NORTH DAKOTA BOARD OF NURSING

STATE OF NORTH DAKOTA
★ 1915 ★
BOARD OF NURSING

NURSING EDUCATION
ANNUAL REPORT

FISCAL YEAR 2012-2013

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.

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FY 2012-2013 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

- **Program NCLEX® Pass Rates**
  - Fiscal Year PN Program First Time Candidate Pass Rates
  - Fiscal Year RN Program First Time Candidate Pass Rates

- **Nursing Faculty Data Summary**
  - Highest Level of Faculty Preparation
  - Faculty Position Openings
  - Faculty Demographic Information

Practical Nursing Licensure Programs

- Summary of Clinical Course Faculty/Student Ratio
- Summary of Major Practice Facilities for Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Registered Nursing Licensure Programs

- Summary of Clinical Course Faculty/Student Ratio
- Summary of Major Practice Facilities For Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Graduate Level Nursing Programs

- Lists of Specialty Tracks
- Number of Graduates From Each Track
- Graduation Trends
- Summary of Clinical Course Faculty/Student Ratio
- Summary of Major Practice Facilities For Year
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Program Evaluation Summary
- Curriculum Design

Distance Nursing Education Programs

EXECUTIVE SUMMARY

Nursing Education Programs in North Dakota:

In fiscal year 2012-13, nineteen nursing education programs held approval by the North Dakota Board of Nursing. There were three graduate level nursing education programs designed to educate for advanced practice registered nursing (APRN) licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse (RN) licensure. Additionally, there were five approved associate degree programs and one certificate program providing educational preparation for practical nurse (PN) licensure.

Nursing Program Approvals

In fiscal year 2012-13, the ND Board of Nursing conducted onsite surveys and approved the following recommendations for these existing programs:

- Sitting Bull College ASPN program
  1. Find the Sitting Bull College Associate of Science Practical Nursing Program in substantial compliance with North Dakota Administrative Code 54-03.2 Standards for Nursing Education Programs; and
  2. Continue full approval of the Sitting Bull College ASPN program through November 2015; and
  3. Require an addendum to accompany the FY 2012-13 Nursing Education Annual Report, verifying: a) the presence of adequate and dedicated clerical/assistive support for the Sitting Bull College Division of Nursing; and b) incorporation of additional adjunct nursing faculty as deemed appropriate and necessary.

- Turtle Mountain Community Technical College AASPN Program
  1. Find Turtle Mountain Community College Associate of Applied Science Practical Nurse (AASPN) program in continued partial compliance with ND Administrative Code 54-03.2; and
  2. Place Turtle Mountain Community College AASPN program on conditional approval status until January 30, 2014, at which time the ND Board of Nursing will determine whether stated deficiencies have been sufficiently corrected; and
  3. If a level of substantial compliance is not demonstrated by January 30, 2014, the ND Board of Nursing will determine a course of action, which will include withdrawal of board approval and the setting of a date to discontinue the program; and

3

4. Turtle Mountain Community College AASPN program may not admit a new cohort of AASPN students until the program has achieved substantial compliance. A date for further admission of AASPN students must be mutually agreed upon by the ND Board of Nursing and Turtle Mountain Community College.

5. The Turtle Mountain Community College AASPN program administrator must submit the 2012-13 Annual Report by October 15, 2013. In addition, a compliance report will be submitted by December 13, 2013 addressing the deficiencies of the "non-compliance", "partial-compliance", and "met progressing" standards for Nursing Program Approval as cited in this survey report.

The TMCC representatives requested reconsideration upon meeting noncompliance and partial compliance issues and requested to bring evidence of compliance to the July 2013 board meeting for reconsideration of recommendation #4 which mandated no admittance of a Fall 2013 cohort.

Board of Nursing Program Approval and Accreditation:

The NDBON developed a table to describe the approval and accreditation status of ND nursing education programs. Information obtained from program surveys and the CCNE and NLNAC websites revealed 9 ND programs with CCNE accreditation and 6 programs with ACEN accreditation (formerly NLNAC).

Admissions:

As national authorities struggle to capture admissions information with precision, a mechanism for acquiring this data accurately certainly continues to be challenging here in North Dakota as well. As with any summation of admissions data, the following summary must be viewed with a degree of caution, and the reader must remain cognizant that the report does not account for applicants who have applied for admission at multiple programs. However, the Board continues to acknowledge the importance of this somewhat elusive information.

For FY 2012-13, the baccalaureate programs reported 451 slots for admission, which is 71 less than reported in FY 2011-12. Admissions to baccalaureate nursing programs designed as preparation for RN licensure totaled 503, which was 23 less than last year. The two associate degree nursing (ADN) programs for RN licensure, which are structured via the ladder concept, reported 137 slots for the program. Of the 191 basic and advanced standing applicants, 132 qualified for admission. Of the 121 applicants accepted, 115 enrolled. Essentially, 87% of the qualified applicants proceeded to enrollment, depicting a 2% increase over FY 2011-12. In total, admissions to educational programs which qualify graduates for RN licensure was 578, which is a decrease of 22 students.

The Associate in Science Practical Nursing (ASPN), Associate in Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs reported 272 available admission slots, 26

less than last FY. The programs reported 607 basic applicants, 55 less than last fiscal year. Of the applicants, 404 (67%) were qualified for admission. Of those individuals who were qualified for admission, 303 were accepted and 241 proceeded to enrollment. The total number of applicants admitted (n=241) represents a decrease of 25 from last fiscal year.

Enrollment:

FY 2012-13 marked a grand total enrollment in all programs of 1,948, which is 461 students less than FY 2011-12. Enrollment trends from 2008-2012 reflected increases in each year; however, FY 2012-13 demonstrated a substantial decrease (19%). Practical nurse (PN) programs' enrollment decreased by 64 students. The nursing programs for RN licensure saw an enrollment increase of 2 students in FY 2012-13. The enrollment numbers in pre-licensure master's degree programs decreased from 639 in FY 2011-12 to 239 in FY 2012-13. A report from one master's program stated that data from previous FYs was inclusive of all programs (including the nurse education and administration programs) which contributed to the abrupt decrease in enrollment numbers. There were 33 doctorate of nursing practice students enrolled in North Dakota programs, which is one student more than last year.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all types of nursing programs. There were 74 minority students reported in PN programs, thereby making up 24% of the students (up 2% from 2011-12 FY). Seven minority students were enrolled in ADN programs, comprising 9% of the students (down from 16% FY 2011-12). The 123 minority students in baccalaureate programs accounted for 10% of the enrollees, similar to last FY. The 26 minority students in the graduate programs represented 10% of the student population.

Male students (n=17) constituted 6% of the students enrolled in PN programs (up 1% from 2011-12 FY). The ADN programs had 1 male enrolled, which represented only 1% of the students (down from 10% in the 2011-12 FY). Baccalaureate program enrollment of males (n=149) comprised 12% of the student population (same as 2010-11 and 2011-12 FY). Male student numbers (n = 39) in graduate-level programs reflected 14% of the total graduate program enrollment (an increase of 6%).

Graduates:

There was a total of 206 graduates from the state's PN programs, an increase of 25 students from the previous year. The only certificate PN program, offered through a consortium of five academic institutions, graduated a class of 109, which reflected 23 more graduates than the previous year.

A total of 125 ADN students graduated, thus qualifying for RN license by examination. An additional 479 individuals graduated from baccalaureate programs (65 more than 2011-12 FY), creating a combined 604 graduates from all programs preparing for RN licensure.

The most prominent age group represented in all the undergraduate programs consisted of those aged 24 and below (50%). The basic baccalaureate programs provided the largest numbers of graduates

in the age 24 and below group (72%), in contrast to the age 41 and above group (2%). Within the PN graduate group (n=206), the 24 and below age group was calculated at 44% and the 25-30 age group was at 28%. Age trends are not reported for graduates of the master's or doctoral level programs. Master's program graduate data decreased from 264 in FY 2011-12 to 84 in FY 2012-13. Again, this decrease is partially contributed to the reported information from one master's program which was inclusive of all programs (education and administration. The doctorate of nursing practice programs decreased graduates by 4 as compared to the previous year.

NCLEX® Examination Pass Rates for First-Time Candidates:

    The overall FY 2012-13 North Dakota NCLEX-PN® pass rates were 87.36%, which portrays a decrease of 7.67% from last fiscal year. The ND pass rates were 2.85% higher than national average.

    The overall FY 2012-13 North Dakota NCLEX–RN® pass rates were 88.05%, which portrays a decrease of 1.4% from last fiscal year. The ND pass rates were 1.02% higher than national average.

Faculty:

    In FY 2012-13, the state's nursing education programs employed 153 full-time and 180.39 part-time faculty with a total calculated FTE of 242.84. In FY 2011-12, total FTE's equaled 189.28. Of the FY 2012-13 totals, the following figures represent the highest level of academic preparation:

- 42.14 FTE's are prepared at the bachelors level (33.27 FTE's in FY 2011-12)
- 131.61 FTE's are prepared at the master's in nursing level (108.16 FTE's in FY 2011-12)
- 1.00 FTE's are prepared at the non-nursing master's level (00.75 FTE's in FY 2011-12)
- 40.26 FTE's are prepared at the doctorate in nursing level (24.86 FTE's in FY 2011-12)
- 27.83 FTE's are prepared at the non-nursing doctoral level (22.24 FTE's in FY 2011-12)

Faculty position openings, reported as the total of all ND Nursing Education Programs as of December 2013, are listed as follows:

- Number of openings = 14.09 (was 15.5 December 2012)
- Total vacancies being actively recruited as of December 2013 = 9.67

Nursing education programs continue to be highly committed to the advancement of their faculty within their respective graduate programs, in an effort to increase the percentage of academically qualified faculty. The ***Faculty Developmental Program*** (NDAC 54-03.2-04-08.1) provides the ND Board of Nursing with an ongoing mechanism for tracking the progress of faculty individuals. The following information reported by the programs is reflective of the progress of faculty in the development program.

- Total faculty FTE's filled by academically unqualified individuals:
  - FY 2012-13 = 9.63 FTE
  - FY 2011-12 = 4.75 FTE
  - FY 2010-11 = 26.4 FTE

        o   FY 2009-10 = 19 FTE

Faculty demographic data was initiated FY 2010-11. The FY 2012-13 data indicated 286 female and 15 male faculty serving the state's nursing education programs. Data on age range of faculty were also collected. The <u>51-60</u> age range accounted for the highest percent (34%) of nursing faculty. <u>The 61 and above</u> age range accounted for 11%; <u>41-50</u> accounted for 28%; <u>31-40</u> accounted for 22%; <u>25-30</u> accounted for 6%, and the <u>24 and below</u> accounted for 0% of faculty. Nursing programs reported faculty in North Dakota as almost exclusively Caucasian (98%), with 5 Native American faculty individuals.

<u>Distance Nursing Education Program Recognition</u>

The ND Board of Nursing continues to collaborate with pre-licensure distance nursing education programs seeking to place students in ND facilities for clinical experiences. In FY 2012-13, the board recognized 25 distance programs with a total of 709 placements of students in clinical settings in ND throughout the academic year. The distance nursing education students from PN programs represented 73.9% of student placements in ND facilities. The ADN/ASN programs accounted for 11.9% of the student placements. In Fall 2012, there were 301 distance education student placements in ND facilities. In Spring 2013, there were 295 student placements in ND. In Summer 2013, there were 113 student placements in ND facilities. The ND facilities included various clinical, hospital, and long term care settings in Bismarck, Fargo, Minot, Valley City, Harvey, Grand Forks, and Langdon and other rural areas.

SECTION ONE

FISCAL YEAR 2012-2013

OVERALL NURSING PROGRAM STATISTICS

Nursing Program Approval and Accreditation Status

Program	ND Board of Nursing Approval Term	CCNE Accreditation	ACEN (formerly NLNAC)	Year of Initial Accreditation	Most Recent Action
Concordia (BAN)	November 2009-2014	X		2006	2006
Dakota Nursing Program (Certificate PN)	March 2011-2014				
Dakota Nursing Program (ADN)	March 2011-2014				
Dickinson State University (AASPN)	November 2011-2016		X	1995	2008
Dickinson State University (BSN)	November 2011-2016		X	1989	2013
Jamestown College (BSN)	November 2009-2014		X	1971	2013
Minot State University (BSN)	May 2011-2016		X	1981	2006
North Dakota State College of Science (AASPN)	March 2011-2016		X	1991	2012
North Dakota State College of Science (ASN)	March 2011-2016				
North Dakota State University (BSN)	May 2011-2017	X		2006	2006
North Dakota State University (MS)	Transitioned to DNP May 2009	X		2008	2008
North Dakota State University (DNP)	May 2011-2017	X		2011	2011
Sanford College of Nursing (BSN and BAN)	March 2012-2017	X		2004	2008
Sitting Bull College (ASPN)	November 2012-2015				
Turtle Mountain Community Technical College (AASPN)	May 2013-January 2014				
United Tribes Technical College (AASPN)	November 2011-2016		X	1995	2008
University of Mary (BSN)	May 2012-2016	X		2003	2008
University of Mary (MSN)	May 2012-2016	X		2003	2008
University of North Dakota (BSN)	November 2010-2015	X		2001	2010
University of North Dakota (MS)	November 2010-2015	X		2001	2010

Information obtained from http://www.aacn.nche.edu/ccne-accreditation and http://acenursing.org/ and program catalogs and handbooks. This information does not include candidacy status.

ADMISSIONS DATA

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Dakota Nursing PN Program BSC	Dakota Nursing PN Program –DCB	Dakota Nursing PN Program FBCC	Dakota Nursing PN Program-LRSC	Dakota Nursing PN Program WSC	Totals
Total number of admission slots	43	60	10	12	18	34	24	8	24	39	272
Basic applications received	104	273	10	13	18	53	32	2	42	60	607
Total number of qualified Applicants	72	170	5	11	17	33	24	2	27	43	404
Basic qualified applicants accepted	72	77	5	6	17	32	24	2	27	41	303
Basic qualified applicants not accepted	0	93	0	5	0	1	0	0	0	2	101
Qualified applicants accepted but declined admission	32	17	0	0	0	6	4	0	0	2	61
Total number of qualified applicants who were accepted enrolled in the program	42	58	5	6	17	26	20	2	27	39	242
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	0	0	0	0	0	0	0	0	0	0
Total Admissions	**41**	**58**	**5**	**6**	**17**	**26**	**20**	**2**	**27**	**39**	**241**

PRACTICAL NURSING PROGRAM ADMISSION TRENDS

PRACTICAL NURSING PROGRAM ADMISSION TRENDS	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Dickinson State University	44	43	43	41	44	41
ND State College of Science	88	63	62	86	60	58
Sitting Bull College (ASPN)	3	4	4	3	5	5
Turtle Mountain Community College	25 #	N/A	N/A	12 ##	11	6
United Tribes Technical College	10	9	9	16	11	17
Dakota Nursing PN Program – BSC	18	22	21	27	36	26
Dakota Nursing PN Program- DCB	27	24	23	22	26	20
Dakota Nursing PN Program – FBCC	N/A	8	8	10	9	2
Dakota Nursing PN Program-LRSC	35	23	28	20	26	27
Dakota Nursing PN Program – WSC	44	37	37	31	38	39
TOTAL	294	233	235	268	266	241

\# Initial Approval withdrawn June, 2008
\#\# Initial Approval granted November 2011

ASSOCIATE DEGREE RN NURSING PROGRAM APPLICATIONS AND ADMISSIONS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dakota Nursing Program - BSC	Dakota Nursing Program –DCB	Dakota Nursing Program - FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program- WSC	ND State College of Science	TOTAL
Total Number of Admission Slots	24	24	8	24	32	25	137
Total Number of Basic Applications	24	22	6	13	30	0	95
Total Number of Qualified Basic Applicants	19	18	4	12	25	0	78
Total Number of Qualified Basic Applicants Accepted	19	18	4	12	25	0	78
Basic Qualified Applications Not Accepted	0	0	0	0	0	0	0
Total Basic Qualified Applicants Who Were Accepted, declined admission	0	2	0	1	1	0	4
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	19	16	4	11	24	0	74
Total Number of Applicants for Advanced Standing	5	7	1	3	9	71	96
Number of Qualified Advanced Standing Applicants to be admitted	4	4	1	2	8	35	54
Total Number of Qualified Advanced Standing Applicants Accepted	3	4	1	2	8	25	43
Total Number of Qualified Advanced Standing Applicants Not Accepted	1	0	0	0	0	10	11
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	1	0	0	0	1	2	4
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	2	4	1	2	7	25	41
Total Admissions	**21**	**20**	**5**	**13**	**31**	**25**	**115**

ASSOCIATE DEGREE RN NURSING PROGRAM ADMISSION TRENDS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAMS ADMISSION TRENDS	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
Dakota Nursing Program -BSC	16	15	12	18	21
Dakota Nursing Program - DCB	24	15	24	14	20
Dakota Nursing Program -FBCC	N/A	8	6	8	5
Dakota Nursing Program- LRSC	18	24	21	21	13
Dakota Nursing Program -WSC	26	27	29	28	31
ND State College of Science	24	19	20	25	25
TOTAL	108	109	112	114	115

BACCALAUREATE DEGREE NURSING PROGRAM APPLICATIONS AND ADMISSIONS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Concordia College	Dickinson State University	Jamestown College	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	44	32	40	40	36	95	76	128	451
Total Number of Basic Applications	68	0	38	135	73	108	54	285	626
Total Number of Qualified Basic Applicants	58	0	38	99	65	88	48	235	532
Total Number of Qualified Basic Applicants Accepted	42	0	38	47	37	65	48	126	356
Basic Qualified Applications Not Accepted	26	0	0	52	28	23	0	116	193
Total Basic Qualified Applicants Who Were Accepted, declined admission	3	0	1	7	1	1	3	11	20
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	42	0	37	40	36	64	45	126	350
Total Number of Applicants for Advanced Standing	0	37	1	0	28	49	36	24	175
Number of Qualified Advanced Standing Applicants to be admitted	0	28	1	0	28	39	24	14	134
Total Number of Qualified Advanced Standing Applicants Accepted	0	28	1	0	28	31	16	14	118
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	4	0	0	0	8	8	0	20
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	9	0	0	0	0	0	0	9
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	24	1	0	28	31	16	13	113
Total Admissions	**42**	**24**	**38**	**40**	**64**	**95**	**61**	**139**	**503**

BACCALAUREATE DEGREE NURSING PROGRAM ADMISSION TRENDS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM ADMISSION TRENDS	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
Concordia College	39	43	43	42	42
Dickinson State University	27	20	20	14	24
Jamestown College	29	36	34	39	38
Sanford College of Nursing	50	48	49	64	40
Minot State University	45	69	70	78	64
ND State University	83	73	101	97	95
University of Mary	77	68	58	64	61
University of North Dakota	138	144	141	128	139
TOTAL	488	501	516	526	503

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY	FY 2008-2009	FY 2009-2010	FY2010-2011	FY2011-2012	FY2012-2013
Dickinson State University	67	75	77	77	69
ND State College of Science	116*	109*	114*	109*	102*
Sitting Bull College	14	12	14	8	19
Turtle Mountain Community College	N/A	N/A	12 ##	22	6
United Tribes Tech College	20	20	25	26	29
Dakota Nursing Program PN -BSC	22	21	27	36	26**
Dakota Nursing Program PN –DCB	24	23	22	26	20
Dakota Nursing Program PN –FBCC	8	8	10	9	2
Dakota Nursing Program PN-LRSC	23	28	20	26	27
Dakota Nursing Program PN -WSC	37	37	31	38	39
TOTALS	331	333	352	377	339

\#   Initial Approval withdrawn June, 2008
\#\# Initial Approval granted November 2011
*Admits students every January and August. About every 3 years there is a Fargo outreach program, which extends 3 years.
** Dakota Nursing Program PN – BSC total updated 11/2014.

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Concordia College	108	120	122	124	111
Dickinson State University	50	45	40	32	37
Jamestown College	107	105	95	103	103
Sanford College of Nursing	140	137	137	150	147
Minot State University	117	136	103	91	139
North Dakota State University	221	167	191	196	191
University of Mary	150	185	153	164	157
University of North Dakota	382**	394	382	403	389
Dakota Nursing Program	84	89	Broken out below	Broken out below	Broken out below
Dakota Nursing Program-BSC			12	18	19
Dakota Nursing Program-DCB			24	13	16
Dakota Nursing Program-FBCC			6	5	4
Dakota Nursing Program-LRSC			21	14	11
Dakota Nursing Program-WSC			29	23	24
North Dakota State College of Science	24	19	20	25	25
TOTALS	1383	1397	1335	1361	1363

** 2008-2009 figure does not include RN to MS students, as they move into graduate status without obtaining the BSN degree.

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
ND State University	13	10	14	13*	19
University of Mary	166	184	389	311**	44
University of North Dakota	149	204	206	315	176
TOTALS	328	398	609	639	239

*NDSU FNP Program was expanded to the DNP level 02/2011.
**University of Mary reported inclusion of all master's programs in years prior to 2012-13. (FNP, Nurse Educator, Nurse Administrator)

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

DOCTORATE LEVEL NURSING PROGRAM ENROLLNMENT HISTORY	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
NDSU (DNP)	26	22	32	32	33
TOTALS	26	22	32	32	33

	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
GRAND TOTAL (Enrollment All Programs)	**2085**	**2141**	**2353**	**2409**	**1948**

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
LADDER ENROLLMENT

Total Ladder Enrollment LPN to AASPN/ASPN

	Dickinson State College	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Totals
FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

Total Ladder Enrollment LPN to ADN/ASN (RN)

	Dakota Nursing Program-BSC	Dakota Nursing Program-DCB	Dakota Nursing Program-FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program-WSC	ND State College of Science	Totals
FULL-TIME	2	4	1	2	7	0	16
PART-TIME	0	0	0	0	0	25	25
TOTAL	2	4	1	2	7	25	41

Total Ladder Enrollment– LPN to BSN (RN)

	Concordia College	Dickinson State University	Jamestown College	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	17	0	0	0	0	24	1	42
PART TIME	0	7	0	0	0	48	0	4	59
TOTALS	0	24	0	0	0	48	24	5	101

Total Ladder Enrollment- Diploma to BSN

	Concordia College	Dickinson State University	Jamestown College	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0

Total Ladder Enrollment ADN to BSN

	Concordia College	Dickinson State University	Jamestown College	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	0	0	0	1	12	13
PART TIME	0	0	1	0	49	12	0	19	81
TOTALS	0	0	1	0	49	12	1	31	94

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
(Includes ladder enrollees)

Detailed Certificate PN Program Enrollment

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
114	0	114	7	0	22	0

Detailed AASPN/ASPN Enrollment

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
96	17	113	5	0	37	0	64	15	79	5	0	13	2

DETAILED BACCALAUREATE ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
123	6	129	16	0	9	1	307	50	347	46	5	30	6

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
433	29	462	49	1	47	4	265	51	316	31	1	22	4

DETAILED ADN/ASN ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	74	0	74	1	0	7	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	0	0	0	0	0	0	0

DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
136	103	239	30	6	9	15

DETAILED DOCTORATE DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
29	4	33	2	1	2	0

23

GRADUATES

Certificate Practical Nurse Graduates

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing Program – BSC	33
Dakota Nursing Program – DCB	23
Dakota Nursing Program – FBCC	4
Dakota Nursing Program – LRSC	15
Dakota Nursing Program – WSC	34
TOTAL	**109**

Certificate Practical Nurse Programs Total Graduate Trends

CERTIFICATE PRACTICAL NURSING PROGRAMS	2008-09	2009-10	2010-11	2011-12	2012-13
Dakota Nursing Program – BSC	13	17	15	23	33
Dakota Nursing Program - DCB	26	15	20	19	23
Dakota Nursing Program - FBCC	NA	5	6	7	4
Dakota Nursing Program – LRSC	29	20	23	14	15
Dakota Nursing - WSC	32	29	31	23	34
TOTAL	**100**	**86**	**95**	**86**	**109**

Basic/Educational Ladder Advancement Associate Degree Practical Nurse Graduates

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	AASPN-ASPN	LPN-AASPN
Dickinson State University	25	0
ND State College of Science	55	0
Sitting Bull College	3	0
Turtle Mountain Community College	3	0
United Tribes Technical College	11	0
TOTAL	**97**	**0**

Associate Degree Practical Nurse Programs Graduate Trends for the Last Five Years

	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Dickinson State University	23	24	27	30	25
ND State College of Science	43	53	42*	40	55
Sitting Bull College	0	1	2	3	3
Turtle Mountain Community College	#	#	#	10	3
United Tribes Technical College	7	9	8	12	11
TOTALS	**72**	**87**	**150**	**95**	**97**

\# Program approval withdrawn 6/08
* Total changed from original 2010-2011 Education Report per program Chair.

**Basic/Educational Ladder Advancement Associate Degree
Graduates for RN Licensure**

ASSOCIATE DEGREE RN NURSING PROGRAMS	ADN-ASN	LPN-AASN
Dakota Nursing Program – BSC	18	2
Dakota Nursing Program - DCB	32	8
Dakota Nursing Program – FBCC	4	1
Dakota Nursing Program – LRSC	11	2
Dakota Nursing – WSC	19	6
ND State College of Science	0	22
TOTAL	**84**	**41**

Associate Degree (RN) Programs Graduate Trends

ASSOCIATE DEGREE RN NURSING PROGRAMS	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Dakota Nursing Program – BSC	15	11	11	18	20
Dakota Nursing Program - DCB	17	9	22	14	40
Dakota Nursing Program – FBCC	N/A	7	5	8	5
Dakota Nursing Program – LRSC	17	20	18	21	13
Dakota Nursing – WSC	23	24	25	28	25
ND State College of Science	24	15	18	23	22
TOTAL	**96**	**86**	**99**	**112**	**125**

Baccalaureate Program Graduates for RN Licensure

BACCALAURATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Concordia College	42	0	0	0	42
Dickinson State University	0	13	0	0	13
Jamestown College	31	0	0	0	31
Sanford College of Nursing	45	0	0	0	45
Minot State University	32	0	0	31	63
North Dakota State University	65	16	0	6	87
University of Mary	45	9	0	1	55
University of North Dakota	123	2	0	18	143
TOTALS	338	40	0	56	479

Baccalaureate Programs Total Graduates for the Last Five Years

	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Concordia College	36	38	40	38	42
Dickinson State University	22	22	19	18	13
Jamestown College	40	36	27	32	31
Sanford College of Nursing	44	44	43	42	45
Minot State University	38	34	44	46	63
North Dakota State University	70	49	72	67	87
University of Mary	68	68	59	54	55
University of ND	144	117	111	117	143
TOTALS	462	408	415	414	479

Age Trend of Graduates from Undergraduate Programs

AGES (in Years)	Certificate PN	AASPN/ ASPN	LPN to AASPN/ ASPN	ADN/ ASN	LPN To ADN/ ASN	BSN BASIC	LPN-BSN	Diploma-BSN	ADN-BSN	Totals	Percentage
24 & below	38	53	0	21	5	277	12	0	4	383	50%
25-30	37	20	0	24	16	65	17	0	26	191	25%
31-40	26	16	0	19	13	35	8	0	20	134	17%
41 & above	8	7	0	4	3	6	3	0	6	36	5%
Unknown	0	1	0	16	4	0	0	0	0	0	3%
Total	109	97	0	84	41	383	40	0	56	765	100%

Graduate-Level Program Graduate Trends

MASTER'S PROGRAMS	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
North Dakota State University	3	0	3	2*	1
University of Mary	65	81	124	194**	21
University of North Dakota	31	39	50	68	62
TOTALS	**99**	**120**	**177**	**264**	**84**

*NDSU FNP Program was expanded to the DNP level 02/2011.
**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator).

Graduate Program by Role

ROLE	NUMBER GRADUATED PER SPECIALTY*
Nurse Practitioner	71
Nurse Anesthetist	12
Clinical Nurse Specialist	0
Nurse Midwife	0

* This table tracks only those specialties leading to another (advanced) licensure.

DOCTORAL PROGRAMS	FY 2008 - 2009	FY 2009 - 2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
North Dakota State University	6	6	10	12	8
TOTALS	**6**	**6**	**10**	**12**	**8**

FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

Associate Degree PN Programs	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Dickinson State University	93.3%	95.2%	91.7%	96%	87.80%
ND State College of Science	95.1%	98%	97.8%	90.2%	87.04%
Sitting Bull College	50%	*N/A	00.0%	100%	100%
United Tribes Technical College	100%	70%	100%	92%	100%
Turtle Mountain Community College	42.9%^	N/A	N/A	N/A	50%
Certificate PN Programs	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Dakota Nursing PN Program (DNP)	96.7%	90.6%	100%	97.8%	99.31%
• DNP- Williston State College	92.6%	100%	100%	100%	(100%)
• DNP -Bismarck State College	100%	100%	100%	100%	(96.55%)
• DNP -Lake Region State College	100%	93.3%	100%	100%	(100%)
• DNP –Dakota College Bottineau	95.8%	93.3%	100%	88.89%	(100%)
• DNP – Fort Berthold	N/A	66.7%	100%	100%	(100%)
North Dakota Averages	91.2%	94.3%	97.45%	95.03%	87.36%
National Averages	85.3%	86.4%	86.77%	83.94%	84.51%

^Program approval withdrawn 6/08
*No students took NCLEX-PN exam as first-time writers in FY 2009-10; 2010-11

FISCAL YEAR NCLEX-RN ® PROGRAM PASS RATES					
Baccalaureate Degree Programs	**2008-2009**	**2009-2010**	**2010-2011**	**2011-2012**	**2012-2013**
Dickinson State University	85.2%	90.9%	90.5%	95.8%	92.31%
Jamestown College	84.2%	82.5%	90.6%	84.4%	71.88
Sanford College of Nursing	88.1%	90.7%	93.5%	92.8%	81.40%
Minot State University	82.1%	82.9%	90.9%	94.9%	96.00%
North Dakota State University	91.9%	91.4%	97%	93.9%	95.18%
University of Mary	81.2%	91.9%	80.7%	80.33%	81.48%
University of North Dakota	86.8%	88.1%	90.3%	87.5%	87.83%
Concordia College	93.9%	97.2% (as reported by MN-BON)	93.2% (as reported by MN-BON)	97.6% (as reported by MN-BON)	100% (as reported by MN-BON)
Associate Degree Programs	**2008-2009**	**2009-2010**	**2010-2011**	**2011-2012**	**2012-2013**
Dakota Nursing Program (DNP)	85.7%	91.2%	89.6%%	90.5%	88.72%
• DNP - BSC	94.7%	90.9%	100%	100%	(95.65%)
• DNP – Dakota College	72.2%	78.6%	100%	71.43%	(88.89%)
• DNP - LRSC	76.5%	92%	95.24%	90.48%	(73.33%)
• DNP - WSC	96.2%	94%	79.17%	90.63%	(85.71%)
• DNP – Fort Berthold	N/A	100%	66.67%	100%	(100%)
NDSCS	94.7%	95.5%	100%	100%	85.71%
North Dakota Averages	86.5%	89%	90.71%	89.42%	88.05%
National Averages	87.5%	88.8%	87.73%	88.92%	87.03%

NURSING FACULTY DATA SUMMARY

HIGHEST LEVEL OF FACULTY PREPARATION

	TOTAL FACULTY			BACHELORS			MASTERS NURSING			MASTERS NON NSG			DOCTORAL NURSING			DOCTORAL NON NSG		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Concordia College*	7.00	2.00	7.50	0.	0.00	0.00	0.00	2.00	0.50	0.00	0.00	0.00	3.00	0.00	3.00	4.00	0.00	4.00
Dakota Nursing Program	20.00	17.39	27.84	3.00	10.52	7.54	15.00	6.87	18.30	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00	0.00
Dickinson State University	9.00	6.00	11.14	0.00	4.00	1.14	7.00	2.00	8.00	0.00	0.00	0.00	1.00	0.00	1.00	1.00	0.00	1.00
Jamestown College	8.00	5.00	9.20	0.00	0.00	0.00	5.00	5.00	6.20	0.00	0.00	0.00	3.00	0.00	3.00	0.00	0.00	0.00
Sanford College of Nsg	16.00	3.00	18.50	1.00	2.00	3.00	12.00	1.00	12.50	0.00	0.00	0.00	1.00	0.00	1.00	2.00	0.00	2.00
Minot State University	18.00	1.00	18.25	1.00	0.00	1.00	13.00	0.00	13.00	0.00	0.00	0.00	2.00	1.00	2.25	2.00	0.00	2.00
ND State College of Science	7.00	17.00	12.54	3.00	13.00	6.56	4.00	4.00	5.98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
North Dakota State University	14.00	12.00	19.08	0.00	0.00	0.00	4.00	11.00	8.68	0.00	0.00	0.00	7.00	1.00	7.40	3.00	0.00	3.00
Sitting Bull College	2.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00
Turtle Mountain Community College	2.00	0.00	2.00	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
United Tribes Tech College	1.00	4.00	3.30	0.00	2.00	1.50	1.00	1.00	1.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.40
University of Mary **	13.00	23.00	23.49	0.00	2.00	1.40	10.00	14.00	16.05	0.00	0.00	0.00	1.00	4.00	2.61	2.00	3.00	3.43
University of North Dakota	35.00	90.00	90.00	0.00	54.00	19.00	19.00	21.00	40.00	0.00	0.00	0.00	10.00	9.00	19.00	6.00	6.00	12.00
TOTAL	153.00	180.39	242.84	10.00	87.52	42.14	92.00	67.87	131.61	1.00	0.00	1.00	29.00	15.00	40.26	21.00	10.00	27.83

*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.

**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator)
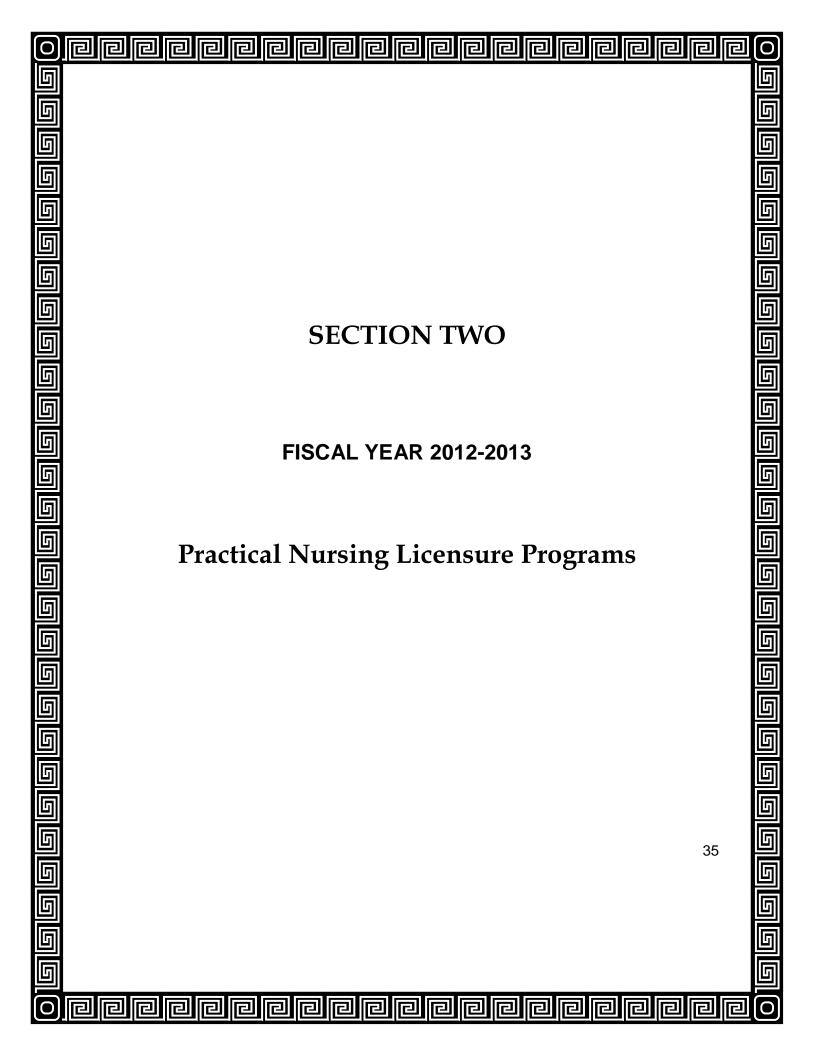
FACULTY POSITION OPENINGS
As of December 2013

	TOTAL NUMBER FACULTY OPENINGS 2012-2013	BSN REQUIRED	MASTERS REQUIRED	DOCTORATE REQUIRED	Total vacancies being actively recruited as of December 2013	Total faculty positions (FTEs)* filled by unqualified individual in 2012-2013
Concordia College	0.00	0.00	0.00	0.00	0.00	0.00
Dakota Nursing Program – BSC	0.25	0.00	0.25	0.00	0.25	0.33
Dakota Nursing Program - DCB	0.00	0.00	0.00	0.00	0.00	0.00
Dakota Nursing Program – FBCC	0.00	0.00	0.00	0.00	0.00	0.30
Dakota Nursing Program – LRSC	0.00	0.00	0.00	0.00	0.00	0.00
Dakota Nursing Program - WSC	0.92	0.00	0.92	0.00	0.92	1.00
Dickinson State University	0.42	0.00	0.42	0.00	0.00	0.00
Jamestown College	0.00	0.00	8.20	1.00	0.00	0.00
Sanford College of Nursing	0.00	0.00	0.00	0.00	0.00	3.00
Minot State University	0.00	0.00	1.00	1.00	0.00	2.00
ND State College of Science	1.00	1.00	0.00	0.00	1.00	0.00
North Dakota State University	1.50	0.00	1.00	0.50	1.50	0.00
Sitting Bull College	0.00	0.00	0.00	0.00	0.00	0.00
Turtle Mountain Community College	2.00	1.00	1.00	0.00	1.00	0.00
United Tribes Technical College	0.00	0.00	0.00	0.00	0.00	0.00
University of Mary**	2.00	0.00	0.00	2.00	2.00	0.00
University of North Dakota	6.00	0.00	2.00	1.00	3.00	3.00
TOTALS	14.09	2.00	14.79	5.50	9.67	9.63

*If not specifically reported by program, PT Faculty estimated at 0.25 FTE
**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator)

FACULTY DEMOGRAPHIC INFORMATION

FACULTY AGE GROUPS

24 and below	0
25-30	17
31-40	65
41-50	83
51-60	103
61 & above	32

FACULTY GENDER

Male	15
Female	286

FACULTY ETHNICITY

African American	0
Asian	0
Asian Indian	0
Other Asian	0
Caucasian	296
Hispanic	0
Native American	5
Other	2
Pacific Islander	0

34

SECTION TWO

FISCAL YEAR 2012-2013

Practical Nursing Licensure Programs

DAKOTA NURSING PROGRAM (PN Certificate)
Bismarck State College, Lake Region State College,
Dakota College at Bottineau, Williston State College, and
Fort Berthold Community College

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios of 1:8 or less for beginning students involved in direct client care. The majority offer 1:1-1:5 ratios in clinical settings.

Summary of Major Practice Facilities
The Dakota Nursing PN Program listed the clinical facilities utilized by each institution. These clinical agencies/entities represent acute care, long-term care, and clinic facilities; providing evidence of student opportunity for client care across the lifespan.

Faculty Development Program
Reflective of all DNP programs and sites, FY 2012-13 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one May 2013 graduate. The graduate completion dates ranged from 2013-15. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2013-2014, DNP website
- Academic Policies in handbook and on website for PN and ADN (http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf) including background check policy (pp. 42-46). Clinical policies (pp. 86-104) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.
- PN Application process (handbook pp. 14-15) and progression (handbook p. 22)
- PN Graduation requirements for each college campus handbook pp. 23-26.
- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement
Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):
> BSC-*Overall Total PN & ADN: $402,151.* Salary comprised $318,398 of the total and Operations accounted for $83,753. There were no capital expenditures reported.
> LRSC-*Overall Total PN & ADN: $577,271.* Salary comprised $474,540 of the total and Operations accounted for $63,378. Capital expenditures reported at $39,353.
> DCB-*Overall Total PN & ADN: $425,835.* Salary comprised $332,996 of the total and Operations accounted for $92,839. There were no capital expenditures reported.
> WSC-*Overall Total PN & ADN: $732,906.* Salary comprised $527,534 of the total and Operations accounted for $205,372. There were no capital expenditures reported.
> FBCC-*Overall Total PN & ADN: $420,239.* Salary comprised $171,656 of the total and Operations accounted for $238,211.Capital expenditures reported at $10,372.

Program Evaluation Summary
The DNP colleges are currently in candidacy status for ACEN accreditation and have initiated a new systematic program evaluation plan which separates data previously compiled for the consortium into more focused site data. Based upon the information submitted regarding program, performance, and graduate program outcomes, the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Refer to websites: http://www.dakotanursing.org
The DNP Nursing Student Handbook 2013-14: http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf
Links to each site:
http://www.fortbertholdcc.edu
http://www.bismarckstate.edu
http://www.willistonstate.edu
http://www.dakotacollege.edu
http://www.lrsc.edu

DICKINSON STATE UNIVERSITY (AASPN)

Summary of Faculty/Student Ratio
The program reported a campus laboratory ratio of 3:43. The program reported clinical faculty/student ratios at clinical agencies ranged from 1:4 to 1:8. In cases of precepted experiences, a ratio of 1:1 was maintained.

Summary Of Major Practice Facilities
The program reported use of facilities within the Dickinson area for acute and long-term care and at the ND State Hospital for psych/mental health clinical experiences. Facilities were chosen for the particular course objectives and represented client care across the lifespan, in various clinical settings.

Faculty Development Program
During FY 2012-13, the program reported that one faculty completed MS degree July 31, 2012. Program utilized one academically unqualified faculty member as clinical adjunct in fall 2012 and spring 2013. As of summer 2013, the program reported all academically qualified faculty members. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2012-14 Academic Catalog, Department of Nursing Policy Handbook 2012-14, website
- Policy & Procedures available at http://www.dickinsonstate.edu/academics/academic_resources/academic_affairs/policyprocedures.aspx
- Academic Success Center, Wellness Programs, and Catalogs (with Policy & Procedures) available at http://www.dickinsonstate.edu/academics/academic_resources/academic_affairs/catalog.aspx
- Admission requirements in Catalog pp.7-14. Admissions, progression, and graduation detailed in Policy Handbook pp.12-24. Graduation discussed in Catalog (pp.43-45), website.
- Personal and health status requirements outlined in Policy Handbook pp.28-37.
- Criminal background check in Policy Handbook pp. 26-27.
- Self-assessment for students related to "Functional Abilities for Nursing Students."

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings as set forth by NLNAC, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both of the DSU nursing programs, and the budget information provided is as follows: ***Overall Total: $753,526.*** Salary comprised $717,884 of the total and Operations accounted for $31,284. Capital Expenditures were reported at $4,358.

Curriculum Design: Refer to websites:
http://www.dickinsonstate.edu/academics/departments/nursing/curriculumplan.pdf
http://www.dickinsonstate.edu/academics/departments/nursing

NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios of 1:8 in clinical courses involving direct client care.

Summary Of Major Practice Facilities
The program reported use of several clinical facilities in eastern ND and in MN. Facilities were chosen for the related experiences based upon the specific course objectives. The sites represented experiences of client care across the lifespan in acute, long-term, and clinic settings, which were situated in both rural and more populated areas and geographically located in reasonable proximity for each distance clinical agency.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13.

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Spring 2013 Practical Nursing Student Handbook, 2013-14 Catalog, website
- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: https://www.ndscs.edu/current-students/
- On-campus student health and counseling services (website & Student Handout pp.15-16).
- Requirement of medical report with proof of immunizations and criminal background check (catalog p.8 & 11, student handbook pp.27-29, and website). Opt out waiver required for Hepatitis B series.
- Clinical student policies outlined on p. 53 of student handbook.
- Chemical impairment policy and civility addressed in student handbook (pp. 66, 79).

Program Evaluation Summary:
The program evaluation summary provided evidence of systematic assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The summary described evaluation, actions, and utilization related to the evaluative data.

Budget Statement:
The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: ***Overall Total: $835,386.*** Salary comprised $764,628 of the total and Operations accounted for $70,758. There were no capital expenditures.

Curriculum Design: Refer to websites:
https://www.ndscs.edu/images/uploads/academic_option_pdf/Practical_Nursing.pdf
https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/

SITTING BULL COLLEGE (ASPN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:5. The capstone course (N297) involved a clinical experience at a 1:1 preceptor/student ratio with a faculty member providing oversight.

Summary Of Major Practice Facilities
The program utilized contracted facilities including a long-term care center, a major medical center, a public health unit, a school district, and Indian Health Services. The program provided opportunities for students to experience care of clients across the lifespan.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13.

Major programmatic Changes
During FY 2012-13, the following changes were Board-approved:
- Deletion of SOC 210 Chemical Dependency I from campus-wide general requirements, which reduced total degree credits for nursing students from 74-71. Despite this deletion, graduation credit requirements remain at the upper end of the range for ASPN programs. The program stated that the content of this course is threaded in several other ASPN courses.

Program Survey
The NDBON completed a focused onsite survey September 2012 to address issues of partial compliance evident during the September 2010 onsite survey. The NDBON approved the following motions during the November 2012 convened meeting:
1. Find the Sitting Bull College Associate of Science Practical Nursing Program in substantial compliance with North Dakota Administrative Code 54-03.2 Standards for Nursing Education Programs; and
2. Continue full approval of the Sitting Bull College ASPN program through November 2015; and
3. Require an addendum to accompany the FY 2012-2013 Nursing Education Annual Report, verifying: a) the presence of adequate and dedicated clerical/assistive support for the Sitting Bull College Division of Nursing; and   b) incorporation of additional adjunct nursing faculty as deemed appropriate and necessary.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2012-2014 Bulletin, Nursing Student Handbook, website
- Student policies and procedures available online: http://www.sittingbull.edu/students/policies.asp
- Health requirements and immunization criteria in student handbook, pp.8-9. Hepatitis B vaccination policy required students to sign waiver to opting out of series (p.10).
- Application and admissions required Federal Criminal checks. Facilities may require Tribal Background check (student handbook p.6). Drug use and criminal history guidelines p.7.
- Nursing student's standards of practice included in student handbook pp. 30-32, which detailed safe and responsible activities in classroom and clinical facilities.
- Student resources and services to included free tutoring services on p. 20 of student handbook.

Program Evaluation Summary
The September 2010 NDBON survey found the program in partial compliance with NDAC 54-03.2-02-05 Nursing program evaluation. The focused survey conducted September 2012 reported evidence of progress in the areas of data collection and consistent documentation regarding evaluative findings. The need for appropriate workload distribution to facilitate the evaluative process continues to be discussed. Overall, partial compliance in this area continues as the program evaluation is still in development campus-wide.

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $143,111.*** Salary comprised $134,238 of the total and Operations accounted for $8,873. There were no capital expenditures. The program continues to be grant funded (primarily the Native American Career and Technical Education Grant). Additional funding comes from Title III, general funds, academics, student fees, and the state of ND.

Curriculum Design: Refer to websites: http://www.sittingbull.edu/ (general site) and http://www.sittingbull.edu/programs/list/DegreePlans.pdf (degree plans)

TURTLE MOUNTAIN COMMUNITY COLLEGE (AASPN)

Summary Of Faculty/Student Ratio
The program reports three faculty on staff and currently lists three students in the program. The faculty/student ratio reported by the program for all sites indicates no more than 1:8 ratio for beginning students involved in direct client care.

Summary Of Major Practice Facilities
Turtle Mountain Community College listed facilities within the Belcourt and Rollette areas in which students participate in clinical practice. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, and Indian Health Service Centers.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13.

Major Programmatic Change
Programmatic changes in FY 2012-13 (documented during April 2013 survey process post-implementation):
- Removal of Anatomy and Physiology I and II from nursing curriculum and placement of those courses within the pre-requisites to be completed prior to AASPN program admission;
- Expansion of content and credits within selected nursing courses for a net gain of 2 credits;
- Nursing curriculum reduction from five semesters to three semesters; and
- Changes in overall credits for AASPN graduation from 76 to 78.

Program Survey
As a follow up to the November 2011 focused survey non-compliance and partial compliance findings, the NDBON surveyors completed a focused onsite survey April 2013. During the May 2013 convened meeting, the NDBON approved the following motions:

1. Find Turtle Mountain Community College Associate of Applied Science Practical Nurse (AASPN) program in continued partial compliance with ND Administrative Code 54-03.2; and

2. Place Turtle Mountain Community College AASPN program on conditional approval status until January 30, 2014, at which time the ND Board of Nursing will determine whether stated deficiencies have been sufficiently corrected; and

3. If a level of substantial compliance is not demonstrated by January 30, 2014, the ND Board of Nursing will determine a course of action, which will include withdrawal of board approval and the setting of a date to discontinue the program; and

4. Turtle Mountain Community College AASPN program may not admit a new cohort of AASPN students until the program has achieved substantial compliance. A date for further admission of AASPN students must be mutually agreed upon by the ND Board of Nursing and Turtle Mountain Community College.

5. The Turtle Mountain Community College AASPN program administrator must submit the 2012-2013 Annual Report by October 15, 2013. In addition, a compliance report will be submitted by December 13, 2013 addressing the deficiencies of the "non-compliance", "partial-compliance", and "met progressing" standards for Nursing Program Approval as cited in this survey report.

The TMCC representatives requested reconsideration upon meeting noncompliance and partial compliance issues and requested to bring evidence of compliance to the July 2013 board meeting for reconsideration of recommendation #4 which mandated no admittance of a Fall 2013 cohort.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013-14 Catalog, Student Nurse Policy and Procedure Manual 2013-14; website
- Admissions requirements online at http://my.tm.edu/ICS/Admissions/Admission_Requirements.jnz and in catalog pp. 10-12.
- Progression, retention and graduation on website (http://www.tm.edu/current_students/graduation_requirements.aspx), catalog pp. 31-40, manual pp. 12-13, 15, 16, 21.
- Policies for student health are delineated in manual pp. 24-29, including CPR and immunization.
- Background check and drug screening detailed in manual p. 15. Catalog referred requirement to programs (p. 10).
- Student services outlined in catalog pp. 42-43.

Program Evaluation Summary:
According to the focused on-site survey conducted April 2013, the overall evaluation plan continues to be a developmental focus; however, during did display evidence of improvement since November 2011 survey. For the annual education report, the program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. The program reported participation in Project Choice, which allows continued work with former students to succeed at the NCLEX PN examination.

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $380,000.*** Salary comprised $240,000 of the total and Operations accounted for $75,000. Capital expenditures reported at $65,000. Estimated budget reflective of Project Choice and TMCC.

Curriculum Design: Refer to the website: http://tm.edu/programs/assocsci/nursing/courses.asp

UNITED TRIBES TECHNICAL COLLEGE (AASPN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:2 to 1:5. In cases of precepted experiences in the long-term care settings, a ratio of 1:1 was maintained.

Summary Of Major Practice Facilities
The program listed a variety of facilities within the Bismarck/Mandan area in which students participated in clinical practice. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, wellness activities, observational experiences, and leadership opportunities.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13.

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013-14 College Catalog, Nursing Student Handbook Fall 2011, website
- Admissions requirements online at http://www.uttc.edu/academics/practicalnursing/
- Program admission, progression, and retention in Handbook pp.11-14 and Catalog pp. 6-12.
- Resources, facilities and services in Handbook p. 10 and Catalog pp. 89-92.
- Graduation information in Catalog p. 88.
- Clinical experience requirements in Handbook p. 27, including immunizations and CPR.
- Criminal background checks outlined in Handbook pp. 11-12, is required. Catalog p. 6 states that students with felony record will be subject to a background check.

Program Evaluation Summary:
The program evaluation summary reported that despite faculty shortage those involved in the program were qualified. Due to the faculty shortage, NUR 101 was not taught in the spring semester, which did not impact student degree plans, as it was taught in the Fall. The program reported that a change in measurement criteria was found to be a better representation of students work. The program continues to evaluate curriculum and revise according to the evaluative findings. Based upon the information submitted, the UTTC program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $454, 126.*** Salary comprised $385,721 of the total and Operations accounted for $68,405. There were no capital expenditures.

Curriculum Design: Refer to website: http://www.uttc.edu
Catalog with degree plan and course descriptions: http://www.uttc.edu/academics/catalog/catalog_2013_2014.pdf

SECTION THREE

FISCAL YEAR 2012-2013

Registered Nursing Licensure Programs

Concordia College (BAN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:8. Most precepted experiences maintain a 1:1 ratio. Interdisciplinary precepted experiences have ratios ranging from 1:1 to 1:3.

Summary Of Major Practice Facilities
The program utilized facilities including long-term care, major medical centers, public health, home health, and specialty care. The program provided opportunities for students to experience care of clients across the lifespan. The majority of undergraduate clinical facilities utilized are located primarily in the Fargo/West Fargo/Moorhead area. Interdisciplinary preceptors are utilized for role development courses.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13.

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013-14 Academic Catalog, Nursing Program Student Handbook 2013, website
- Admissions requirements for nursing programs in Catalog (pp. 123-125). Application and admission information available at http://concordiacollege.edu/files/resources/accelnursingapplication.pdf, which included departmental requirement of annual criminal background checks, liability insurance, physical health requirements and records, and CPR requirements (items also available in Handbook pp. 10-13, 17-18). Clinical experience requirements in Handbook pp. 11-20.
- Resources, facilities and services available at http://www.concordiacollege.edu/student-life/student-services-resources/ and in Catalog pp. 34-39.
- Graduation information at http://www.concordiacollege.edu/directories/offices-services/registrar/for-students/commencement/. In catalog pp. 22, 159.

Program Evaluation Summary:
The program submitted a summary of evaluative activity which addresses five baccalaureate outcomes and three curricular concepts reflective of AACN standards. The report provides evidence that the Concordia program continues to meet criteria for **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $850,271.*** Salary comprised $786,327 of the total. The salary figure includes FT faculty only with 31% benefits. Operations accounted for $63,944 and this figure includes the department secretary's salary. There were no capital expenditures.

Curriculum Designs: Refer to website: http://www.concordiacollege.edu/academics/departments-programs/nursing/ Catalog with degree plan and course descriptions: http://issuu.com/cordmn/docs/adm_catalog_2013-14_complete/127

DAKOTA NURSING PROGRAM (AAS)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:8, with the majority 1:1 to 1:6. The majority of students advancing through this program are licensed practical nurses.

Summary Of Major Practice Facilities
Most major clinical experiences are provided in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide students the opportunity for client care across the lifespan, as well as the opportunity for leadership development as appropriate.

Faculty Development Program
Reflective of all DNP programs and sites, FY 2012-13 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one May 2013 graduate. The graduate completion dates ranged from 2013-15. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2013-2014, DNP websites.
- Academic Policies in handbook and on website (http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf) included background check policy (pp. 42-46). Clinical policies (pp. 86-104) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.
- Application process (handbook pp. 28-29) and progression (handbook p. 36)
- Graduation requirements for each college campus handbook pp. 37-40.
- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement
Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):
> BSC-*Overall Total PN & ADN: $402,151.* Salary comprised $318,398 of the total and Operations accounted for $83,753. There were no capital expenditures reported.
> LRSC-*Overall Total PN & ADN: $577,271.* Salary comprised $474,540 of the total and Operations accounted for $63,378. Capital expenditures reported at $39,353.
> DCB-*Overall Total PN & ADN: $425,835.* Salary comprised $332,996 of the total and Operations accounted for $92,839. There were no capital expenditures reported.
> WSC-*Overall Total PN & ADN: $732,906.* Salary comprised $527,534 of the total and Operations accounted for $205,372. There were no capital expenditures reported.
> FBCC-*Overall Total PN & ADN: $420,239.* Salary comprised $171,656 of the total and Operations accounted for $238,211.Capital expenditures reported at $10,372.

Program Evaluation Summary
The DNP colleges are currently in candidacy status for ACEN accreditation and have initiated a new systematic program evaluation plan which separates data previously compiled for the consortium into more focused site data. Based upon the information submitted regarding program, performance, and

graduate program outcomes, the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Refer to websites: http://www.dakotanursing.org
The DNP Nursing Student Handbook 2013-14: http://www.dakotanursing.org/pdf/adn-pn-handbook.pdf
Links to each site:
http://www.fortbertholdcc.edu
http://www.bismarckstate.edu
http://www.willistonstate.edu
http://www.dakotacollege.edu
http://www.lrsc.edu

DICKINSON STATE UNIVERSITY (BSN Completion)

Summary Of Faculty/Student Ratio
All students in this program are licensed practical nurses. Campus laboratory faculty/student ratios range from 1:11 to 1:12 for 300 level learning labs (3:19 for the N398B Clinical concepts in which students are grouped). Clinical ratios in acute care settings range from 1:2 up to 1:7 in upper level courses in clinical courses. All precepted experiences remain at the 1:1 ratio.

Summary Of Major Practice Facilities
Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities utilized are selected to match the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare (children's day care, public schools), long-term care facilities, and clinics.

Faculty Development Program
Program reported 1 July graduate; no other unqualified nursing faculty utilized during the FY 2012-13. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During the FY 2012-13, the following changes were Board-approved:
- As of Fall 2012, change in progression policy to require BSN students to maintain a minimum nursing GPA of 2.50 to progress from junior to senior year, which would allow faculty to capture students needing extra assistance earlier in the program.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2012-14 Academic Catalog, Nursing Policy Handbook 2012-14, website
- Admissions, progression, and graduation (Handbook pp. 12-19, 21-24; Catalog pp. 7-14, 21-22, 34-36, 45-45). Nursing application form with requirements available at http://www.dickinsonstate.edu/_docs/nursing/BSN%20ONLINE%20%20APP.pdf which included information on annual criminal background check and functional ability assessment**.** Criminal background check outlined in Handbook pp. 26-27.
- Resources and facilities services in Catalog pp. 21-27, included security, library, tutoring, wellness program and health services (available at http://www.dickinsonstate.edu/current_students/index.aspx)
- Clinical experience requirements in Handbook p. 24-40, 44-46, included immunizations, CPR, health reports, and clinical policies/documents.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both of the DSU nursing programs and the budget information provided is as follows: *Overall Total: $753,526.* Salary comprised $717,884 of the total and Operations accounted for $31,284. Capital Expenditures were reported at $4,358.

Curriculum Design: Refer to website:
http://www.dickinsonstate.edu/academics/departments/nursing/index.aspx and
http://www.dickinsonstate.edu/academics/departments/nursing/curriculumplan.pdf

JAMESTOWN COLLEGE (BSN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratio ranging from 1:31 to 1:6 for courses involving direct client care. N426 reported a 1 preceptor to 1 student experience.

Summary Of Major Practice Facilities
Most major clinical experiences are located in facilities in the Jamestown and Fargo areas. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptored experiences for Nursing Leadership and Management occur throughout the country and in one international site.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2012-13. One May 2013 graduate.

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2012-13 Catalog, Nursing Student Handbook Fall 2013, website
- Program admission and progression in Handbook pp. 8-13 (available at http://www.uj.edu/wp-content/uploads/2013/08/Nursing-Student-Handbook-2013-PDF.pdf); Catalog pp. 11-13, 37-41, and 161-162.
- Student participation within department outlined in Handbook p. 35.
- Graduation requirements in Handbook p. 20, 38 (and throughout); catalog p. 44.
- Criminal background check requirements noted in Handbook pp. 15-16.
- Resources, facilities and services in Catalog p. 22-24 and Handbook p. 39.
- Clinical experience requirements in Handbook p. 18-23 (and Catalog p. 163), including immunizations, CPR, essential functional abilities, liability insurance.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program meets the requirements outlined in
NDAC 54-3.2-02-05 Program evaluation.

Budget Statement:
The following is budget information submitted by the program: *Overall Total: $570,106.* Salary comprised $511,756 of the total. Operations accounted for $29,765. Capital Expenditures were reported at $28,585.

Curriculum Design: Refer to website: http://www.uj.edu/academics/nursing
Catalog with degree plan and course descriptions: http://www.uj.edu/wp-content/uploads/2013/08/Nursing.pdf
Handbook: http://www.uj.edu/wp-content/uploads/2013/08/Nursing-Student-Handbook-2013-PDF.pdf

MINOT STATE UNIVERSITY (BSN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:10. Ratios extended to 1:10 in Public Health settings and experiences in which there is supervision and coordination of faculty and agency staff.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, community, and mental health programs. Facilities located in Minot and surrounding communities. The program provided opportunities for students to experience care of clients across the lifespan. In addition, a variety of instate healthcare facilities are utilized for nursing practicum, in which students work with clinical preceptors under faculty supervision and coordination.

Faculty Development Program
The program reported one academically unqualified faculty in FY 2012-13. In addition, the program's nurse administrator is currently enrolled at the American Sentinel University DNP program with an anticipated graduation date of July 2014. In the FY 2010-11, the nurse administrator's anticipated graduation date was May 2012; however, there was a change of focus from PhD to DNP with a university change. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate Catalog 2013-14, Nursing Handbook 2013-15, website
- Admission, progression, and graduation information available at http://www.minotstateu.edu/catalog_u/cat_33.shtml#01 and http://www.minotstateu.edu/nursing/bsn.shtml. Information also outlined in the Catalog pp. 10-16, 31-32, 113-115 and Handbook pp. 24-32. Information included criminal background check requirement requirements, admission policy and procedure, and progression.
- Resources, facilities and services in Catalog pp. 214-227 and Handbook pp. 54-67, included student safety, tutoring, development center, scholarships, library services, and health center.
- Clinical experience requirements in Handbook p. 32-51, including health records, immunizations, CPR, and clinical policy and procedures.

Program Evaluation Summary:
The report provided evidence covering 5 major categories that the program assesses for programmatic effectiveness. The program meets the requirements outlined in **NDAC 54-3.2-02-05. Program evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $1,170,389.*** Salary comprised $1,136,388 of the total. Operations accounted for $24,001. There were no Capital expenditures.

Curriculum Design: Refer to website: http://www.minotstateu.edu/enroll/program_27.shtml
Catalog with degree plan and course descriptions: http://www.minotstateu.edu/catalog_u/cat_33.shtml
Department of Nursing Handbook: http://www.minotstateu.edu/nursing/pdf/dept_handbook.pdf

NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)

Summary Of Faculty/Student Ratio
The students in this program are licensed practical nurses. The program reported clinical faculty/student ratio ranged from 1:1 to 1:5. Courses offering precepted experiences are listed as 1:1 ratios.

Summary Of Major Practice Facilities
Clinical experiences are presented in facilities in ND, MN, and SD. This wide array of agencies serves to deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. Students are also engaged in leadership opportunities with assigned preceptor.

Faculty Development Program
The program reported academically unqualified faculty in FY 2012-13. One faculty graduated December 2012. Anticipated graduation dates of 2014. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013-14 Catalog, website
- Admission requirements available at https://www.ndscs.edu/images/uploads/academic_option_pdf/Associate_in_Science_in_Nursing.pdf included criteria that applicant must be a licensed practical nurse and noted requirement of criminal background check.
- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: https://www.ndscs.edu/current-students/
- Requirement of medical report with proof of immunizations and criminal background check found in Catalog p.8 & 11 and on the website.

Program Evaluation Summary:
The program reported the use of Systematic Program Evaluation Plan (SPEP), reflective of the six NLNAC standards. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: ***Overall Total: $835,386.*** Salary comprised $764,628 of the total and Operations accounted for $70,758. There were no capital expenditures.

Curriculum Design: Refer to websites:
https://www.ndscs.edu/images/uploads/academic_option_pdf/Associate_in_Science_in_Nursing.pdf
https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/

North Dakota State University (BSN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios of no more than 1:8. The Nursing Synthesis/Practicum course (N450) involved preceptorships and a 1:1 ratio was maintained.

Summary Of Major Practice Facilities
The program contracted with clinical facilities that provided students with client care experiences across the lifespan. The listed facilities included acute care, long-term care, public health, home care, and specialty care. The majority of undergraduate facilities utilized were located in the Fargo/West and Fargo/Moorhead area. Additional clinical facilities located in other areas of ND and MN were contracted as needed to meet the course objectives.

Faculty Development Program
The program employed academically unqualified faculty members during the FY 2012-13. Anticipated graduation dates for completion of these individuals' graduate studies range from December 2013 to May 2015. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During the FY 2012-13, the following changes were Board-approved:
- Fall 2013, new required course added: N460 Management, Leadership, & Career Development (3 semester credit hours); no overall change in credit hours. This addition was part of a recent curriculum change effective Fall 2012, which was NDBON approved during onsite survey.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: NDSU Undergraduate Handbook 2012-2013, website
- Admission information available at http://www.ndsu.edu/bulletin/admission/ including admission and selection requirements. The handbook outlines admission and progression pp. 22-30; 43-44.
- Criminal background check instruction in handbook p. 2 and in the 2013-2014 Application for Admission, which refers student to the following website for background check information: http://www.ndus.nodak.edu/makers/procedures/ndus/default.asp?PID=331&SID=57
- Academic progress and graduation information available at http://www.ndsu.edu/bisonconnection/registration/progress/
- Student safety related policies and academic/student resources available at http://www.ndsu.edu/undergraduate/ including counseling center, library resources, tutoring.
- Student clinical policies, health and immunization requirements, and certification requirements in handbook pp. 40-43.

Program Evaluation Summary:
The program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. The evaluation plan is designated according to CCNE's BSN Essentials. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs, does not include student program fees or development funds): ***Overall Total: $1,364,495.*** Salary comprised $1,321,501 of the total and Operations accounted for $42,994. There were no capital expenditures reported.

Curriculum Designs: Refer to website: http://www.ndsu.edu/nursing/

SANFORD COLLEGE of NURSING (BSN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty /student ratios of either 1:7 or 1:8 in early clinical courses involving direct client care. Upper level clinical ratios ranged from 1:11 to 1:12 for observed counseling session, group therapy, and public health experiences. The upper level courses also included 1:1 to 1:3 precepted experiences.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, community, school, correctional/rehabilitation, mental health, and other specialties. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located in Bismarck/Mandan area.

Faculty Development Program
The program reported one unqualified faculty for the FY 2012-13, expected graduation December 2013. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During the FY 2012-13, the following changes were Board-approved:
- As of Fall 2013, addition of NSc 480 Capstone Clinical, a 6 credit course to be offered second semester senior year and designed to provide students a clinical emersion experience. Total credit hours not affected. Sanford will be increasing total enrollment to 80 with 40 admitted each semester. Faculty will increase by three part-time and one full-time to accommodate the increased enrollment.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013-2014 Catalog, website
- General admission requirements and procedures, as well as the application review and selection available at http://www.bismarck.sanfordhealth.org/collegeofnursing/requirements.asp. Catalog pp. 19-24 included admission information consistent with website.
- Criminal background checks requirement and functional ability standards in catalog pp. 25-28.
- Academic progression, retention, and graduation addressed in catalog pp. 47-54, 97.
- Student safety related policies and academic/student resources available at http://www.bismarck.sanfordhealth.org/collegeofnursing/facilities.asp/ and catalog pp. 15-17.
- Student clinical policies, malpractice liability insurance, health and immunization requirements, and certification requirements in catalog pp. 56, 59-62.

Program Evaluation Summary:
The program reported utilization of multiple assessment tools to provide evidence of student achievements. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program reported utilization of multiple assessment tools to provide evidence of student achievements. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $2,566,022.*** Salary comprised $1,758,298 of the total. Operations accounted for $807,724. There were no Capital expenditures.

Curriculum Design: Refer to website: http://www.bismarck.sanfordhealth.org/collegeofnursing/ and http://www.bismarck.sanfordhealth.org/collegeofnursing/401A(r)RecommendedCourses.pdf. Complete curriculum information in catalog pp. 100-115.

UNIVERSITY OF MARY (BSN or BAN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios predominately 1:6 with precepted experiences at both junior and senior levels.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, clinic settings, and a variety of community programs including mental health. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located mostly in the Bismarck/Mandan area with one clinical experience in Jamestown at Ann Carlson.

Faculty Development Program
The program reported employment of unqualified faculty for the FY 2012-13. Expected graduation dates in 2014-15. Program reported 2 faculty graduates (December 2012 and May 2013). The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During the FY 2012-13, the following major curriculum revisions were Board-approved:
- To be implemented Fall 2013, major curriculum revision to include addition of 3 credits with a total of 72 program credits. Additional faculty not anticipated at this time. The initial plans for the major curriculum revisions were presented to the board during spring 2012 on-site visit.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate & Graduate Catalog 2013-14, website
- Admission information available at www.umary.edu/admissions/ and in the catalog pp. 17-21, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing and catalog pp. 135-141, included background check, immunization, health, and BLS certification requirements. Graduation requirements located in the catalog p. 14.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 186-190.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program reported use of social media to foster assessment of current students and alumni. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $1,295,410.*** Salary comprised $1,180,150 of the total. Operations accounted for $66,600. Capital Expenditures were reported at $48,660. The program reported benefits from simulation dollars which supported the incorporation of Electronic Medical Records, funding for simulation technician and equipment. The program reported utilizing $167,838 of ND Education Consortium funding to enhance simulation center over past biennium.

Curricular Designs: Refer to website:
http://www.umary.edu/templates/template_degrees.php?degree=Nursing

UNIVERSITY OF NORTH DAKOTA (BSN)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:6 to 1:12. The clinical experiences with a 1:12 ration included public health and mental health experiences. Nursing practicum experiences held a 1:1 ration. The program reported 2:16/18 ratios for N303L Assessment across the lifespan lab.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care. Facilities with focus on community programs, such as public and mental health, were included in experiences. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located in areas throughout the US, including ND, MN, TN, ID, SD, and CO.

Faculty Development Program
The program reported academically unqualified faculty in FY 2012-13. Expected graduation dates for faculty range from December 2013-December 2015.The program reported 2 faculty graduates (May 2013). The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: UND Academic Catalog 2013-15, Undergraduate Nursing Programs Student Handbook 2013-2014, website
- Nursing program admission information available at http://www.nursing.und.edu/programs/bsn-on-campus/admission.cfm including application criteria, admission acceptance, and functional ability. The handbook outlines admission, progression, and graduation pp. 26-31.
- Criminal background check policy and rationale in handbook p. 13-16. Verification and immunization policy, CPR requirements, and liability insurance in handbook pp. 16-17.
- Campus security policies available at http://und.edu/finance-operations/university-police/policies-act.cfm and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at http://und.edu/student-life/
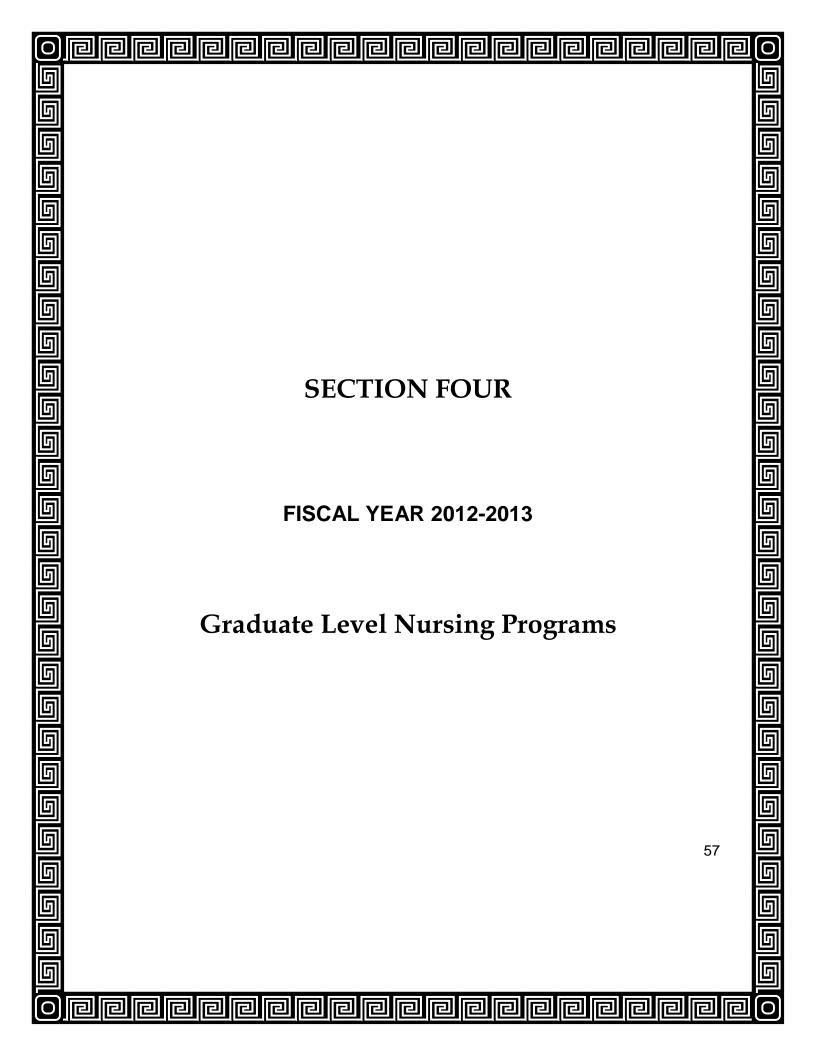- Clinical policies located in handbook pp. 53-63.

Program Evaluation Summary:
The program incorporates an assessment committee composed of faculty and students and reflects the AACN's Baccalaureate Essentials. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:
Figures submitted reflect the budget of the entire College of Nursing, inclusive of undergraduate and graduate programs. Budgetary information submitted is as follows: *Overall Total: $8,091,442.* Salary comprised $6,112,337 of the total. Operations accounted for $1,782,981. Capital expenditures were reported at $196,083.

Curriculum Designs: Please refer to the following website: www.und.edu
http://www.nursing.und.edu/student-services/handbooks/undergraduate-program/13-14-handbook.pdf

SECTION FOUR

FISCAL YEAR 2012-2013

Graduate Level Nursing Programs

NORTH DAKOTA STATE UNIVERSITY

GRADUATE PROGRAM INFORMATION (MS and DNP)

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	0
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
Total	0

TREND OF MASTERS GRADUATES

YEARS	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
TOTAL MASTERS GRADUATES	3	0	10	2	0

DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
Total	8

TREND OF DNP GRADUATES

YEARS	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
TOTAL DNP GRADUATES	6	6	14	12	8

NORTH DAKOTA STATE UNIVERSITY (MS and DNP)

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios of 1:1 for precepted experiences in 728P and 729P practicum for the Master's program and 1:1 ratios for the five doctoral clinical practicums. The clinical experiences with a 1:12 ration included public health and mental health experiences.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in areas specific to program of study for Master's and DNP. Facilities located in ND, MN, and Michigan.

Major Programmatic Changes
No programmatic changes in FY 2012-13.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Graduate Nursing Student Handbook 2013-14, website
- Graduate admission information available at http://www.ndsu.edu/gradschool/programs/nursing/
- The handbook outlines admissions and progression pp. 14-17, included health requirements.
- Governance and serviced for graduate students in handbook pp. 19-21.

Program Evaluation Summary (MS and DNP):
The program incorporated an interim report addressing the progress made through the implementation of the new graduate program assessment and evaluation plan. The program reported the evaluation plan reflects the CCNE's Master's Essentials and the DNP Essentials. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Refer to websites: http://www.ndsu.edu/gradschool/programs/nursing/

UNIVERSITY OF MARY

GRADUATE PROGRAM INFORMATION (MSN)

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	21
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	21

TREND OF MASTERS GRADUATES

YEARS	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
TOTAL MASTER'S GRADUATES	65	81	124	194	21

UNIVERSITY OF MARY   (MSN)

Distance or Online Graduate Programs
During FY 2012-13, board-approved graduate programs were delivered online and to specific satellite locations in Fargo, ND, and Kansas City, MO.

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratio of 1:6 for evaluation of clinical work. All clinical experiences are precepted at a 1:1 ratio.

Summary Of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, clinic setting (rural and urban), and inclusive of specialty focuses. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located in areas throughout the US dependent upon student community and request.

Major Programmatic Change
During FY 2012-13, a programmatic change was requested to move the academic degree from a master's to a doctorate of nursing practice starting Fall 2013. The program would move from a 5 to 7 semester study plan and clinical hours would move from 900-1180. The following changes were Board-approved:
- Approve the programmatic change for the University of Mary MS FNP Program, as the University of Mary MS FNP Program is in substantial compliance and has full North Dakota Board of Nursing approval and the Programmatic Changes are in full compliance with NDAC 54-03.2-06-02; and
- Require notification to the board the status of NDAC 54-03.2-04-04. Baccalaureate or graduate nurse program faculty qualifications. There must be sufficient faculty with graduate preparation and nursing expertise to achieve the purpose of the program. The program must present evidence of compliance to the board on or before October 15, 2013; and
- Require notification to the board the status of NDAC 54-03.2-03-03. Baccalaureate or graduate nurse program administrator qualifications. The program administrator must hold a minimum of a master's degree and an earned doctoral degree from an accredited institution and have educational preparation or experience in teaching, curriculum development, and administration, including at least 2 years of nursing experience. The program must present evidence of compliance to the board on or before October 15, 2013.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate & Graduate Catalog 2013-14, Graduate Nursing Student Handbook 2013-14, website
- Graduate admission information available at http://www.umary.edu/admissions/graduate/requirements.php/ and in the catalog pp. 17-21, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing and catalog pp. 141-143, included background check, immunization, health, and certification requirements. Graduation requirements located in the catalog p. 14. Program specific progression and graduation information in handbook pp. 23-24.
- Student clinical policies in handbook pp. 30-39, included criminal background check details, immunization and student health requirements, certification and liability insurance information.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 186-190.

Program Evaluation Summary:
The program reported annual assessment (each spring) with curricular revisions based on AACN Master's Essentials and National Organization of Nurse Practitioner Specialty standards. The program continues to pursue Higher Learning Commission approval to offer the program at the doctorate level. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Curricular Designs: Refer to website:
http://www.umary.edu/templates/template_degrees.php?degree=M.S.N%20Family%20Nurse%20Practitioner%20F.N.P. and http://www.umary.edu/pdflibrary/nursinggradhandbook.pdf

UNIVERSITY OF NORTH DAKOTA

GRADUATE PROGRAM INFORMATION (MSN)

MASTERS PROGRAM GRADUATE INFORMATION

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	50
Nurse Anesthetist	12
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	62

TREND OF MASTERS GRADUATES

YEARS	FY 2008-09	FY 2009-10	FY 2010-2011	FY 2011-2012	FY 2012-2013
TOTAL MASTER'S GRADUATES	31	37	50	68	62

UNIVERSITY OF NORTH DAKOTA (MSN)

Distance or Online Graduate Programs
During FY 2012-13, board-approved graduate programs were offered via online delivery for the following specialties: Psychiatric and Mental Health CNS; Psychiatric and Mental Health NP; Gerontologic Nurse CNS; Gerontological NP; and Family Nurse Practitioner

Summary Of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:6. The FNP/AGNP practicum included 1:1 ratio with preceptors in direct patient care.

Summary Of Major Practice Facilities
The program utilized facilities consistent with the specialty focus of study in the Master's program. The program provided opportunities for students to experience care of clients across the lifespan or reflective of specialty focus. Facilities located in areas throughout the US, including ND, MN, TN, ID, SD, and CO.

Major Programmatic Change
During FY 2012-13, UND requested deletion of 3 program tracks: RN-MS; CNS in Nursing Therapeutics, and Health Administration in Nursing. UND requested approval of changes and enhancements to several other graduate courses, including a change in "pre-" and "co-" requisites, changes in course titles and course content, and strengthening role delineation in therapeutic application of pharmacotherapy.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: UND Academic Catalog 2013-15, Master's and DNP Nursing Programs Student Handbook 2013-2014, website
- Nursing graduate program admission information available at http://www.nursing.und.edu/programs/ and included links to the various Master's and Doctorate programs offered.
- Criminal background check policy and clinical policies in each handbook
- Campus security policies available at http://und.edu/finance-operations/university-police/policies-act.cfm and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at http://und.edu/student-life/

Program Evaluation Summary:
The program reported three graduate program objectives reflective of the Master's Essential. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Curricular Designs: Refer to website: http://www.nursing.und.edu/student-services/handbooks/graduate-program/13-14-graduate-handbook.pdf for Master's program and http://www.nursing.und.edu/student-services/handbooks/graduate-program/13-14-dnp-handbook.pdf for DNP program.

SECTION FIVE

FISCAL YEAR 2012-2013

Distance Nursing Education Program Recognition

Distance Nursing Education Programs

2012-2013

Type of Program/Student					Percentage for program type	*Change from 2011-2012*
	Fall 2012	**Spring 2013**	**Summer 2013**	**Total**		
Certificate PN	0	0	0	0	N/A	
ASPN/AASPN	209	220	95	524	73.9%	+8%
ADN/ASN	58	26		84	11.9%	-8%
BSN	16	34	7	57	8%	-6%
CRNA	7	3	4	14	2%	+6%
FNP/ANP/PNP/WHNP	8	10	7	25	3.5%	+6%
CNM	2	1		3	0.42%	+6%
DNP	1	1 (CNM)		2	0.28%	-5%
TOTAL	**301**	295	**113**	**709**	100%	9% more in 2012-13 than in 2011-12

Fall 2012

Program	Type and # of students	Clinical Placement Site(s)
Northland Community & Technical College (EGF)	ASPN – 123 students ADN– 31 students	PN's: Acute and LTC - - Altru in Grand Forks AND's: Grand Forks, Crookston, Fosston
Texas Wesleyan	CRNA – 7 students	Primecare St. Alexius, Bismarck
MSU Moorhead	BSN – 10 students	Fargo, Jamestown, Wahpeton, Langdon
MN State Comm/Technical	ADRN – 26 students ASPN – 54 students	Acute/Specialty/Community settings – Fargo area Acute/Ambulatory/LTC settings – greater Fargo area
University of SD	ASN/AND – 1 student	Trinity Kenmare Community Hospital
University of Cincinnati	Psych NP -1; FNP – 3; Adult NP – 2	Grand Forks; Fargo/West Fargo; Bismarck MCO/Sanford; Trinity (Parshall)
U of Minnesota - - Minneapolis	Adult/Gero NP (DNP) – 1 student	Essentia Health West - - Fargo
Presentation (Aberdeen)	BSN – 6 students	Sanford North - - Fargo
Concordia University of WI	FNP – 1 student	Harvey Clinic
Rasmussen (Moorhead)	ASPN - - 32 students	Fargo (multiple sites) and Lisbon
St. Joseph's College of Maine	FNP – 1 student	St. Alexius/Primecare, Bismarck
Creighton University (NE)	NP-1 student	Trinity Health, Minot

Spring 2013

Program	Type and # of students	Clinical Placement Site(s)
Ball State University (Indiana)	FNP-1 student	St. Alexius, 2 preceptors
Briar Cliff University (Iowa)	1 BSN	Sanford North, Fargo
College of St. Scholastica (Duluth, MN)	1 RN-BSN	Bismarck Burleigh Public Health, Bismarck
Concordia University Wisconsin	1 FNP	Aurora Clinic
Creighton University (NE)	1 NP	Sanford, Bismarck
Georgetown University	1 Nurse Midwife student	Essentia/Innovis Health, Fargo
Indiana State University (Indiana)	1 LPN-RN	St. Benedict Health Center, Dickinson
Lake Area Tech (Watertown, SD)	ASPN-3 students	St. Alexius Medical Center, Bismarck. Oakes Community Hospital, Oakes
Maryville University (St Louis, MO)	1 NP	
Minnesota State and Technical Community College Moorhead	AD RN-26 PN- 53	Bethany Homes, Fargo
Minnesota State University, Moorhead	12 RN to BSN	Hospice of the Red River Valley, Fargo. Altru Health System, Grand Forks. Fargo Cass Public Health, Fargo. Sanford North, Fargo.
Northland Community and Technical College (East Grand Forks, MN)	119 PN	Altru and Valley Memorial Homes
Presentation College (SD)	19 BSN	Davita Health Care, Essentia Healthcare and Prairie St. John's in Fargo. Mercy Hospital in Valley City and Altru in Grand forks. Sanford Hospital, Hospice of the Red River Valley in Fargo and Valley city, Fargo Cass Countey Public Health, Fargo Catholic Schools, and The City Country Health and Homecare in Valley City.
Rasmussen (Moorhead)	ASPN - - 45 students	Fargo (multiple sites) and Lisbon
St. Cloud State University	1 BSN	Sanford Fargo
St. Joseph College of Maine	1 FNP	St. Alexius Medical Center, Bismarck
Texas Wesleyan University	3 CRNA	St. Alexius Medical Center, Bismarck
University of Cincinnati	4 NP (2 ANP, 1WHNP, 1Psych NP)	Trinity Community Clinic, Garrison. Trinity Community Clinic, Parshall. Sanford Health and Mental Health Outpatient, Fargo. South University Clinic (Essentia), Fargo. Essentia Health West Acres Clinic, Fargo. Volunteer Clinic Faculty
University of Minnesota	1 Nurse Midwife student (DNP)	Innovis Health care, Fargo
University of South Alabama	1 NP	Sanford Health, Fargo

Program	Type and # of students	Clinical Placement Site(s)
Lake Area Tech (Watertown, SD)	ASPN-1 students	Good Samaritan Society-Bismarck
Minnesota State and Technical Community College Moorhead	PN- 48	Bethany Homes, Fargo; Orthopedic SH, Fargo; Walk-In Clinic Fargo; Dialysis SH, Fargo; Villa Maria Fargo. Sanford Health.
Minnesota State University Moorhead	RN-BSN-3 students	Sanford Fargo and Altru Hospital
Mount Marty SD	CRNA 1 NP 2	Sanford, St Joseph, and Essentia Fargo
Rasmussen (Moorhead)	ASPN - - 46 students	Fargo (multiple sites) and Lisbon
Regis University-Rueckert-Hartman college for Health Professions (Denver, CO)	FNP-1 student	West River Services
South Dakota State University	BSN-2	Sanford Fargo, St. Joseph Dickinson
Texas Wesleyan University	CRNA-3	St. Alexius Medical Center, Bismarck; St. Joseph Hospital; Mid Dakota Clinic
University of Cincinnati	1 AGNP	Trinity Community Clinic-Garrison and Trinity Community Clinic-Parshall
U of Minnesota - Minneapolis	Adult/Gero NP (DNP) – 1 student Nurse Midwife-1 student BSN-2 students Mental Health NP-1 student	Innovis Health Care -Fargo Sanford Health Prairie St. Johns-Fargo

<u>Out of State Nursing Education Programs</u>
North Dakota Board of Nursing Recognitions
2012-2013

The following are the out-of-state nursing education programs which have:
- ❖ Officially requested recognition by the NDBON for purposes of student placement in North Dakota for clinical experiences/rotations
- ❖ Paid the $300 recognition fee for academic year 2012-2013

1) Ball State (Muncie, IN)
2) Briar Cliff University (Sioux City, IA)
3) College of St. Scholastica
4) Concordia University Wisconsin (Mequon, WI)
5) Creighton University (NE)
6) Frontier Nursing University (Lexington, KY)
7) Georgetown University (Washington, DC)
8) Indiana State University (Indiana)
9) Lake Area Tech (Watertown, SD)
10) Maryville University (St. Louis MO)
11) Minnesota State Community and Technical College (Moorhead)
12) Minnesota State University (Moorhead)
13) Mount Marty (South Dakota) new 6/11/13
14) Northland Community and Technical College (East Grand Forks, MN)
15) Presentation College (Aberdeen)

16) Rasmussen College (Moorhead)
17) Regis University-Rueckert-Hartman college for Health Professions (Denver, CO)
18) Saint Joseph's College of Maine
19) Simmons College (Boston MA)
20) South Dakota State University
21) Texas Wesleyan University
22) University of Cincinnati
23) University of South Alabama (Fairhope, AL)
24) University of Minnesota (Minneapolis campus)
25) University of South Dakota (Vermillion)