	0	87	1	0	91
TOTALS	0	36	5	0	0	87	33	6	167

Total Ladder Enrollment- Diploma to BSN

	Concordia College	Dickinson State University	University of Jamestown	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0

Total Ladder Enrollment ADN to BSN

	Concordia College	Dickinson State University	University of Jamestown	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	0	0	0	0	6	6
PART TIME	0	0	7	0	77	2	0	17	103
TOTALS	0	0	7	0	77	2	0	23	109

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
(Includes ladder enrollees)

Detailed Certificate PN Program Enrollment

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
126	0	126	6	0	15	0

Detailed AASP/ASP Enrollment

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
115	31	46	4	3	33	2	73	9	82	1	0	18	1

DETAILED BACCALAUREATE ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
118	4	2	19	0	13	2	338	43	381	44	4	36	3

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
428	55	483	60	3	36	9	271	44	315	31	2	18	4

DETAILED ADN/ASN ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	99	0	99	6	0	15	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	0	0	0	0	0	0	0

DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
115	122	237	28	12	11	13

DETAILED DOCTORATE DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
32	6	38	3	1	1	0

GRADUATES

Certificate Practical Nurse Graduates

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing Program – BSC	20
Dakota Nursing Program – DCB	17
Dakota Nursing Program – LRSC	22
Dakota Nursing Program – WSC	34
TOTAL	93

Certificate Practical Nurse Programs Total Graduate Trends

CERTIFICATE PRACTICAL NURSING PROGRAMS	2009-10	2010-11	2011-12	2012-13	2013-14
Dakota Nursing Program – BSC	17	15	23	33	20
Dakota Nursing Program - DCB	15	20	19	23	17
Dakota Nursing Program - FBCC	5	6	7	4	0*
Dakota Nursing Program – LRSC	20	23	14	15	22
Dakota Nursing - WSC	29	31	23	34	34
TOTAL	86	95	86	109	93

* Program closed

Basic/Educational Ladder Advancement Associate Degree Practical Nurse Graduates

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	AASPN-ASPN	LPN-AASPN
Dickinson State University	24	1
ND State College of Science	33	0
Sitting Bull College	3	0
Turtle Mountain Community College	5	0
United Tribes Technical College	16	0
TOTAL	81	1

Associate Degree Practical Nurse Programs Graduate Trends for the Last Five Years

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
Dickinson State University	24	27	30	25	25
ND State College of Science	53	42*	40	55	33
Sitting Bull College	1	2	3	3	3
Turtle Mountain Community College	#	#	10	3	5
United Tribes Technical College	9	8	12	11	16
TOTALS	87	150	95	97	82

Program approval withdrawn 6/08

* Total changed from original 2010-2011 Education Report per program Chair.

**Basic/Educational Ladder Advancement Associate Degree
Graduates for RN Licensure**

ASSOCIATE DEGREE RN NURSING PROGRAMS	ADN-ASN	LPN-AASN
Dakota Nursing Program – BSC	13	7
Dakota Nursing Program - DCB	13	4
Dakota Nursing Program – LRSC	13	0
Dakota Nursing – WSC	25	6
ND State College of Science	24	7
TOTAL	88	24

Associate Degree (RN) Programs Graduate Trends

ASSOCIATE DEGREE RN NURSING PROGRAMS	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012	FY 2012- 2013	FY 2013- 2014
Dakota Nursing Program – BSC	11	11	18	20	20
Dakota Nursing Program - DCB	9	22	14	40	17
Dakota Nursing Program – FBCC	7	5	8	5	0*
Dakota Nursing Program – LRSC	20	18	21	13	19
Dakota Nursing – WSC	24	25	28	25	32
ND State College of Science	15	18	23	22	24
TOTAL	86	99	112	125	112

* Program closed

Baccalaureate Program Graduates for RN Licensure

BACCALAURATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Concordia College	36	0	0	0	36
Dickinson State University	0	17	0	0	17
University of Jamestown	31	2	0	3	36
Sanford College of Nursing	57	0	0	0	57
Minot State University	38	0	0	27	65
North Dakota State University	58	27	0	5	90
University of Mary	52	16	0	0	68
University of North Dakota	116	2	0	12	130
TOTALS	388	64	0	47	499

Baccalaureate Programs Total Graduates for the Last Five Years

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
Concordia College	38	40	38	42	36
Dickinson State University	22	19	18	13	17
University of Jamestown	36	27	32	31	36
Sanford College of Nursing	44	43	42	45	57
Minot State University	34	44	46	63	65
North Dakota State University	49	72	67	87	90
University of Mary	68	59	54	55	68
University of ND	117	111	117	143	130
TOTALS	408	415	414	479	499

Age Trend of Graduates from Undergraduate Programs

AGES (in Years)	Certificate PN	AASPN/ ASPN	LPN to AASPN/ ASPN	ADN/ ASN	LPN To ADN/ ASN	BSN BASIC	LPN- BSN	Diploma- BSN	ADN- BSN	Totals	Percentage
24 & below	39	33	0	32	5	310	25	0	2	446	55%
25-30	30	27	0	29	10	59	21	0	24	200	25%
31-40	15	18	1	20	4	34	13	0	14	119	15%
41 & above	9	3	0	7	5	10	5	0	7	46	5%
Unknown	0	0	0	0	0	0	0	0	0	0	0%
Total	93	81	1	88	24	413	64	0	47	811	100%

Graduate-Level Program Graduate Trends

MASTER'S PROGRAMS	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
North Dakota State University	0	3	2*	1	5
University of Mary	81	124	194**	21	22
University of North Dakota	39	50	68	62	68
TOTALS	120	177	264	84	95

*NDSU FNP Program was expanded to the DNP level 02/2011.

**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator).

Graduate Program by Role

ROLE	NUMBER GRADUATED PER SPECIALTY*
Nurse Practitioner	78
Nurse Anesthetist	12
Clinical Nurse Specialist	0
Nurse Midwife	0

* This table tracks only those specialties leading to another (advanced) licensure.

DOCTORAL PROGRAMS	FY 2009 - 2010	FY 2010- 2011	FY 2011- 2012	FY 2012- 2013	FY 2013- 2014
North Dakota State University	6	10	12	8	8
TOTALS	6	10	12	8	8

FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

Associate Degree PN Programs	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Dickinson State University	95.2%	91.7%	96%	87.80%	93.33%
ND State College of Science	98%	97.8%	90.2%	87.04%	94.44%
Sitting Bull College	*N/A	00.0%	100%	100%	100%
United Tribes Technical College	70%	100%	92%	100%	83.33%
Turtle Mountain Community College	N/A	N/A	N/A	50%	60%
Certificate PN Programs	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Dakota Nursing PN Program (DNP)	90.6%	100%	97.8%	99.31%	98.7%
<ul style="list-style-type: none"> • DNP- Williston State College 	100%	100%	100%	100%	100%
<ul style="list-style-type: none"> • DNP -Bismarck State College 	100%	100%	100%	96.55%	100%
<ul style="list-style-type: none"> • DNP -Lake Region State College 	93.3%	100%	100%	100%	100%
<ul style="list-style-type: none"> • DNP –Dakota College Bottineau 	93.3%	100%	88.89%	100%	100%
<ul style="list-style-type: none"> • DNP – Fort Berthold 	66.7%	100%	100%	100%	0%
North Dakota Averages	94.3%	97.45%	95.03%	87.36%	95.24%
National Averages	86.4%	86.77%	83.94%	84.51%	84.16%

^Program approval withdrawn 6/08

*No students took NCLEX-PN exam as first-time writers in FY 2009-10; 2010-11

FISCAL YEAR NCLEX-RN® PROGRAM PASS RATES

Baccalaureate Degree Programs	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Dickinson State University	90.9%	90.5%	95.8%	92.31%	90.91%
University of Jamestown	82.5%	90.6%	84.4%	71.88	96.30%
Sanford College of Nursing	90.7%	93.5%	92.8%	81.40%	92.59%
Minot State University	82.9%	90.9%	94.9%	96.00%	92.68%
North Dakota State University	91.4%	97%	93.9%	95.18%	89.66%
University of Mary	91.9%	80.7%	80.33%	81.48%	78.57%
University of North Dakota	88.1%	90.3%	87.5%	87.83%	84.17%
Concordia College	97.2% (as reported by MN- BON)	93.2% (as reported by MN-BON)	97.6% (as reported by MN-BON)	100% (as reported by MN-BON)	93.55% (as reported by MN-BON)
Associate Degree Programs	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Dakota Nursing Program (DNP)	91.2%	89.6%	90.5%	88.72%	89.39%
• DNP - BSC	90.9%	100%	100%	95.65%	89.47%
• DNP – Dakota College	78.6%	100%	71.43%	88.89%	100%
• DNP - LRSC	92%	95.24%	90.48%	(73.33%)	100%
• DNP - WSC	94%	79.17%	90.63%	(85.71%)	88.46%
• DNP – Fort Berthold	100%	66.67%	100%	(100%)	33.33%
NDSCS	95.5%	100%	100%	85.71%	100%
North Dakota Averages	89%	90.71%	89.42%	88.05%	88.41%
National Averages	88.8%	87.73%	88.92%	87.03%	82.56%

NURSING FACULTY DATA SUMMARY

HIGHEST LEVEL OF FACULTY PREPARATION

	TOTAL FACULTY			BACHELORS			MASTERS NURSING			MASTERS NON NSG			DOCTORAL NURSING			DOCTORAL NON NSG		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Concordia College*	6.00	3.00	7.62	0.00	0.00	0.00	0.00	3.00	1.62	0.00	0.00	0.00	3.00	0.00	3.00	3.00	0.00	3.00
Dakota Nursing Program	21.00	16.00	35.59	4.00	10.00	16.59	15.00	6.00	17.00	1.00	0.00	1.00	0.00	0.00	1.00	1.00	0.00	1.00
Dickinson State University	7.00	4.00	8.09	0.00	2.00	0.67	6.00	2.00	6.42	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
Jamestown College	8.00	4.00	9.57	0.00	3.00	1.15	5.00	1.00	5.42	0.00	0.00	0.00	3.00	0.00	3.00	0.00	0.00	0.00
Sanford College of Nsg	14.00	4.00	15.50	0.00	3.00	1.10	11.00	0.00	11.00	0.00	0.00	0.00	1.00	0.00	1.00	2.00	1.00	2.40
Minot State University	13.00	3.00	14.50	2.00	0.00	2.00	9.00	2.00	10.00	0.00	0.00	0.00	1.00	1.00	1.50	1.00	0.00	1.00
ND State College of Science	7.00	13.00	20.00	4.00	11.00	15.00	3.00	2.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
North Dakota State University	11.00	17.00	17.60	0.00	0.00	0.00	4.00	12.00	8.94	0.00	0.00	0.00	6.00	3.00	7.16	1.00	2.00	1.50
Sitting Bull College	2.00	0.00	2.00	0.00	0.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
Turtle Mountain Community College	2.00	0.00	2.00	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
United Tribes Tech College	5.00	1.00	5.75	2.00	.00	2.00	2.00	1.00	2.75	0.00	0.00	0.00	0.00	0.00	0.00	1.00	.00	1.00
University of Mary **	18.00	18.00	26.20	2.00	.00	2.00	9.00	8.00	12.38	0.00	0.00	0.00	4.00	7.00	6.82	3.00	3.00	5.00
University of North Dakota	31.00	45.00	49.00	2.00	16.00	9.00	13.00	20.00	21.00	0.00	0.00	0.00	11.00	4.00	12.00	5.00	5.00	7.00
TOTAL	145.00	128	213.42	17.00	45	50.51	79.00	57	103.53	1.00	0.00	1.00	29.00	15.00	35.48	19.00	11.00	23.9

*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.

**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator)

**FACULTY POSITION OPENINGS
As of December 2014**

	TOTAL NUMBER FACULTY OPENINGS 2013-2014	BSN REQUIRED	MASTERS REQUIRED	DOCTORATE REQUIRED	Total vacancies being actively recruited as of December 2014	Total faculty positions (FTEs)* filled by unqualified individual in 2013-2014
Concordia College	1.00	0.00	1.00	0.00	1.00	0.00
Dakota Nursing Program – BSC	0.00	0.00	0.00	0.00	0.00	0.25
Dakota Nursing Program - DCB	0.00	0.00	2.00	0.00	0.00	2.00
Dakota Nursing Program – LRSC	0.00	0.00	0.00	0.00	0.00	0.00
Dakota Nursing Program - WSC	1.00	0.00	1.00	0.00	1.00	1.00
Dickinson State University	1.33	0.33	1.00	1.00	1.33	0.17
University of Jamestown	0.00	0.00	3.00	.00	0.00	3.00
Sanford College of Nursing	.50	0.50	0.00	0.00	.50	1.10
Minot State University	1.00	0.00	3.00	0.00	3.00	2.00
ND State College of Science	0.00	0.00	0.00	0.00	0.00	0.00
North Dakota State University	0.00	0.00	0.00	0.00	0.00	0.00
Sitting Bull College	0.00	0.00	0.00	0.00	0.00	0.00
Turtle Mountain Community College	1.00	1.00	2.00	0.00	1.00	0.00
United Tribes Technical College	0.50	0.50	0.00	0.00	1.00	1.00
University of Mary	0.00	0.00	0.00	0.00	0.00	0.00
University of North Dakota	11.00	0.00	0.00	4.00	4.00	7.00
TOTALS	17.33	2.33	13	5	12.83	17.52

*If not specifically reported by program, PT Faculty estimated at 0.25 FTE

**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator)

FACULTY DEMOGRAPHIC INFORMATION

FACULTY AGE GROUPS

24 and below	0
25-30	22
31-40	60
41-50	69
51-60	83
61 & above	39

FACULTY GENDER

Male	13
Female	260

FACULTY ETHNICITY

African American	1
Asian	0
Asian Indian	0
Other Asian	0
Caucasian	266
Hispanic	0
Native American	4
Other	2
Pacific Islander	0



SECTION TWO

FISCAL YEAR 2013-2014

Practical Nursing Programs

DAKOTA NURSING PROGRAM (PN Certificate)
Bismarck State College, Lake Region State College,
Dakota College at Bottineau, Williston State College, and
Fort Berthold Community College

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios of 1:8 or less for beginning students involved in direct client care. The majority offer 1:1-1:5 ratios in clinical settings. The program reported that preceptors are not used in the DNP PN program.

Summary of Major Practice Facilities

The Dakota Nursing PN Program listed clinical facilities utilized by each institution and representative of each geographical location. The clinical agencies/entities represented acute care, long-term care, and clinic facilities; providing evidence of student opportunity for client care across the lifespan.

Faculty Development Program

Reflective of all DNP programs and sites, FY 2013-14 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one December 2014 graduate, one May 2015 graduate, and one December 2015 graduate. Two faculty are expected to graduate in 2016. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes

During FY 2013-14, the following changes were Board-approved:

- Dakota Nursing Program at Williston State College major programmatic change request to modify general education requirements effective Fall 2013, as the program has full approval from the NDBON and the programmatic changes are in full compliance with NDAC 54-03.2-06-02.
- Dakota Nursing Program at Ft. Berthold Community College request for voluntary closure of their nursing program due to Higher Learning Commission (HLC) probationary status effective upon HLC approval (NDAC 54-03.2-09-01).
- Dakota Nursing Program request for change in delivery of the Ft. Berthold Community College nursing program to become a satellite of DNP at Williston State College effective July 21, 2013 (NDAC 54-03.2-07-03.1).
- Dakota Nursing Program request to extend the LRSC practical nursing program to Grand Forks, ND in fall 2014, admitting no more than 16 students, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey

The NDBON completed onsite surveys of the DNP program February 10-27, 2014 for continued full approval. The Board approved the following motions during the March 2014 convened meeting:

- Granted full approval of the Dakota Nurse Program (DNP) practical nurse program until March 2019, as the onsite survey completed February 10-27, 2014 for the four sites found the DNP in substantial compliance with the NDAC 54-03.2. Standards of nursing education programs.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2014-2015, DNP website

- Academic Policies in handbook and on website for PN and ADN (<http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf>) including background check policy (pp. 40-43). Clinical policies (pp. 83-100) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.

- PN Application process (handbook pp. 12-14) and progression (handbook p. 21)
- PN Graduation requirements for each college campus handbook pp. 22-25.
- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement

Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):

BSC-Overall Total PN & ADN: \$431,213. Salary comprised \$337,919 of the total and Operations accounted for \$85,795. Capital expenditures reported at 7,499.

LRSC-Overall Total PN & ADN: \$716,313. Salary comprised \$580,274 of the total and Operations accounted for \$98,441. Capital expenditures reported at \$37,598.

DCB-Overall Total PN & ADN: \$431,702. Salary comprised \$309,024 of the total and Operations accounted for \$122,678. There were no capital expenditures reported.

WSC (including FBCC)-Overall Total PN & ADN: \$770,841.54. Salary comprised \$597,910 of the total and Operations accounted for \$172,931.54. There were no capital expenditures reported.

Program Evaluation Summary

The DNP colleges are currently in candidacy status for ACEN accreditation. The program submitted a summary of evaluation plan which is ongoing. Based upon the information submitted the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Refer to websites: <http://www.dakotanursing.org>

The DNP Nursing Student Handbook 2013-14: <http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf>

Links to each site:

<http://www.fortbertholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>

DICKINSON STATE UNIVERSITY (AASP)

Summary of Faculty/Student Ratio

The program reported a campus laboratory ratio of 3:29. The faculty/student ratios at clinical agencies ranged from 1:4 to 1:8. In cases of precepted experiences, a ratio of 1:1 was maintained.

Summary of Major Practice Facilities

The program reported use of facilities within the Dickinson area for acute and long-term care and at the ND State Hospital for psych/mental health clinical experiences. Facilities were chosen for the particular course objectives and represented client care across the lifespan, in various clinical settings.

Faculty Development Program

During FY 2013-14, the program reported one unqualified faculty expected to graduate May 2015 with progression verified, which is reflective of all programs. The program meets **NDAC 54-03.2-04-08.**

Employment of academically unqualified faculty.

Major Programmatic Change

During FY 2013-14, the following changes were Board-approved:

- Dickinson State University's major programmatic change requests for the AASP and BSN completion program, including curriculum changes and overall increase of AASP credits from 67-68 and BSN completion credits from 131-134 effective Fall 2014, as the programs have full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2014-16 Academic Catalog, 2014-2016 Policy Handbook, website

- Student Policy & Procedures available at http://www.dickinsonstate.edu/Assets/Division-Student-Development/Student-Handbook/DSU%20Student%20Guide%202014_2015%20FINAL.pdf
- Academic Success Center, Wellness Programs, and Catalogs (with Policy & Procedures) available at <http://dickinsonstate.smartcatalogiq.com/2014-2016/Catalog>
- Admissions, progression, and graduation detailed in catalog pp. 121 and website, including criminal background check policy.
- Personal and health status requirements outlined in Policy Handbook.
- Self-assessment for students related to "Functional Abilities for Nursing Students." In Policy Handbook.

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of both the AASP and BSN nursing programs and does not include the class/program fee account. The budget information provided is as follows: **Overall Total: \$834,000.** Salary comprised \$810,673 of the total and Operations accounted for \$23,211. Capital Expenditures were reported at \$116.

Curriculum Design: Refer to websites:

http://www.dickinsonstate.edu/divisions/academic_affairs/collegeofeducationbusinessandappliedsciences/nursing/index.aspx

<http://www.dickinsonstate.edu/Assets/Division-Academic-Affairs/College-of-Education-Business-and-Applied-Sciences/Nursing/Curriculum%20Plan%20Portrait%20-%20Updated%2008-21-2014.pdf>

NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios of 1:8 and less in clinical courses involving direct client care.

Summary of Major Practice Facilities

The program reported use of several clinical facilities in eastern ND and in MN. Facilities were chosen for the related experiences based upon the specific course objectives. The sites represented experiences of client care across the lifespan in acute, long-term, and clinic settings, which were situated in both rural and more populated areas and geographically located in reasonable proximity for each distance clinical agency.

Faculty Development Program

During FY 2013-14, the program reported three unqualified faculty with progression verified and expected graduation months of October and December 2014 and one in spring 2016, which is reflective of all programs. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2013 Student Handbook, 2014-15 Catalog, website

- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: <https://www.ndscs.edu/current-students/>
- Requirement of medical report with proof of immunizations and criminal background check (catalog p.8-10, 116-117 and website). Opt out waiver required for Hepatitis B series.
- Clinical student policies outlined on p. 53 of student handbook.
- Chemical impairment policy and civility addressed in student handbook (pp. 66, 79).

Program Evaluation Summary:

The program evaluation summary provided evidence of systematic assessment endeavors based upon ACEN criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation.** The summary described evaluation, actions, and utilization related to the evaluative data.

Budget Statement:

The budget figures submitted were inclusive of both of the AASPN and ASN nursing programs, and the budget information provided is as follows: **Overall Total: \$909,202.** Salary comprised \$824,379 of the total and Operations accounted for \$84,823. There were no capital expenditures.

Curriculum Design: Refer to websites:

https://www.ndscs.edu/images/uploads/academic_option_pdf/Practical_Nursing.pdf

<https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/>

SITTING BULL COLLEGE (ASPN)

Summary Of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:1 to 1:5. The capstone course (N297) involved a clinical experience at a 1:1 preceptor/student ratio with a faculty member providing oversight.

Summary Of Major Practice Facilities

The program utilized contracted facilities including a long-term care center, a major medical center, a public health unit, a school district, and Indian Health Services. The program provided opportunities for students to experience care of clients across the lifespan.

Faculty Development Program

No unqualified nursing faculty utilized during the FY 2013-14.

Major programmatic Changes

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2012-2014 Bulletin, Nursing Student Handbook, website

- Student policies and procedures available online: <http://www.sittingbull.edu/students/policies.asp>
- Health requirements and immunization criteria in student handbook, pp.8-9. Hepatitis B vaccination policy required students to sign waiver to opting out of series (p.10).
- Application and admissions required Federal Criminal checks. Facilities may require Tribal Background check (student handbook p.6). Drug use and criminal history guidelines p.7.
- Nursing student's standards of practice included in student handbook pp. 30-32, which detailed safe and responsible activities in classroom and clinical facilities.
- Student resources and services to included free tutoring services on p. 20 of student handbook.

Program Evaluation Summary

The program submitted evidence of ongoing program evaluation with action and follow through on six program outcomes, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$147,768.** Salary comprised \$125,390 of the total and Operations accounted for \$22,378. There were no capital expenditures. The program continues to be grant funded (primarily the Native American Career and Technical Education Grant). Additional funding comes from Title III, general funds, academics, student fees, and the state of ND.

Curriculum Design: Refer to websites: <http://www.sittingbull.edu/> (general site)
<http://www.sittingbull.edu/programs/list/DegreePlans.pdf> (degree plans)

TURTLE MOUNTAIN COMMUNITY COLLEGE (AASPN)

Summary of Faculty/Student Ratio

The program reports one clinical instructor and one program director with teaching duties and currently has 7 students in the program. The faculty/student ratio reported by the program for all sites indicates no more than 1:4 ratio for beginning students involved in direct client care.

Summary of Major Practice Facilities

Turtle Mountain Community College listed facilities within the Belcourt and Rollette areas in which students participate in clinical practice. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, and Indian Health Service Centers.

Faculty Development Program

No unqualified nursing faculty utilized during the FY 2013-14.

Major Programmatic Change

During FY 2013-14, the following changes were Board-approved:

- Turtle Mountain Community College (TMCC) AASPN request to admit students for fall 2013 (NDAC 54-03.2-07-04). In May 2013, board motioned that the TMCC AASPN program may not admit a new cohort of students until the program achieved substantial compliance. The TMCC administration presented at the July 2013 meeting with evidence of substantial gains and the materials were submitted and reviewed by the board. The board approved the request for fall enrollment based on the evidence presented.

Program Survey

As a follow up to the continued partial compliance findings from onsite visit April 2013, the NDBON completed a focused onsite survey of the Turtle Mountain Community College (TMCC) AASPN program April 17, 2014. The Board approved the following motions during the May 2014 convened meeting:

1. Find Turtle Mountain Community College Associate of Applied Science Practical Nurse (AASPN) program in substantial compliance with ND Administrative Code 54-03.2; and
2. Place Turtle Mountain Community College AASPN program on full approval status May 2014 through May 2016; and
3. Turtle Mountain Community College AASPN program may not admit more than 12 students per cohort. Program may request to the board to expand enrollment if faculty resource requirements are met and evaluation plan is in place.
4. The Turtle Mountain Community College AASPN program administrator must submit the 2013-2014 Annual Report by October 15, 2014. In addition, a compliance report will be submitted by May of 2015 addressing the deficiencies of the "non-compliance" 54-03.2-02-05 Nursing Program evaluation and "partial-compliance" 54-03.2-04-01 Faculty Responsibilities standards for Nursing Program Approval as cited in this for nursing program approval as cited in this survey report.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2013-14 Catalog, Student Nurse Policy and Procedure Manual 2013-14; website

- Admissions requirements online at http://my.tm.edu/ICS/Admissions/Admission_Requirements.jnz and in catalog pp. 10-12.
- Progression, retention and graduation on website (http://www.tm.edu/current_students/graduation_requirements.aspx), catalog pp. 31-40, manual pp. 12-13, 15, 16, 21.
- Policies for student health are delineated in manual pp. 24-29, including CPR and immunization.
- Background check and drug screening detailed in manual p. 15. Catalog referred requirement to programs (p. 10).
- Student services outlined in catalog pp. 42-43.

Program Evaluation Summary:

According to the focused on-site survey conducted April 2014, the overall evaluation plan continues to be a developmental focus. For the annual education report, the program submitted a brief summary of assessment/evaluative activities and key components. The program is required to submit a compliance report to address the issues of non-compliance with **NDAC 54-03.2-02-05. Nursing Program Evaluation**, which is due May 2015.

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$386,912.** Salary comprised \$343,798 of the total and Operations accounted for \$11,000. Capital expenditures reported at \$32,114. Estimated budget reflective of Project Choice and TMCC.

Curriculum Design: Refer to the website:

http://www.tm.edu/academics/majors/career_technical_education/associate_of_applied_science/licensed_practical_nursing_program.aspx

UNITED TRIBES TECHNICAL COLLEGE (AASPN)

Summary Of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:2 to 1:5. In cases of precepted experiences in the long-term care settings, a ratio of 1:1 was maintained.

Summary Of Major Practice Facilities

The program listed a variety of facilities within the Bismarck/Mandan area in which students participated in clinical practice. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, wellness activities, observational experiences, and leadership opportunities.

Faculty Development Program

During FY 2013-14, the program reported one unqualified faculty expected to graduate May 2016 with progression verified. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2014-15 College Catalog, Nursing Student Handbook Fall 2014, website

- Admissions requirements online at <http://www.uttc.edu/academics/practicalnursing/>
- Program admission, progression, and retention in Handbook pp.11-15 and Catalog pp. 8-10.
- Resources, facilities and services in Handbook p. 10 and Catalog pp. 90-91.
- Graduation information in Catalog p. 104.
- Clinical experience requirements in Handbook p. 33-40, including immunizations and CPR.
- Criminal background checks outlined in Handbook pp. 11-12, is required. Catalog p. 8 states that students with felony record will be subject to a background check for college admission.

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$458,481.** Salary comprised \$427,698 of the total and Operations accounted for \$30,783. There were no capital expenditures.

Curriculum Design: Refer to website: <http://www.uttc.edu>

Catalog with degree plan and course descriptions: http://www.uttc.edu/academics/catalog/catalog_2013_2014.pdf



SECTION THREE

FISCAL YEAR 2013-2014

Registered Nursing Programs

Concordia College (BAN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:1 to 1:7. Precepted experiences maintain a 1:1 ratio. Interdisciplinary precepted experiences have ratios ranging from 1:1 to 1:3.

Summary of Major Practice Facilities

The program utilized the following facilities: long-term care, major medical centers, public health, home health, and specialty care. The program provided opportunities for students to experience care of clients across the lifespan. The majority of undergraduate clinical facilities utilized are located primarily in the Fargo/West Fargo/Moorhead area. Interdisciplinary preceptors are utilized for role development courses.

Faculty Development Program

No unqualified nursing faculty utilized during the FY 2013-14.

Major Programmatic Change

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2014-15 Academic Catalog, Nursing Program Student Handbook 2014, website

- Admissions requirements for nursing programs in Catalog (pp. 123-125). Application and admission information available at <https://www.concordiacollege.edu/admission-aid/>, which included departmental requirement of annual criminal background checks, liability insurance, physical health requirements and records, and CPR requirements (items also available in Handbook pp. 9-13, 16-17). Clinical experience requirements in Handbook pp. 9-19.
- Resources, facilities and services available at <http://www.concordiacollege.edu/student-life/student-services-resources/> and in Catalog pp. 34-39.
- Graduation information at <http://www.concordiacollege.edu/directories/offices-services/registrar/for-students/commencement/>. In catalog pp. 22, 162.

Program Evaluation Summary:

The program submitted a summary of evaluative activity which addressed the AACN Essentials for Baccalaureate Education. The report provides evidence that the Concordia program continues to meet criteria for **NDAC 54-3.2-02-05 Program Evaluation**.

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$713,149**. Salary comprised \$663,286 of the total. Operations accounted for \$49,863. There were no capital expenditures.

Curriculum Designs: Refer to website: <http://www.concordiacollege.edu/academics/departments-programs/nursing/> Catalog with degree plan and course descriptions: http://issuu.com/cordmn/docs/adm_catalog_2013-14_complete/127

DAKOTA NURSING PROGRAM (AAS)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:1 to 1:8, with the majority 1:1 to 1:6. The majority of students advancing through this program are licensed practical nurses. Observation and precepted experiences were 1:1.

Summary of Major Practice Facilities

Most major clinical experiences are provided in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide students the opportunity for client care across the lifespan, as well as the opportunity for leadership development as appropriate.

Faculty Development Program

Reflective of all DNP programs and sites, FY 2013-14 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one December 2014 graduate, one May 2015 graduate, and one December 2015 graduate. Two faculty are expected to graduate in 2016. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes

During FY 2013-14, the following changes were Board-approved:

- Dakota Nursing Program at Williston State College major programmatic change request to modify general education requirements effective Fall 2013, as the program has full approval from the NDBON and the programmatic changes are in full compliance with NDAC 54-03.2-06-02.
- Dakota Nursing Program at Ft. Berthold Community College request for voluntary closure of their nursing program due to Higher Learning Commission (HLC) probationary status effective upon HLC approval (NDAC 54-03.2-09-01).
- Dakota Nursing Program request for change in delivery of the Ft. Berthold Community College nursing program to become a satellite of DNP at Williston State College effective July 21, 2013 (NDAC 54-03.2-07-03.1).
- Dakota Nursing Program request to extend the LRSC practical nursing program to Grand Forks, ND in fall 2014, admitting no more than 16 students, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey

The NDBON completed onsite surveys of the DNP program February 10-27, 2014 for continued full approval. The Board approved the following motions during the March 2014 convened meeting:

- Granted full approval of the Dakota Nurse Program (DNP) associate degree nurse program until March 2019, as the onsite survey completed February 10-27, 2014 for the four sites found the DNP in substantial compliance with the NDAC 54-03.2. Standards of nursing education programs.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2014-2015, DNP website

- Academic Policies in handbook and on website for PN and ADN (<http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf>) including background check policy (pp. 40-43). Clinical policies (pp. 83-100) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.
- RN Application process (handbook pp. 28-29) and progression (handbook p. 36)
- RN Graduation requirements for each college campus handbook pp. 37-40.

- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement

Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):

BSC-Overall Total PN & ADN: \$431,213. Salary comprised \$337,919 of the total and Operations accounted for \$85,795. Capital expenditures reported at 7,499.

LRSC-Overall Total PN & ADN: \$716,313. Salary comprised \$580,274 of the total and Operations accounted for \$98,441. Capital expenditures reported at \$37,598.

DCB-Overall Total PN & ADN: \$431,702. Salary comprised \$309,024 of the total and Operations accounted for \$122,678. There were no capital expenditures reported.

WSC (including FBCC)-Overall Total PN & ADN: \$770,841.54. Salary comprised \$597,910 of the total and Operations accounted for \$172,931.54. There were no capital expenditures reported.

Program Evaluation Summary

The DNP colleges are currently in candidacy status for ACEN accreditation. The program submitted a summary of evaluation plan which is ongoing. Based upon the information submitted the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Refer to websites: <http://www.dakotanursing.org>

The DNP Nursing Student Handbook 2013-14: <http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf>

Links to each site:

<http://www.fortbertholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>

DICKINSON STATE UNIVERSITY (BSN Completion)

Summary of Faculty/Student Ratio

All students in this program are licensed practical nurses. Campus laboratory faculty/student ratios reported 1:7-8 for 300 level labs (3:15 for N398B Clinical concepts in which students are grouped). Clinical ratios range from 1:2 to 1:8-9 in upper level clinical courses. Precepted experiences are 1:1 ratio.

Summary of Major Practice Facilities

The program reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities utilized are selected to match the particular course objectives and represent client care across the lifespan that includes acute care, community healthcare (children's day care, public schools, public health), long-term care facilities, and clinics.

Faculty Development Program

During FY 2013-14, the program reported one unqualified faculty expected to graduate May 2016 with progression verified. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During FY 2013-14, the following changes were Board-approved:

- Dickinson State University's major programmatic change requests for the AASPN and BSN completion program, including curriculum changes and overall increase of AASPN credits from 67-68 and BSN completion credits from 131-134 effective Fall 2014, as the programs have full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2014-16 Academic Catalog, Nursing Policy Handbook 2014-16, website

- Admissions, progression, graduation (Handbook pp. 12-19, 21-24; Catalog pp. 117-121). Nursing application form with requirements available at website and included annual criminal background check and functional ability assessment. Criminal background check in Handbook pp. 26-27.
- Resources and facilities services, included security, library, tutoring, wellness program and health services available at http://www.dickinsonstate.edu/current_students/index.aspx
- Clinical experience requirements in Handbook p. 26-36, included immunizations, CPR, health reports, and clinical policies/documents.

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of both the AASPN and BSN nursing programs and does not include the class/program fee account. The budget information provided is as follows: **Overall Total: \$834,000.** Salary comprised \$810,673 of the total and Operations accounted for \$23,211. Capital Expenditures were reported at \$116.

Curriculum Design: Refer to websites:

http://www.dickinsonstate.edu/divisions/academic_affairs/collegeofeducationbusinessandappliedsciences/nursing/index.aspx

<http://www.dickinsonstate.edu/Assets/Division-Academic-Affairs/College-of-Education-Business-and-Applied-Sciences/Nursing/Curriculum%20Plan%20Portrait%20-%20Updated%2008-21-2014.pdf>

University of Jamestown (BSN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratio ranging from 1:33 to 1:6 for courses involving direct client care. N426 reported 1 preceptor to 1 student experience.

Summary of Major Practice Facilities

Most major clinical experiences are located in facilities in the Jamestown and Fargo areas. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The precepted experiences for Nursing Leadership and Management occur throughout the country and internationally (Kenya, Malawi, and Vietnam).

Faculty Development Program

During FY 2013-14, the program reported three unqualified faculty with verified academic progression. One faculty expected to graduate December 2014 and two expected to graduate May, December 2015. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During FY 2013-14, the following changes were Board-approved:

- Notification of name change of Jamestown College to University of Jamestown under the requirements of NDAC 54-03.2-02. Organization and administration.
- University of Jamestown BSN program request for major programmatic change to add a 2 credit NCLEX Success course with no change in overall credits effective Spring 2014, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2014-15 Catalog, Nursing Student Handbook 2014, website

- Program admission and progression/retention in Handbook pp. 11-12, 23 (available at <http://www.uj.edu/wp-content/uploads/2013/08/Nursing-Student-Handbook-2013-PDF.pdf>); Catalog pp. 20-23, 119-204.
- Student participation within department outlined in Handbook p. 37.
- Graduation requirements in Handbook p. 20, 38 (and throughout); catalog p. 44.
- Criminal background check requirements noted in Handbook pp. 15-16.
- Resources, facilities and services in Catalog p. 25-27.
- Clinical experience requirements in Handbook p. 18-20; 23-25, including immunizations, CPR, essential functional abilities, liability insurance.

Program Evaluation Summary:

The program submitted evidence of cyclical, comprehensive program evaluation with action and follow through based upon evaluation findings. Assessment included faculty and student outcomes evaluation. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program, inclusive of new building and laboratories: **Overall Total: \$9,512,942.** Salary comprised \$482,881 of the total. Operations accounted for \$30,061. Capital Expenditures were reported at \$9,000,000.

Curriculum Design: Refer to website: <http://www.uj.edu/academics/nursing>

Catalog: <http://www.uj.edu/wp-content/uploads/2013/08/Nursing.pdf>

Handbook: <http://www.uj.edu/wp-content/uploads/2014/01/Nursing-Student-Handbook-2014-PDF.pdf>

MINOT STATE UNIVERSITY (BSN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:1 to 1:10. Ratios extended to 1:10 in Public Health settings and experiences in which there is supervision and coordination of faculty and agency staff.

Summary of Major Practice Facilities

The program utilized facilities offering experiences in acute and long-term care, community, and mental health programs. Facilities located in Minot and surrounding communities. The program provided opportunities for students to experience care of clients across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum, in which students work with clinical preceptors under faculty supervision and coordination.

Faculty Development Program

The program reported two academically unqualified faculty in FY 2013-14, both expected to graduate with MSN November 28, 2014. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During FY 2013-14, the following changes were Board-approved:

- Minot State University's major programmatic change requests for the BSN program, including curriculum changes and decrease from 128 to 122 overall credits to commence Fall 2014, as the program has full compliance with NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: Undergraduate Catalog 2014-15, Nursing Handbook 2013-15, website

- Admission, progression, and graduation information available at http://www.minotstateu.edu/catalog_u/cat_33.shtml#01 and <http://www.minotstateu.edu/nursing/bsn.shtml>. Information outlined in the Catalog pp. 14-16, 39-41 and Handbook pp. 24-32. Information included criminal background check requirement requirements, admission policy and procedure, and progression.
- Resources, facilities and services in Catalog pp. 236-239 and Handbook pp. 54-67, included student safety, tutoring, development center, scholarships, library services, and health center.
- Clinical experience requirements in Handbook p. 32-51, including health records, immunizations, CPR, and clinical policy and procedures.

Program Evaluation Summary:

The report provided evidence covering 5 major categories that the program assesses for programmatic effectiveness. The program meets the requirements outlined in **NDAC 54-3.2-02-05. Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$1,228,782.** Salary comprised \$1,193,715 of the total. Operations accounted for \$35,067. There were no Capital expenditures.

Curriculum Design: Refer to website: <http://www.minotstateu.edu/>

Catalog with degree plan and course descriptions: http://www.minotstateu.edu/catalog_u/cat_33.shtml

Department of Nursing Handbook: http://www.minotstateu.edu/nursing/pdf/dept_handbook.pdf

NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)

Summary of Faculty/Student Ratio

The students in this program are licensed practical nurses. The program reported clinical faculty/student ratio ranged from 1:1 to 1:5. Courses offering precepted experiences are listed as 1:1 ratios.

Summary of Major Practice Facilities

Clinical experiences are presented in facilities in ND, MN, and SD. This wide array of agencies serves to deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. Students are also engaged in leadership opportunities with assigned preceptor.

Faculty Development Program

During FY 2013-14, the program reported three unqualified faculty with progression verified and expected graduation months of October and December 2014 and one in spring 2016. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: 2013 Student Handbook; 2014-15 Catalog; website

- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: <https://www.ndscs.edu/current-students/>
- Requirement of medical report with proof of immunizations and criminal background check (catalog p.8-10, 116-117 and website). Opt out waiver required for Hepatitis B series.
- Clinical student policies outlined on p. 53 of student handbook.
- Chemical impairment policy and civility addressed in student handbook (pp. 66, 79).

Program Evaluation Summary:

The program reported the use of Systematic Program Evaluation Plan (SPEP), reflective of the six ACEN standards. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of both of the AASPN and ASN nursing programs, and the budget information provided is as follows: **Overall Total: \$909,202.** Salary comprised \$824,379 of the total and Operations accounted for \$84,823. There were no capital expenditures.

Curriculum Design: Refer to websites:

https://www.ndscs.edu/images/uploads/academic_option_pdf/Associate_in_Science_in_Nursing.pdf
<https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/>

North Dakota State University (BSN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios of 1:8. The Nursing Synthesis/Practicum course (N450) involved preceptorships and a 1:1 ratio was maintained.

Summary of Major Practice Facilities

The program contracted with clinical facilities that provided students with client care experiences across the lifespan. The listed facilities included acute care, long-term care, public health, home care, and specialty care. The majority of undergraduate facilities utilized were located in the Fargo/West and Fargo/Moorhead area with additional sites in MN as needed to meet course objectives.

Faculty Development Program

The program employed academically unqualified faculty members during the FY 2013-14. The program did have anticipated graduation dates for completion of these individuals' graduate studies range from December 2013 to May 2015. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During the FY 2013-14, the following changes were Board-approved:

- ND State University major programmatic changes of the BSN program related to the acquisition/merger with Sanford College of Nursing as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.
- ND State University Fargo campus major programmatic changes for the BSN program, including increase in enrollment from 64 students annually to 48 students each semester for a total of 96 students annually to commence Fall 2014, as the program has full approval from the NDBON and the programmatic changes are in compliance with the NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: NDSU Undergraduate Handbook 2013-14, website

- Admission information available at <http://www.ndsu.edu/admission/academic/> including admission and selection requirements. The handbook outlines admission and progression pp. 22-30; 44-45.
- Criminal background check instruction in handbook p. 2 and in the 2013-2014 Application for Admission, which refers student to the following website for background check information: <http://www.ndus.nodak.edu/makers/procedures/ndus/default.asp?PID=331&SID=57>
- Academic progress and graduation information available at <http://www.ndsu.edu/bisonconnection/registration/progress/>
- Student safety related policies and academic/student resources available at <http://www.ndsu.edu/undergraduate/> including counseling center, library resources, tutoring.
- Student clinical policies, health and immunization requirements, and certification requirements in handbook pp. 40-43.

Program Evaluation Summary:

The program reported assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. The evaluation plan is designated according to CCNE's BSN Essentials tracking maps. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs). The budget does not include student differential tuition or DCE funding for development funds. **Overall Total: \$1,687,087.** Salary comprised \$1,467,219 of the total and Operations accounted for \$45,668. Capital expenditures reported were 174,200.

Curriculum Designs: Refer to websites: <http://www.ndsu.edu/majors/nursing/> and handbook for 2014 http://www.ndsu.edu/fileadmin/nursing/documents/2014-2015_DON_Undergraduate_Handbook_2_.pdf

SANFORD COLLEGE of NURSING (BSN)

Summary of Faculty/Student Ratio

The program reported clinical faculty /student ratios of 1:7 or 1:8 in early clinical courses involving direct client care. Upper level clinical ratios ranged from 1:11 to 1:12 for observed counseling session, group therapy, and public health sites. The upper level courses also included 1:1 to 1:4 precepted experiences.

Summary of Major Practice Facilities

The program utilized facilities offering experiences in acute and long-term care, community, school, correctional/rehabilitation, mental health, and other specialties. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located in Bismarck/Mandan area.

Faculty Development Program

The program reported three unqualified faculty for the FY 2013-14, one expected graduation December 2014, two expected graduations May 2015. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During the FY 2013-14, the following changes were Board-approved:

- Sanford College of Nursing BSN program request for voluntary closure effective June 30, 2014 as they have met the requirements according to NDAC 54-03.2-09-02 pending successful acquisition by ND State University June 30, 2014.
- Notification of the name change of Sanford College of Nursing to the ND State University Nursing at Sanford Health; and the report on the storage of the academic records according to 54-03.2-01-04 upon successful acquisition June 30, 2014.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: Sanford College Catalog 2013-15; NDSU Nursing at Sanford Health website

- Admission information available at website and catalog pp. 18-21, including admission and selection requirements. Criminal background check instruction in catalog p. 25.
- Academic progress and graduation information available at <http://www.ndsu.edu/bisonconnection/registration/progress/> and in catalog 47-54, 97.
- Student safety related policies and academic/student resources available at <http://www.ndsu.edu/undergraduate/> including counseling center, library resources, tutoring.
- Student clinical policies, health and immunization requirements, and certification requirements in catalog pp. 27-29, 56.

Program Evaluation Summary:

The program reported use of assessment tools to provide evidence of student achievements of clinical competency, critical thinking, communication, professional values and leadership. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon findings. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$2,752,488.** Salary comprised \$1,987,586 of the total. Operations accounted for \$764,902. There were no Capital expenditures.

Curriculum Design: Refer to website: <http://www.bismarck.sanfordhealth.org/collegeofnursing/>
<http://www.ndsu.edu/nursing/>

UNIVERSITY OF MARY (BSN or BAN)

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios predominately 1:6 with precepted experiences at both junior and senior levels.

Summary of Major Practice Facilities

The program utilized facilities offering experiences in acute and long-term care, clinic settings, and a variety of community programs including mental health. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located mostly in the Bismarck/Mandan area with one clinical experience in Jamestown at Ann Carlson.

Faculty Development Program

The program reported employment of two unqualified faculty for the FY 2013-14. Expected graduation dates December 2014 and May 2015. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change

During the FY 2013-14, the following changes were Board-approved:

- University of Mary's major programmatic change request for the LPN to BSN program, including curriculum revisions and overall decrease in credits from 57 to 55 to commence Fall 2014, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: Undergraduate & Graduate Catalog 2014-15, website

- Admission information available at www.umary.edu/admissions/ and in catalog pp. 19-26, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing and catalog pp. 137-143, included background check, immunization, health, and BLS certification requirements. Graduation requirements located in the catalog p. 14.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 190-194.

Program Evaluation Summary:

The program reported annual assessment days to determine effectiveness of changes implemented from prior year. Evaluative data included student satisfaction and success, along with program specific benchmarks. The comprehensive Assessment Plan is under construction to coincide with implementation of the revised curriculum during the FY. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): **Overall Total: \$2,161,000.** Salary comprised \$2,018,000 of the total. Operations accounted for \$143,000. There were no Capital expenditures. The program reported \$158,781 in simulation grant monies from the ND Education Consortium were used for simulation technician, electronic patient records, and simulation equipment.

Curricular Designs: Refer to website:

http://www.umary.edu/templates/template_degrees.php?degree=Nursing

UNIVERSITY OF NORTH DAKOTA (BSN)

Summary Of Faculty/Student Ratio

The program reported clinical faculty/student ratios ranging from 1:6 to 1:25. The clinical experiences with a 1:25 ratio included 1:1 experiences with preceptors. Nursing practicum experiences held a 1:1 ration. The program reported 2:16/18 ratios for N303L Assessment across the lifespan lab.

Summary Of Major Practice Facilities

The program utilized facilities offering experiences in acute and long-term care. Facilities with focus on community programs, such as public and mental health, were included in experiences. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located in areas throughout the US, including ND, WA, TN, MN, and ID.

Faculty Development Program

The program reported 20 academically unqualified faculty in FY 2013-14 with verified academic progression. Three faculty graduated December 2014. The expected graduation dates for faculty ranged from December 2014-May 2016. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes

During the FY 2013-14, the Board approved the following motions:

- Cited University of ND College of Nursing and Professional Disciplines for the following violations: 1. Implementation of programmatic change prior to approval (NDAC 54-03.2-06-02. Programmatic change). 2. Program/school name changes without prior approval (NDAC 54-03.2-02. Organization and administration). 3. Employment of unqualified administrator (NDAC 54-03.2-03 Baccalaureate or graduate nurse program administrator). Board motioned to require a compliance report by November 21, 2013 addressing the noncompliance NDAC 54-03.2-03 Baccalaureate or graduate nurse program administrator.
- Notification of name change of University of ND College of Nursing to the UND College of Nursing and Professional Disciplines (CNPD) effective November 15, 2012 according to the NDAC 54-03.2-02 Organization and administration.
- University of ND College of Nursing and Professional Disciplines major programmatic change request for the BSN program, including discontinuation of admission requirement of Certified Nurse Assistant Certification to commence fall 2013, as the program has full approval from the NDBON and the programmatic change is in compliance with the NDAC 54-03.2-06-02.
- Accepted the University of ND College of Nursing and Professional disciplines progress report toward compliance of NDAC 54-03.2-02 and NDAC 54-03.2-03 as fully met and request notification of final appointment of nurse administrator.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: UND Academic Catalog 2013-15, Undergraduate Nursing Programs Student Handbook 2013-2014, website

- Nursing program admission information available at <http://www.nursing.und.edu/programs/bsn-on-campus/admission.cfm> including application criteria, admission acceptance, and functional ability. The handbook outlines admission, progression, and graduation pp. 26-31.
- Criminal background check policy and rationale in handbook p. 13-16. Verification and immunization policy, CPR requirements, and liability insurance in handbook pp. 16-17.
- Campus security policies available at <http://und.edu/finance-operations/university-police/policies-act.cfm> and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at <http://und.edu/student-life/>
- Clinical policies located in handbook pp. 53-63.

Program Evaluation Summary:

The program incorporates an assessment committee composed of faculty and students and reflects the AACN's Baccalaureate Essentials. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program reported focus on recent change in NCLEX RN pass standards through enhanced use of ATI for student preparation. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): **Overall Total: \$8,506,024.36.** Salary comprised \$5,974,566.23 of the total. Operations accounted for \$2,422,435.13. Capital expenditures were reported at \$109,023.

Curriculum Designs: Please refer to the following website: www.und.edu
<http://www.nursing.und.edu/student-services/handbooks/undergraduate-program/14-15-handbook.pdf>



SECTION FOUR

FISCAL YEAR 2013-2014

Graduate Level Nursing Programs

NORTH DAKOTA STATE UNIVERSITY

GRADUATE PROGRAM INFORMATION (MS and DNP)

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	0
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
Total	0

TREND OF MASTERS GRADUATES

YEARS	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
TOTAL MASTERS GRADUATES	0	10	2	0	5

DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
Total	8

TREND OF DNP GRADUATES

YEARS	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
TOTAL DNP GRADUATES	6	14	12	8	8

NORTH DAKOTA STATE UNIVERSITY (MS and DNP)

Summary Of Faculty/Student Ratio

The program reported 1:1 ratios for student precepted experiences in practicums 728P and 729P for the Master's program and 1:1 preceptor ratios for the six doctoral clinical practicums.

Summary Of Major Practice Facilities

The program utilized facilities offering experiences in areas specific to program of study for Master's and DNP. Facilities located in ND, and MN.

Major Programmatic Changes

No programmatic changes in FY 2013-14.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: Graduate Nursing Student Handbook 2013-14, website

- Graduate admission information available on website
- The handbook outlines admissions and progression pp. 14-17, included health requirements.
- Governance and serviced for graduate students in handbook pp. 19-21.

Program Evaluation Summary (MS and DNP):

The program described a graduate evaluation plan designed according to CCNE's Master's Essentials and the DNP Essentials. Program evaluative data at the graduate level includes SROI surveys, student portfolios, exit surveys, and employer/alumni surveys. The program will be implementing a new method of obtaining data in the spring 2015, as response rates have been low for alumni. The program created a Community of Interest board to provide input from stakeholders on programmatic issues. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs). The budget does not include student differential tuition or DCE funding for development funds. **Overall Total: \$1,687,087.** Salary comprised \$1,467,219 of the total and Operations accounted for \$45,668. Capital expenditures reported were 174,200.

Curriculum Designs: Refer to websites: <http://www.ndsu.edu/nursing/> and <http://bulletin.ndsu.edu/graduate/programs/nursing/>

UNIVERSITY OF MARY

GRADUATE PROGRAM INFORMATION (MSN)

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	22
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	22

TREND OF MASTERS GRADUATES

YEARS	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14
TOTAL MASTER'S GRADUATES	81	124	194	21	22

UNIVERSITY OF MARY (MSN)

Distance or Online Graduate Programs

During FY 2013-14, board-approved graduate programs were delivered online and to specific satellite locations in Fargo, ND, and Kansas City, MO.

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratio of 1:6 for evaluation of clinical work. All clinical experiences are precepted at a 1:1 ratio.

Summary of Major Practice Facilities

The program utilized facilities offering experiences in acute and long-term care, clinic setting (rural and urban), and specialty focuses which provided opportunities for care of clients across the lifespan. Facilities located in areas throughout the US dependent upon student community and request.

Major Programmatic Change

During the FY 2013-14, the Board approved the following motion:

- Found University of Mary graduate family nurse practitioner program in substantial compliance with NDAC 54-03.2. Standards of nursing education; and require notification on the status of Higher Learning Commission accreditation to offer a doctoral degree in nursing prior to July 1, 2014 to show evidence of meeting NDAC 54-03.2-02-01. Accreditation requirements. Required notification on the status of meeting NDAC 54-03.2-02-01. Baccalaureate or graduate nurse program faculty qualifications prior to July 1, 2014. There must be sufficient faculty with graduate preparation and nursing expertise to achieve the purpose of the program.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: Undergraduate/Graduate Catalog 2014-15; Graduate Nursing Student Handbook 2014-2015; website

- Graduate admission information available at <http://www.umary.edu/admissions/graduate/requirements.php/> and in catalog pp. 27-28; 202-211, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing and catalog pp. 143-145, included background check, immunization, health, and certification requirements. Graduation requirements located in the catalog p. 14. Clinical policies in handbook pp. 33-43.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 190-194.

Program Evaluation Summary:

The program reported annual assessment and strategic planning with evaluation data from students and faculty addressing graduate competencies, program outcomes, ANCC Essentials, and National Organization of Nurse Practitioner Specialty standards. The program described curricular revisions related to the move from MSN to DNP degree for the FNP program. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of undergraduate and graduate nursing programs): **Overall Total: \$2,161,000.** Salary comprised \$2,018,000 of the total. Operations accounted for \$143,000. There were no Capital expenditures. The program reported \$158,781 in simulation grant monies from the ND Education Consortium were used for simulation technician, electronic patient records, and simulation equipment.

Curricular Designs: Refer to website: and <http://www.umary.edu/pdflibrary/nursinggradhandbook.pdf>
and university catalog 2014-2015 <http://www.umary.edu/pdflibrary/catalog.pdf> and
http://www.umary.edu/templates/template_degrees.php?degree=Doctor of Nursing Practice: FNP

UNIVERSITY OF NORTH DAKOTA

GRADUATE PROGRAM INFORMATION (MS)

MASTERS PROGRAM GRADUATE INFORMATION

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	56
Nurse Anesthetist	12
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	68

TREND OF MASTERS GRADUATES

YEARS	FY 2009-10	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014
TOTAL MASTER'S GRADUATES	37	50	68	62	68

UNIVERSITY OF NORTH DAKOTA (MS)

Distance or Online Graduate Programs

During FY 2013-14, board-approved graduate programs were offered via online delivery for the following specialties: Psychiatric and Mental Health CNS; Psychiatric and Mental Health NP; Gerontologic Nurse CNS; Gerontological NP; and Family Nurse Practitioner

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios of 1:6 with 1:1 precepted experiences in N597 (NP) and N517 (CRNA) practicum for the Master's program and 1:1 ratios for the five doctoral clinical practicums.

Summary of Major Practice Facilities

The program utilized facilities offering experiences in areas specific to program of study for Master's and DNP. Facilities located in ND, MN, and Michigan.

Major Programmatic Change

During the FY 2013-14, the Board approved the following motions:

- Cited University of ND College of Nursing and Professional Disciplines for the following violations: 1. Implementation of programmatic change prior to approval (NDAC 54-03.2-06-02. Programmatic change). 2. Program/school name changes without prior approval (NDAC 54-03.2-02. Organization and administration). 3. Employment of unqualified administrator (NDAC 54-03.2-03 Baccalaureate or graduate nurse program administrator). Board motioned to require a compliance report by November 21, 2013 addressing the noncompliance NDAC 54-03.2-03 Baccalaureate or graduate nurse program administrator.
- Notification of name change of University of ND College of Nursing to the UND College of Nursing and Professional Disciplines (CNPD) effective November 15, 2012 according to the NDAC 54-03.2-02 Organization and administration.
- Accepted the University of ND College of Nursing and Professional disciplines progress report toward compliance of NDAC 54-03.2-02 and NDAC 54-03.2-03 as fully met and request notification of final appointment of nurse administrator.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: UND Academic Catalog 2013-15, Master's and DNP Nursing Programs Student Handbook 2013-2014, website

- Nursing graduate program admission information available at <http://www.nursing.und.edu/programs/> and included links to the various Master's and Doctorate programs offered.
- Criminal background check policy and clinical policies in each handbook
- Campus security policies available at <http://und.edu/finance-operations/university-police/policies-act.cfm> and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at <http://und.edu/student-life/>

Program Evaluation Summary:

The program reported three graduate program objectives reflective of the Master's Essential. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. Evaluative data included program related benchmarks, national examination pass rates, and alumni surveys. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): **Overall Total: \$8,506,024.36**. Salary comprised \$5,974,566.23 of the total. Operations accounted for \$2,422,435.13. Capital expenditures were reported at \$109,023.

Curriculum Designs: Refer to websites: <http://www.nursing.und.edu/student-services/handbooks/graduate-program/14-15-graduate-handbook.pdf> and <http://www.nursing.und.edu/student-services/handbooks/graduate-program/14-15-dnp-handbook.pdf>



SECTION FIVE

FISCAL YEAR 2013-2014

Distance Nursing Education Program Recognition

Distance Nursing Education Programs

Distance Nursing Education Program Recognition 2013-14						Change from 2013-14	
	Fall 2013	Spring 2014	Summer 2014	Total 2013-2014	Percent for program type	Total 2012-2013	Change from 2012-2013
Degree offered	Number of Students Placed per semester						
Certificate PN	0	0	0	0	NA	0	NA
ASPN/AASPN	227	220	96	543	72.8%	524	4%
ADN/ASN	30	26	28	84	11.3%	84	0%
BSN	42	26	13	81	10.9%	57	42%
CRNA	9	5	5	19	2.5%	14	36%
FNP/ANP/NNP/WHNP	7	9	1	17	2.3%	25	-32%
CNM	1	1	0	2	0.27%	3	-33%
(deducted DNP category-2 students previous year)							
TOTAL	316	287	143	746		707	+6%

Distance Education Refresher Course Recognition					
	Fall 2013	Spring 2014	Summer 2014	Total	
	Number of Students				
LPN		1			Student to start after didactic completion
RN					
TOTAL		1			

Fall 2013

Program	Type and # of students	Clinical Placement Site(s)
Frontier Nursing University, KY	CNM 1	Trinity-Minot
Georgetown University	FNP 1	St. Alexius Medical Center-Mandan Clinic E
Indiana State University	LPN-RN (BSN) 1	St. Joseph Hospital and Health Center, Dickinson
Minnesota State Community and Technical College	LPN-49 RN 27	Veterans Affairs Medical Center, Bethany Homes (Fargo), Essentia Health all campuses, Sanford North Fargo, Triumph (Kindred-Vibra)
Minnesota State University Moorhead	RN-BSN -7	Altur and Sanford North Fargo
Mount Marty	CRNA-2 NP-2	Sanford Health Fargo-CRNA Great Plains Clinic Dickinson-NPs
Northland Community and Technical College	LPN- 102 AD - 30	Altru Clinic, Valley Memorial Home,
Presentation College, SD	LPN -8 RN to BSN-3	Sanford Meritcare, Hospice Red River Valley, Essential Health, Fargo-Cass county Public Health and Fargo Catholic schools.
Rasmussen College	LPN-68	Eventide-Cheyenne Crossings St. John's Lutheran Church Northern Plains Surgery Center Villa Maria Nursing Home Prairie St. John's Psychiatric Hospital VIBRA Healthcare 7-day clinic SENDCAA Family Healthcare Center Lisbon Area Health Services Davita Dialysis Hospice of the Red River Valley
Regis University	FNP 1	West River Regional Medical Center, Hettinger
SD State University	4 BSN	Jamestown, Dickinson_ St. Joseph, Oakes Hospital, Sanford, Fargo
Texas Wesleyan University	CRNA 7	St. Alexius Medical Center, Bismarck; St. Joseph's Hospital, Mid Dakota clinic.
University of Minnesota	NP-3 (1 GNP; 1 WHNP; 1 Mental Health NP)	Essentia Health West; Creative Caring in Fargo

Spring 2014

Program	Type and # of students (not reflective of #of placements)	Clinical Placement Site(s)
College of St. Scholastica	1 RN	Sanford Fargo
Creighton University	5 NNP	Sanford Fargo, Trinity Minot
Georgetown University	1 FNP	MDC Bismarck Pediatric Clinic (starts 1/21/14)
Indiana State University	1 BSN (1/16/14)	St. Joseph
Lake Area Tech	3 PN	Oakes Community Hospital, Linton Hospital and Turtle Lake Community Memorial Hospital, Mid Dakota Clinic, Bismarck
Minnesota State College and Technical College	26 ADN 50 PN	Kindred Hospital, Bethany Homes, Villa Maria, Sanford Essentia, Veterans Administration (Fargo)
Minnesota State University	5 RN-BSN	Fargo Cass, Essentia Fargo
Mount Marty	1 NP 2 CRNA	KIDS, Dickinson, Sanford
Northland Community and Technical College	98 PN	Grand Forks facilities
Presentation College	19 BSN (LPN and RN to BSN)	Sanford, Prairie St. Johns, St. Alexius, VA, Hospice Red River, Essentia, Fargo-Cass County Public Health, Bismarck Public Health, Dickey County Health District, UND Center for Family Medicine. Oak Grove Lutheran School, Upper Missouri District Health Unit in Williston, Fargo Catholic Schools.
Rasmussen College	43 PN Winter quarter 49 Spring quarter Total of 69 students placed.	Vibra Healthcare, Fargo; 7 day clinic, Fargo; Family Health Care Center, Fargo; Lisbon Area Health, Lisbon; DaVita Dialysis Center, Fargo; Hospice Red River, Fargo; Northern Plains Surgery Center, Fargo; Olivet Lutheran, Fargo; Villa Maria Nursing Center, Fargo.
South Dakota State University Refresher Course	1 LPN	
Texas Wesleyan University	3 CRNA	St. Alexius Medical Center, Bismarck; St. Joseph's Hospital; Mid Dakota Clinic
University of Alabama at Birmingham	1 Primary Pediatric NP	Sanford clinic Bismarck
University of Minnesota	1 CNM, 1 Adult-gero NP, 1 MHNP	Innovis Health Care, Fargo; D&L PC, dba quality life, Fargo.

Summer 2014

Program	Type and # of students	Clinical Placement Site(s)
Bemidji, Minn.	1 BSN co-op	Sanford
College of St. Scholastica	1 BSN co-op	Summer co-op intern at Sanford
Creighton University, NE	1 FNP	Essentia health
Indiana State College	1 BSN	Southwestern district health unit
Lake Area Tech, SD	1 PN	Benedictine Living Center, Garrison
Maryville, MO		
Minnesota State College and Technical College	28 PN 30 PN	Sanford, Essentia Fargo, Bethany Homes, Hospice of the red River, Villa Maria
Mount Marty	1 CRNA	Sanford Fargo
Presentation College	6 BSN	Essentia Fargo
Rasmussen College	37 PN 28 AD	Gladys Ray Shelter, Fargo; Northern Plains Surgery, Fargo; Olivet Luthern, Fargo; Villa Maria, Fargo; Vibra, Fargo; Lisbon; Hospice Red River, Fargo; Family Health Center, Fargo; Bethany Homes, Fargo; Prairie St. John's, Fargo.; St. Francis, Breckenridge, ND; Pediatric Arts Clinic, Fargo.
Texas Wesleyan University	4 CRNA	St. Alexius Medical Center, Bismarck; St. Joseph Hospital; Mid Dakota Clinic
University of Minnesota	2 BSN co-op	Sanford, Fargo
University of South Dakota Vermillion	1 BSN co-op	Sanford, Fargo
Winona State University	1 BSN co-op	Sanford, Fargo

FY 2013-2014 Distance Education Programs with Students in ND

The following are the distance nursing education programs recognized by the NDBON for **2013-2014** (Fall, Spring, summer):

- Bemidji College, MN –BSN program
- College of St. Scholastica – BSN program
- Creighton University –Nurse practitioner program
- Frontier Nursing University –Nurse practitioner/Nurse Midwife program
- Georgetown University –Nurse Practitioner/Midwife program
- Indiana State University – BSN program
- Lake Area Technical Institute, Watertown, SD –Practical nurse program
- Maryville, MO – Nurse practitioner program
- Minnesota State Community & Technical College –Practical nurse/Associate nurse program
- Minnesota State University Moorhead –BSN program
- Mount Marty, SD - CRNA program
- Northland Community and Technical College, MN – Practical nurse/Associate nurse program
- Presentation College –Practical nurse/BSN program
- Rasmussen College – Practical nurse/Associate nurse program
- Regis University –Nurse practitioner program
- South Dakota State University – BSN program
- Texas Wesleyan University -CRNA program
- University of Alabama at Birmingham –Nurse practitioner program
- University of Minnesota – Nurse practitioner/Nurse Midwife program
- University of Sioux Falls – BSN program
- University of South Dakota_Vermillion –BSN program
- Winona State University, MN – BSN program

The following are the distance nursing refresher courses which have recognition **2014-2016**:

- South Dakota State University: RN and LPN Refresher courses