

# NORTH DAKOTA BOARD OF NURSING



## **NURSING EDUCATION ANNUAL REPORT**

FISCAL YEAR 2011-2012

*The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.*



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# FY 2011-2012 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

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## **EXECUTIVE SUMMARY**

### **Nursing Education Programs in North Dakota:**

In fiscal year 2011-2012, eighteen nursing education programs held approval by the North Dakota Board of Nursing. There were three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were five approved associate degree programs and one certificate program providing educational preparation for licensed practical nurse licensure.

### **Nursing Program Approvals**

In fiscal year 2011-12, the ND Board of Nursing granted continued full approval to the following existing programs:

- Dickinson State University AASPN Program
- Dickinson State University BSN Completion Program
- United Tribes Technical College AASPN Program
- Medcenter One College of Nursing BSN Program
- North Dakota State University BSN Program
- North Dakota State University DNP Program
- University of Mary Baccalaureate in Nursing Program
- University of Mary Master's FNP Program

In fiscal year 2011-12, the ND Board of Nursing granted continued initial approval to the following existing program:

- Turtle Mountain Community College AASPN Program

### **Admissions:**

As national authorities struggle to capture admissions information with precision, a mechanism for acquiring this data accurately certainly continues to be challenging here in North Dakota as well. As with any summation of admissions data, the following summary must be viewed with a degree of caution, and the reader must remain cognizant that the report does not account for applicants who have applied for admission at multiple programs. However, the Board continues to acknowledge the importance of this somewhat elusive information.

Baccalaureate programs reported 522 slots for admission. Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 526, which was 10 more than last year. Total admission to associate degree programs designed as preparation for registered nurse licensure was 114, just two more than last fiscal year. In total, admissions to educational programs which qualify graduates for RN licensure increased by 12 students.

The eight baccalaureate programs accounted for 82% of the students seeking education for RN licensure, which is the same as last fiscal year. The ND baccalaureate programs admitted two types of applicants: basic and advanced standing. Basic applicants are individuals who are not licensed nurses, while advanced standing applicants do hold a nursing license. North Dakota baccalaureate programs received 849 basic applicants for admission, 64 more than in 2010-11 FY. Of those basic applicants, 721 were qualified to be admitted and 480 were accepted, representing 67% of the qualified applicant pool. Ultimately, 445 basic qualified applicants enrolled in the program. Admission of qualified basic applicants to baccalaureate nursing programs saw an 8% increase in qualified admissions in that category from last year. Additionally, 145 individuals applied for advanced standing (those holding a nursing license) in the programs, with 136 (94%) being qualified for admission. Ultimately, 111 of those chose to enroll. Five of the qualified applicants were accepted, but declined admission to a ND program. Overall, the ND baccalaureate program admissions increased by 2%, a slight upturn when compared to FY 2010-11.

The two associate degree nursing (ADN) programs for RN licensure, which are structured via the ladder concept, admitted 114 students. There were 123 total slots for the ADN programs. Of the 200 applicants, 148 qualified for admission. Of the 134 applicants accepted, 114 enrolled. Essentially, 85% of the qualified applicants proceeded to enrollment. This figure depicts a 1% decrease over FY 2010-2012. In some cases, available admissions slots were not completely filled.

The Associate in Science Practical Nursing (ASPN), Associate in Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs reported 298 available admission slots. The programs reported 663 applicants (662 basic and 1 advanced standing), 12 more than last fiscal year. Of the applicants, 434 (65%) were qualified for admission. The percentage of qualified applicants did decrease by 7% from FY 2010-11. Of those individuals who were qualified for admission, 327 were accepted and 266 proceeded to enrollment. There were 93 individuals that were accepted, but declined admission. The total number of applicants admitted (n=255) represents an increase of 10 from last fiscal year.

### **Enrollment:**

FY 2011-2012 marked a grand total enrollment in all programs of 2,409. Enrollment totals, inclusive of all levels of nursing education, increased by 56 students. Enrollment has increased in each of the past five years. The nursing programs for registered nurse licensure saw an enrollment increase of 26 students in FY 2011-12; as opposed to the 5% decrease seen in FY 2010-11. Practical nurse programs'

enrollment increased by 25 students, up 7% in this fiscal year. The enrollment numbers in master's degree in nursing programs continue to increase. In FY 2010-11, there was an increase of 211 students. This FY, 2011-12, there is an increase of 30 students, with a total of 639. Of particular note is that the master's enrollment numbers have seen rather substantial increases in each of the past 5 years 2007-present). In 2011-12, there were 32 Doctorate of Nursing Practice students enrolled in North Dakota programs, which is the same number as FY 2010-2011.

Enrollment in programs to further licensed nurses' education indicated there were a total of 41 LPN or PN program graduates enrolled in ADN programs, while there were 118 LPNs seeking a BSN degree. A total of 146 RNs were enrolled in BSN programs to further their education in FY 2011-12, as compared to 48 in FY 2010-11. These numbers indicate a continued trend toward educational advancement by currently-licensed nurses.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all types of nursing programs. There were 84 minority students reported in practical nurse programs, thereby making up 22% of the students (up 3% from 2010-11 FY). Twelve minority students were enrolled in ADN programs, comprising 16% of the students (up from 9% FY 2010-11). The 112 minority students in baccalaureate programs accounted for 9% of the enrollees, similar to last FY. Minority students (n= 59) in the graduate programs represented 9% of the student population (same as last FY).

Male students (n=19) constituted 5% of the students enrolled in practical nurse programs (same as 2010-11 FY). The ADN programs had 7 males enrolled, which represented only 10% of the students (up from 2% in the 2010-11 FY). Baccalaureate program enrollment of males (n=149) comprised 12% of the student population (same as 2010-11 FY). Male student numbers (n = 54) in graduate-level programs reflected 8% of the total graduate program enrollment (an increase of 2%).

### **Graduates:**

There was a total of 181 graduates from the state's practical nurse programs, a decrease of 64 students from the previous year. The only certificate program - - offered through a consortium of five academic institutions - - graduated a class of 86, which is 9 less than the previous year. The combined number of graduates from the four associate degree practical nursing programs was 95, a substantial decrease of 55 graduates.

A total of 112 ADN students graduated, thus qualifying for RN license by examination. An additional 415 individuals graduated from ND baccalaureate programs (same number as 2010-11 FY), creating a combined 527 graduates from all programs preparing for RN licensure. The baccalaureate graduates comprised 79% of those prepared for this level of licensure. Overall, there was an increase of 13 graduates pursuing the RN license by examination.

Approximately 90% of BSN graduates completed a basic program, while 4% completed an LPN to BSN program and 6% completed an ADN to BSN program. All of the ADN graduates were educated as practical nurses prior to entering the ADN program; however, all were not necessarily licensed as practical nurses.

Overall, the most prominent age group represented within the 707 graduates of all undergraduate programs consisted of those aged 24 and below (52%). The basic BSN programs provided the largest numbers of graduates in the age 24 and below group (62%), in contrast to the age 41 and above group (7%). The LPN-ADN graduate group was relatively evenly distributed between the 24 and below (19%), the 25-30 (38%), the 31-40 (31%) and 41 & above (19%) groups respectively.

Within the certificate PN graduate group (n=86), the 24 and below age group was calculated at 47% and the 25-30 age group was at 21%. There were 18 certificate graduates in the 31-40 age group and 10 in the 41- and -up age group. These age distributions do not as closely mirror those of the associate degree PN groups as was the case in FY 2010-11.

Age trends are not reported for graduates of the master's or doctoral level programs. Master's program graduates increased from 177 to 264 from last fiscal year to the present, reflecting a 47.5% increase. The Doctorate of Nursing Practice programs increased graduates by 2 as compared to the previous year.

### **NCLEX® Examination Pass Rates**

#### **for First-Time Candidates:**

The overall FY 2011-12 North Dakota NCLEX-PN® pass rate was 95.03%, which was 11% higher than the national average. That portrays an increase of 3.2% from last fiscal year.

The overall FY 2011-12 North Dakota NCLEX-RN® pass rate was 89.42%, which was 0.5% higher than the national average. The FY 2010-11 pass rate was 90.71%.

### **Faculty:**

In FY 2011-12, the state's nursing education programs employed 165 full-time and 111 part-time faculty, calculated at a total of 189.28 FTE's. Of these totals, the following figures represent the highest level of academic preparation:

- 33.27 FTE's are prepared at the bachelors level
- 108.16 FTE's are prepared at the master's in nursing level
- 00.75 FTE's are prepared at the non-nursing master's level
- 24.86 FTE's are prepared at the doctorate in nursing level
- 22.24 FTE's are prepared at the non-nursing doctoral level

Faculty position openings, reported as the total of all ND Nursing Education Programs as of December 2012, are listed as follows:

- Number of openings = 15.5 (was 5.75 December 2011)
- Total vacancies being actively recruited as of December 2011 = 13.5
- Total faculty FTE's filled by academically unqualified individuals in FY 2010-11 = 4.75 (down from 26.4 December 2011)

Faculty demographic data was initiated FY 2010-11. The FY 2011-12 data indicated 233 female and 5 male faculty serving the state's nursing education programs. Data on age range of faculty were also collected. The 51-60 age range accounted for the highest percent (36%) of nursing faculty. The 61 and above age range accounted for 7%; 41-50 accounted for 27%; 31-49 accounted for 24%; 25-30 accounted for 5%, and the 24 and below accounted for less than 1% of faculty. Nursing faculty in North Dakota are almost exclusively Caucasian (98%), with 1 Hispanic faculty individual and 2 Native American faculty individuals (unchanged from FY 2010-11), as reported by the state's nursing education programs.

The trend of faculty availability and demand has remained consistent over the past several years. The increased demand for nursing faculty seems to foster a trend of decreasing percentage of full-time qualified faculty with at least a master's degree, as noted in recent annual education reports. This supply-and-demand pattern seems to permeate programs of all types. Nursing education programs continue to be highly committed to the advancement of their faculty within their respective graduate programs, in an effort to increase the percentage of academically qualified faculty. The ***Faculty Developmental Program*** (NDAC 54-03.2-04-08.1) provides the Board with an ongoing mechanism for tracking the progress of these faculty individuals. Increases in the numbers of students seeking advanced degrees (many of whom are within the education track) creates the potential for overall higher levels of educational preparation for faculty in every type of nursing education program in future years.





**SECTION ONE**

**FISCAL YEAR 2011-2012**

**OVERALL NURSING PROGRAM STATISTICS**

# ADMISSIONS DATA

## PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

<b>PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS</b>	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Dakota Nursing PN Program BSC	Dakota Nursing PN Program –DCB	Dakota Nursing PN Program FBCC	Dakota Nursing PN Program-LRSC	Dakota Nursing PN Program WSC	Totals
Total number of admission slots	43	60	10	12	23	42	32	12	26	38	298
Basic applications received	97	282	5	19	23	72	49	11	42	62	662
Total number of qualified Applicants	73	158	5	11	11	49	35	11	30	50	433
Basic qualified applicants accepted	73	60	5	11	11	42	35	11	30	48	326
Basic qualified applicants not accepted	3	98	0	0	0	7	0	0	0	2	110
Qualified applicants accepted but declined admission	27	15	0	0	0	6	9	2	4	10	73
Total number of qualified applicants who were accepted enrolled in the program	43	60	5	11	11	36	26	9	26	38	265
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	1	0	0	0	0	0	0	0	0	0	1
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	1	0	0	0	0	0	0	0	0	0	1
Total Number of Qualified Advanced Standing Applicants Accepted	1	0	0	0	0	0	0	0	0	0	1
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	1	0	0	0	0	0	0	0	0	0	1
<b>Total Admissions</b>	<b>44</b>	<b>60</b>	<b>5</b>	<b>11</b>	<b>11</b>	<b>36</b>	<b>26</b>	<b>9</b>	<b>26</b>	<b>38</b>	<b>266</b>

### PRACTICAL NURSING PROGRAM ADMISSION TRENDS

PRACTICAL NURSING PROGRAM ADMISSION TRENDS	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
Dickinson State University	43	44	43	43	41	44
ND State College of Science	60	88	63	62	86	60
Sitting Bull College (ASPN)	4	3	4	4	3	5
Turtle Mountain Community College	N/A	25 #	N/A	N/A	12 ##	11
United Tribes Technical College	13	10	9	9	16	11
Dakota Nursing PN Program – BSC	16	18	22	21	27	36
Dakota Nursing PN Program- DCB	20	27	24	23	22	26
Dakota Nursing PN Program – FBCC	N/A	N/A	8	8	10	9
Dakota Nursing PN Program-LRSC	26	35	23	28	20	26
Dakota Nursing PN Program – WSC	43	44	37	37	31	38
<b>TOTAL</b>	224	294	233	235	268	266

# Initial Approval withdrawn June, 2008

## Initial Approval granted November 2011

## ASSOCIATE DEGREE RN NURSING PROGRAM APPLICATIONS AND ADMISSIONS

<b>ASSOCIATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS</b>	Dakota Nursing Program - BSC	Dakota Nursing Program -DCB	Dakota Nursing Program - FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program- WSC	ND State College of Science	TOTAL
Total Number of Admission Slots	18	16	8	24	32	25	123
Total Number of Basic Applications	23	22	7	21	26	0	99
Total Number of Qualified Basic Applicants	23	20	6	16	26	0	91
Total Number of Qualified Basic Applicants Accepted	23	20	6	16	26	0	91
Basic Qualified Applications Not Accepted	0	0	0	0	0	0	0
Total Basic Qualified Applicants Who Were Accepted, declined admission	5	7	1	2	3	0	18
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	18	13	5	14	23	0	73
Total Number of Applicants for Advanced Standing	4	3	4	10	11	69	101
Number of Qualified Advanced Standing Applicants to be admitted	4	1	4	7	7	34	57
Total Number of Qualified Advanced Standing Applicants Accepted	0	1	4	7	6	25	43
Total Number of Qualified Advanced Standing Applicants Not Accepted	4	0	0	0	1	9	14
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	1	0	1	4	6
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	1	3	7	5	25	41
<b>Total Admissions</b>	<b>18</b>	<b>14</b>	<b>8</b>	<b>21</b>	<b>28</b>	<b>25</b>	<b>114</b>

## ASSOCIATE DEGREE RN NURSING PROGRAM ADMISSION TRENDS

<b>ASSOCIATE DEGREE REGISTERED NURSING PROGRAMS ADMISSION TRENDS</b>	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
Dakota Nursing Program -BSC	11	16	15	12	18
Dakota Nursing Program - DCB	18	24	15	24	14
Dakota Nursing Program -FBCC	N/A	N/A	8	6	8
Dakota Nursing Program- LRSC	18	18	24	21	21
Dakota Nursing Program -WSC	26	26	27	29	28
ND State College of Science	24	24	19	20	25
<b>TOTAL</b>	97	108	109	112	114

## BACCALAUREATE DEGREE NURSING PROGRAM APPLICATIONS AND ADMISSIONS

<b>BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS</b>	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	44	32	40	65	42	97	74	128	522
Total Number of Basic Applications	65	22	50	127	66	127	72	320	849
Total Number of Qualified Basic Applicants	57	20	42	95	55	117	64	271	721
Total Number of Qualified Basic Applicants Accepted	44	20	42	74	43	66	64	127	480
Basic Qualified Applications Not Accepted	13	0	0	21	11	51	0	144	240
Total Basic Qualified Applicants Who Were Accepted, declined admission	4	6	3	10	1	1	5	8	38
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	42	14	39	64	42	65	53	126	445
Total Number of Applicants for Advanced Standing	0	0	0	0	36	52	17	40	145
Number of Qualified Advanced Standing Applicants to be admitted	0	0	0	0	36	52	14	34	136
Total Number of Qualified Advanced Standing Applicants Accepted	0	0	0	0	36	33	14	33	116
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	19	3	1	23
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	3	2	5
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	0	0	0	36	33	11	31	111
<b>Total Admissions</b>	<b>42</b>	<b>14</b>	<b>39</b>	<b>64</b>	<b>78</b>	<b>97</b>	<b>64</b>	<b>128</b>	<b>526</b>

**BACCALAUREATE DEGREE NURSING PROGRAM ADMISSION TRENDS**

<b>BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM ADMISSION TRENDS</b>	<b>FY 2007-08</b>	<b>FY 2008-09</b>	<b>FY 2009-10</b>	<b>FY 2010-11</b>	<b>FY 2011-12</b>
Concordia College	42	39	43	43	42
Dickinson State University	28	27	20	20	14
Jamestown College	32	29	36	34	39
MedCenter One College of Nursing	50	50	48	49	64
Minot State University	47	45	69	70	78
ND State University	78	83	73	101	97
University of Mary	75	77	68	58	64
University of North Dakota	124	138	144	141	128
<b>TOTAL</b>	<b>476</b>	<b>488</b>	<b>501</b>	<b>516</b>	<b>526</b>

## ENROLLMENT DATA

### PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY2010- 2011	FY2011- 2012
Dickinson State University	80	67	75	77	77
ND State College of Science	138	116	109	114	109
Sitting Bull College	6	14	12	14	8
Turtle Mountain Community College	25 #	N/A	N/A	12 ##	22
United Tribes Tech College	20	20	20	25	26
Dakota Nursing Program PN -BSC	18	22	21	27	36
Dakota Nursing Program PN –DCB	27	24	23	22	26
Dakota Nursing Program PN –FBCC	N/A	8	8	10	9
Dakota Nursing Program PN-LRSC	35	23	28	20	26
Dakota Nursing Program PN -WSC	44	37	37	31	38
<b>TOTALS</b>	393	331	333	352	377

# Initial Approval withdrawn June, 2008

## Initial Approval granted November 2011



## REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
Concordia College	114	108	120	122	124
Dickinson State University	55	50	45	40	32
Jamestown College	113	107	105	95	103
Medcenter One College	139	140	137	137	150
Minot State University	120	117	136	103	91
North Dakota State University	204	221	167	191	196
University of Mary	158	150	185	153	164
University of North Dakota	319*	382**	394	382	403
Dakota Nursing Program	74	84	89	Broken out below	Broken out below
Dakota Nursing Program-BSC				12	18
Dakota Nursing Program-DCB				24	13
Dakota Nursing Program-FBCC				6	5
Dakota Nursing Program-LRSC				21	14
Dakota Nursing Program-WSC				29	23
North Dakota State College of Science	24	24	19	20	25
<b>TOTALS</b>	1320	1383	1397	1335	1361

\* Number includes 5 RN to MS students that are not yet considered graduate students

\*\* 2008-2009 figure does not include RN to MS students, as they move into graduate status without obtaining the BSN degree.

### MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
ND State University	4	13	10	14	13*
University of Mary	110	166	184	389	311
University of North Dakota	113	149	204	206	315
<b>TOTALS</b>	<b>229</b>	<b>328</b>	<b>398</b>	<b>609</b>	<b>639</b>

\*NDSU FNP Program was expanded to the DNP level 02/2011.

### DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
NDSU (DNP)	25	26	22	32	32
<b>TOTALS</b>	<b>25</b>	<b>26</b>	<b>22</b>	<b>32</b>	<b>32</b>

	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
<b>GRAND TOTAL (Enrollment All Programs)</b>	<b>1986</b>	<b>2085</b>	<b>2141</b>	<b>2353</b>	<b>2409</b>

## DETAILED ENROLLMENT FOR ND NURSING PROGRAMS LADDER ENROLLMENT

### Total Ladder Enrollment LPN to AASP/ASP

	Dickinson State College	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Totals
FULL-TIME	1	0	0	11	0	12
PART-TIME	0	0	0	0	0	0
TOTAL	1	0	0	11	0	12

### Total Ladder Enrollment LPN to ADN/ASN (RN)

	Dakota Nursing Program-BSC	Dakota Nursing Program-DCB	Dakota Nursing Program-FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program-WSC	ND State College of Science	Totals
FULL-TIME	0	1	3	7	5	0	16
PART-TIME	0	0	0	0	0	25	25
TOTAL	0	1	3	7	5	25	41

**Total Ladder Enrollment– LPN to BSN (RN)**

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	28	0	0	0	7	21	8	64
PART TIME	0	4	0	0	0	49	0	1	54
TOTALS	0	32	0	0	0	56	21	9	118

**Total Ladder Enrollment- Diploma to BSN**

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	0	7	7
PART-TIME	0	0	0	0	0	0	0	12	12
TOTALS	0	0	0	0	0	0	0	19	19

**Total Ladder Enrollment ADN to BSN**

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	0	0	0	1	7	8
PART TIME	0	0	0	0	81	18	0	20	119
TOTALS	0	0	0	0	81	18	1	27	127

**DETAILED ENROLLMENT FOR ND NURSING PROGRAMS**  
(includes ladder enrollees)

**Detailed Certificate PN Program Enrollment**

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
135	0	135	4	0	17	0

**Detailed AASP/ASP Enrollment**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
96	43	139	6	4	27	9	91	12	103	3	2	30	1

## DETAILED BACCALAUREATE ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
113	12	125	14	3	11	1	322	82	404	40	7	29	8

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
425	37	462	56	0	31	8	270	2	272	29	0	24	0

## DETAILED ADN/ASN ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	73	0	73	7	0	12	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	0	0	0	0	0	0	0

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
396	243	639	30	22	30	25

**DETAILED DOCTORATE DEGREE NURSING PROGRAMS ENROLLMENT**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
29	3	32	1	1	3	1

# GRADUATES

## Certificate Practical Nurse Graduates

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing Program – BSC	23
Dakota Nursing Program – DCB	19
Dakota Nursing Program – FBCC	7
Dakota Nursing Program – LRSC	14
Dakota Nursing Program – WSC	23
<b>TOTAL</b>	<b>86</b>

## Certificate Practical Nurse Programs Total Graduate Trends

CERTIFICATE PRACTICAL NURSING PROGRAMS	2007-08	2008-09	2009-10	2010-11	2011-12
Dakota Nursing Program – BSC	10	13	17	15	23
Dakota Nursing Program - DCB	15	26	15	20	19
Dakota Nursing Program - FBCC	NA	NA	5	6	7
Dakota Nursing Program – LRSC	21	29	20	23	14
Dakota Nursing - WSC	32	32	29	31	23
<b>TOTAL</b>	<b>78</b>	<b>100</b>	<b>86</b>	<b>95</b>	<b>86</b>



### Basic/Educational Ladder Advancement Associate Degree Practical Nurse Graduates

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	AASPN-ASPN	LPN-AASPN
Dickinson State University	29	1
ND State College of Science	40	0
Sitting Bull College	3	0
United Tribes Technical College	12	0
Turtle Mountain Community College	10	0
<b>TOTAL</b>	<b>94</b>	<b>1</b>

### Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years

	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012
Dickinson State University	28	23	24	27	30
ND State College of Science	39	43	53	113	40
Sitting Bull College	2	0	1	2	3
Turtle Mountain Community College	23	#	#	#	10
United Tribes Technical College	7	7	9	8	12
<b>TOTALS</b>	<b>99</b>	<b>72</b>	<b>87</b>	<b>150</b>	<b>95</b>

# Program approval withdrawn 6/08

**Basic/Educational Ladder Advancement Associate Degree  
Graduates for RN Licensure**

ASSOCIATE DEGREE RN NURSING PROGRAMS	ADN-ASN	LPN-AASN
Dakota Nursing Program – BSC	18	0
Dakota Nursing Program - DCB	13	1
Dakota Nursing Program – FBCC	5	3
Dakota Nursing Program – LRSC	14	7
Dakota Nursing – WSC	23	5
ND State College of Science	23	0
<b>TOTAL</b>	<b>96</b>	<b>16</b>

**Associate Degree (RN) Programs Graduate Trends**

ASSOCIATE DEGREE RN NURSING PROGRAMS	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011	FY 2011- 2012
Dakota Nursing Program – BSC	11	15	11	11	18
Dakota Nursing Program - DCB	18	17	9	22	14
Dakota Nursing Program – FBCC	N/A	N/A	7	5	8
Dakota Nursing Program – LRSC	15	17	20	18	21
Dakota Nursing – WSC	25	23	24	25	28
ND State College of Science	22	24	15	18	23
<b>TOTAL</b>	<b>91</b>	<b>96</b>	<b>86</b>	<b>99</b>	<b>112</b>

### Baccalaureate Program Graduates for RN Licensure

BACCALAURATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Concordia College	38	0	0	0	38
Dickinson State University	18	0	0	0	18
Jamestown College	32	0	0	0	32
Medcenter One College of Nursing	42	0	0	0	42
Minot State University	32	0	0	14	46
North Dakota State University	58	6	0	3	67
University of Mary	45	9	0	0	54
University of North Dakota	107	3	1	6	117
<b>TOTALS</b>	<b>372</b>	<b>18</b>	<b>1</b>	<b>23</b>	<b>414</b>

### Baccalaureate Programs Total Graduates for the Last Five Years

	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012
Concordia College	34	36	38	40	38
Dickinson State University	27	22	22	19	18
Jamestown College	35	40	36	27	32
Medcenter One College of Nursing	43	44	44	43	42
Minot State University	34	38	34	44	46
North Dakota State University	57	70	49	72	67
University of Mary	69	68	68	59	54
University of ND	96	144	117	111	117
<b>TOTALS</b>	<b>395</b>	<b>462</b>	<b>408</b>	<b>415</b>	<b>414</b>

### Age Trend of Graduates from Undergraduate Programs

AGES (in Years)	Certificate PN	AASPN/ ASPN	LPN to AASPN/ ASPN	ADN/ ASN	LPN To ADN/ ASN	BSN BASIC	LPN- BSN	Diploma- BSN	ADN- BSN	Totals	Percentage
<b>24 &amp; below</b>	40	47	1	27	3	246	2	0	1	<b>367</b>	<b>52%</b>
<b>25-30</b>	18	26	0	31	6	90	7	1	9	<b>188</b>	<b>26%</b>
<b>31-40</b>	18	17	0	26	5	33	6	0	5	<b>110</b>	<b>16%</b>
<b>41 &amp; above</b>	10	4	0	12	2	3	3	0	8	<b>42</b>	<b>6%</b>
<b>Unknown</b>	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0%</b>
<b>Total</b>	<b>86</b>	<b>94</b>	<b>1</b>	<b>96</b>	<b>16</b>	<b>372</b>	<b>18</b>	<b>1</b>	<b>23</b>	<b>707</b>	<b>100%</b>

### Graduate-Level Program Graduate Trends

<b>MASTER'S PROGRAMS</b>	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011	FY 2011-2012
North Dakota State University	4	3	0	3	2*
University of Mary	28	65	81	124	194
University of North Dakota	36	31	39	50	68
<b>TOTALS</b>	<b>66</b>	<b>99</b>	<b>120</b>	<b>177</b>	<b>264</b>

\*NDSU FNP Program was expanded to the DNP level 02/2011.

### Graduate Program by Role

ROLE	NUMBER GRADUATED PER SPECIALTY*
Nurse Practitioner	59
Nurse Anesthetist	12
Clinical Nurse Specialist	1
Nurse Midwife	0

\* This table tracks only those specialties leading to another (advanced) licensure.

<b>DOCTORAL PROGRAMS</b>	FY 2007-2008	FY 2008 - 2009	FY 2009 - 2010	FY 2010-2011	FY 2011-2012
North Dakota State University	7	6	6	10	12
<b>TOTALS</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>12</b>

### FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

<b>Associate Degree PN Programs</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Dickinson State University	82.6%	93.3%	95.2%	91.7%	96%
ND State College of Science	95.9%	95.1%	98%	97.8%	90.2%
Sitting Bull College	100%	50%	*N/A	00.0%	100%
United Tribes Technical College	88.9%	100%	70%	100%	92%
Turtle Mountain Community College	N/A	42.9%^	N/A	N/A	N/A
<b>Certificate PN Programs</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Dakota Nursing PN Program (DNP)	94.3%	96.7%	90.6%	100%	97.8%
<ul style="list-style-type: none"> <li>• DNP- Williston State College</li> </ul>	93.1%	92.6%	100%	100%	100%
<ul style="list-style-type: none"> <li>• DNP -Bismarck State College</li> </ul>	100%	100%	100%	100%	100%
<ul style="list-style-type: none"> <li>• DNP -Lake Region State College</li> </ul>	90%	100%	93.3%	100%	100%
<ul style="list-style-type: none"> <li>• DNP –Dakota College Bottineau</li> </ul>	100%	95.8%	93.3%	100%	88.89%
<ul style="list-style-type: none"> <li>• DNP – Fort Berthold</li> </ul>	N/A	N/A	66.7%	100%	100%
North Dakota Averages	92.8%	91.2%	94.3%	97.45%	95.03%
National Averages	86.5%	85.3%	86.4%	86.77%	83.94%

^Program approval withdrawn 6/08

\*No students took NCLEX-PN exam as first-time writers in FY 2009-10

**FISCAL YEAR NCLEX-RN® PROGRAM PASS RATES**

<b>Baccalaureate Degree Programs</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Dickinson State University	81.8%	85.2%	90.9%	90.5%	95.8%
Jamestown College	82.8%	84.2%	82.5%	90.6%	84.4%
MedCenter One College of Nursing	100%	88.1%	90.7%	93.5%	92.8%
Minot State University	79.4%	82.1%	82.9%	90.9%	94.9%
North Dakota State University	96.4%	91.9%	91.4%	97%	93.9%
University of Mary	88.8%	81.2%	91.9%	80.7%	80.33%
University of North Dakota	88.7%	86.8%	88.1%	90.3%	87.5%
Concordia College	94.3%	93.9%	97.2% (as reported by MN-BON)	93.2% (as reported by MN-BON)	97.6% (as reported by MN-BON)
<b>Associate Degree Programs</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Dakota Nursing Program (DNP)	72.7%	85.7%	91.2%	89.6%	90.5%
• DNP - BSC	87.5%	94.7%	90.9%	100%	100%
• DNP – Dakota College	64.3%	72.2%	78.6%	100%	71.43%
• DNP - LRSC	88.9%	76.5%	92%	95.24%	90.48%
• DNP - WSC	68.6%	96.2%	94%	79.17%	90.63%
• DNP – Fort Berthold	N/A	N/A	100%	66.67%	100%
NDSCS	73.7%	94.7%	95.5%	100%	100%
North Dakota Averages	85.8%	86.5%	89%	90.71%	89.42%
National Averages	85.5%	87.5%	88.8%	87.73%	88.92%

## NURSING FACULTY DATA SUMMARY

### HIGHEST LEVEL OF FACULTY PREPARATION

	TOTAL FACULTY			BACHELORS			MASTERS NURSING			MASTERS NON NSG			DOCTORAL NURSING			DOCTORAL NON NSG		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Concordia College*	7	1	7.5	0	0	0	0	1	.5	0	0	0	3	0	3	4	0	4
Dakota Nursing Program	18	28	27.11	5	18	10.72	13	9	16.06	0	0	0	0	1	.33	0	0	0
Dickinson State University	9	6	11.05	0	4	1.05	7	2	8	0	0	0	1	0	1	1	0	1
Jamestown College	8	5	9.3	0	0	0	5	5	6.3	0	0	0	3	0	3	0	0	0
Medcenter One College of Nursing	16	2	16	1	1	1.5	12	1	11.5	0	0	0	1	0	1	2	0	2
Minot State University	16	5	17.83	0	0	0	14	1	14.73	0	2	.5	1	2	1.6	1	0	1
ND State College of Science	8	14	22	4	12	16	4	2	6	0	0	0	0	0	0	0	0	0
North Dakota State University	12	9	15.8	0	0	0	5	7	7.84	0	0	0	4	2	4.96	3	0	3
Sitting Bull College	2	0	2	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
United Tribes Tech College	4	2	5	1	1	1.5	3	1	3.5	0	0	0	0	0	0	0	0	0
Turtle Mountain Community College	2	2	4	0	1	1	2	1	3	0	0	0	0	0	0	0	0	0
University of Mary	15	18	19.69	0	2	1	11	10	14.48	0	0	0	2	3	2.97	2	3	1.24
University of North Dakota	48	19	32	0	7	.5	30	9	15.25	2	0	.25	7	1	7	9	2	9
<b>TOTAL</b>	<b>165</b>	<b>111</b>	<b>189.28</b>	<b>11</b>	<b>46</b>	<b>33.27</b>	<b>107</b>	<b>49</b>	<b>108.16</b>	<b>2</b>	<b>2</b>	<b>0.75</b>	<b>22</b>	<b>9</b>	<b>24.86</b>	<b>23</b>	<b>5</b>	<b>22.24</b>

\*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.



**FACULTY POSITION OPENINGS  
As of December 2012**

	TOTAL NUMBER FACULTY OPENINGS 2011-2012	BSN REQUIRED	MASTERS REQUIRED	DOCTORATE REQUIRED	Total vacancies being actively recruited as of December 2012	Total faculty positions (FTEs)* filled by unqualified individual in 2011- 2012
Concordia College	0	0	0	0	0	0
Dakota Nursing Program – BSC	0	0	0	0	0	.5
Dakota Nursing Program - DCB	0	0	0	0	0	.5
Dakota Nursing Program – FBCC	0	0	0	0	0	0
Dakota Nursing Program – LRSC	0	0	0	0	0	1
Dakota Nursing Program - WSC	1	0	0	0	1	0
Dickinson State University	0	0	0	0	0	.25
Jamestown College	0	0	0	0	0	0
MedCenter One College of Nursing	0	0	0	0	0	1.5
Minot State University	1	0	1	0	1	0
ND State College of Science	0	0	0	0	0	0
North Dakota State University	.5	0	0	.5	.5	0
Sitting Bull College	0	0	0	0	0	0
United Tribes Technical College	2	1.5	1.5	.25	2	0
Turtle Mountain Community College	2	1	1	0	0	0
University of Mary	3	0	3	0	3	1
University of North Dakota	6	0	3	3	6	0
<b>TOTALS</b>	<b>15.5</b>	<b>2.5</b>	<b>9.5</b>	<b>3.75</b>	<b>13.5</b>	<b>4.75</b>

\* If not specifically reported by program, PT Faculty estimated at 0.25 FTE

## FACULTY DEMOGRAPHIC INFORMATION

FACULTY AGE GROUPS

<b>24 and below</b>	1
<b>25-30</b>	12
<b>31-40</b>	56
<b>41-50</b>	64
<b>51-60</b>	85
<b>61 &amp; above</b>	16

FACULTY GENDER

<b>Male</b>	5
<b>Female</b>	233

FACULTY ETHNICITY

<b>African American</b>	0
<b>Asian</b>	0
<b>Asian Indian</b>	0
<b>Other Asian</b>	0
<b>Caucasian</b>	220
<b>Hispanic</b>	0
<b>Native American</b>	5
<b>Other</b>	0
<b>Pacific Islander</b>	0



**SECTION TWO**

**FISCAL YEAR 2011-2012**

**Nursing Programs for Practical  
Nursing Licensure**

## SITTING BULL COLLEGE (ASPN)

### Summary Of Faculty/Student Ratio

During FY 2011-12, the faculty/student ratio ranged from 1:3 to 1:5 for beginning courses. The only course that is not entirely faculty-supervised is the capstone course (N297), which involves a precepted clinical experience. Within N297, a 1:1 preceptor/student ratio is employed, and faculty retain responsibility in an oversight capacity.

### Summary Of Major Practice Facilities

The program currently utilizes contracted clinical agencies that include a long-term care center and a major medical center, a public health unit, a school district, and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

### Update On Unqualified Faculty

No unqualified faculty in 2011-12

### Major programmatic Changes

No programmatic changes in 2011-12

### Methods of Maintaining Student Health (as submitted by program)

- Handbook available online: <http://www.sittingbull.edu/students/Catalog1012.pdf>
- Requirement to meet health requirements and immunizations criteria (Student Handbook, p. 8-9)
- Strong encouragement to receive Hepatitis B series; if student declines, must submit waiver
- Laboratory skills practice to maintain health and safety for student cohorts, as well as all clients encountered in the clinical settings.
- Encouragement to utilize counseling and tutoring services provided by the college.
- Maintenance of a safe campus environment. The new Science and Technology Center houses labs, library, student lounge, and other student services. All faculty and staff are located on the main campus outside Fort Yates, ND.

### Program Evaluation Summary

Comprehensive program assessment/evaluation components are in place and the program remains partially compliant with the requirements of **NDAC 54-3.2-02-05 Program evaluation**. Faculty are in the process of strengthening the documentation of evaluation findings and the associated decision making. In addition, the process of providing information regarding the status of students in the areas of admission, progression, retention, and graduation is being improved. A focused survey in Fall Semester 2012 will track progress.

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$142,164**. Salary comprised \$130,799 of the total and Operations accounted for \$11,365. There were no capital expenditures. The program continues to be funded under a grant (primarily the Native American Career and Technical Education Grant). Additional funding comes from Title III and general funds.

Curriculum Design: Refer to the following website: <http://www.sittingbull.edu/students/Catalog1012.pdf>

## NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)

### Summary Of Faculty/Student Ratio

North Dakota State College of Science reports faculty/student ratios of not greater than 1:7 or 1:8 in clinical courses/rotations that involve direct client care.

### Summary Of Major Practice Facilities

North Dakota State College of Science reports use of several clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term, and clinic facilities, which are situated in both rural and more populated areas of the state and are geographically located in reasonable proximity for each distance clinical agency.

### Update On Unqualified Faculty

There were no unqualified nursing faculty within the present respective faculty roles in the AASPN program during the FY 2011-12 timeframe. There were several bachelors-prepared faculty serving as clinical instructors, a role in which the BSN is an appropriate credential.

### Major Programmatic Change

No programmatic changes in 2011-12

### Methods of Maintaining Student Health (as submitted by program)

- Availability of Campus Health Center:
- Student completion of medical history form and submission to criminal background check
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and online
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisors twice per semester
- Methods are assessed by annual *Student Satisfaction Survey*, which indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness.

### Program Evaluation Summary:

The program evaluation summary provided evidence of assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The extensive evaluative documentation maintained by NDSCS clearly indicates ongoing faculty involvement in comprehensive program evaluation.

### Budget Statement:

The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: **Overall Total: \$796,541**. Salary comprised \$726,316 of the total and Operations accounted for \$70,225. There were no capital expenditures.

**Curriculum Design:** Refer to their website: <http://www.ndscs.edu/uploads/resources/585/practical-nursing.pdf>  
<http://www.ndscs.nodak.edu/academics/departments/nursing/>

## **DICKINSON STATE UNIVERSITY (AASPN)**

### **Summary Of Faculty/Student Ratio**

Campus laboratory ratio is reported as 3:43 and other faculty/student clinical ratios are not greater than 1:8 for PN students involved in direct client care. The most common ratio is listed as 1:6. In cases of precepted experiences, the ratio of 1:1 is maintained.

### **Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for psych/mental health clinical activities. The facilities utilized are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, long-term care facilities, and various clinics.

### **Update On Unqualified Faculty**

During the FY 2011-12 timeframe, the program utilized one academically unqualified faculty member in the didactic instructional role. This individual is scheduled to complete graduate studies in Spring 2013.

### **Major Programmatic Change**

None in FY 2011-12.

### **Methods of Maintaining Student Health (as submitted by program) SHB 2010-12**

- Health Accountability Policy: proof of compliance with full complement of required/updated vaccinations and testing, or signed waiver/declination on file if not fully compliant
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of any student injury, including cases of suspected exposure to blood-borne pathogens and/or needle stick incidents
- Assistance by University Student Health Nurse in the tracking of student health.
- Student Health Status policy requirement that students report pre-existing conditions or changes in health status.
- Annual criminal background checks

### **Program Evaluation Summary:**

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU AASPN program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

### **Budget Statement:**

The budget figures submitted were inclusive of both of the DSU nursing programs, and the budget information provided is as follows: **Overall Total: \$735,636.** Salary comprised \$710,429 of the total and Operations accounted for \$23,518. Capital Expenditures were reported at \$1,689.

### **Curriculum Design:** Please refer to the website listed below:

<http://www.dickinsonstate.edu/academics/departments/nursing/index.aspx>

## UNITED TRIBES TECHNICAL COLLEGE (AASPN)

### Summary Of Faculty/Student Ratio

United Tribes Technical College reports faculty/student ratios of no greater than 1:5 in any clinical experience involving direct client care during FY 2011-12. Staff preceptorships within long-term care settings (focused on leadership component) are at 1:1 ratios.

### Summary Of Major Practice Facilities

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan, inclusive of long-term care, acute care, wellness activities, observational experiences, and leadership opportunities.

### Update On Unqualified Faculty

The program reported no unqualified faculty during the FY 2011-12 timeframe.

### Major Programmatic Change

During the FY 2011-12 time period, the following changes were Board-approved:

- NUR 201 *Drug Calculations*, a 1-credit elective course, being changed to a 1-credit required course
- Change in GCA 103 *Introduction to Wellness*, a 1-credit required course, to an elective course
- Implementation of changes would commence in AY 2012-2013
- Syllabus included with this request indicates NUR 201 scheduled for Summer 2012

### Methods of Maintaining Student Health (as submitted by program)

- Policies for student health clearly delineated in student handbook
- Student submission of evidence that immunization requirements/updates are met
- Student CPR certification prior to providing client care at clinical sites
- Nursing faculty attendance at each clinical site orientation prior to supervision of students
- Conversion to non-latex products
- Student background checks prior to admission
- Comprehensive safety instruction prior to first clinical experiences
- Student instruction and required return- demonstration regarding specified skills designed for safe client care: standard BSI precautions, body mechanics, and prevention of needlestick injury
- Student Health Services and designated counselor availability on the campus

### Program Evaluation Summary:

The program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. Based upon the information submitted, the UTTC program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation**.

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$333,277**. Salary comprised \$307,027 of the total and Operations accounted for \$26,250. There were no capital expenditures.

Curriculum Design: Please refer to the following website: <http://uttc.edu>

**DAKOTA NURSING PN PROGRAM (Certificate)**  
**Provided at Bismarck State College, Lake Region State College,**  
**Dakota College at Bottineau, Williston State College, and**  
**Fort Berthold Community College**

**Summary Of Faculty/Student Ratio**

The faculty/student ratio reported by the program for all sites indicates no more than 1:8 ratio for beginning students involved in direct client care.

**Summary Of Major Practice Facilities**

The Dakota Nursing PN Program listed the clinical facilities utilized by each institution. These clinical agencies/entities represent both acute and long-term and clinic facilities, providing evidence of student opportunity for client care across the lifespan.

**Update On Unqualified Faculty**

Updates on progression of academically unqualified faculty within the DNP consortium were submitted in support of a focused interim survey report in February 2012. The Dakota Nursing PN Program meets the requirements as set forth in **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications and is in full compliance with the rule.**

**Major Programmatic Changes**

No programmatic changes in FY 2011-12.

**Methods of Maintaining Student Health (as submitted by program) SHB's 2011-2013**

- Student liability insurance coverage through the North Dakota University System
- Student coverage by Workman's Compensation (documentation at NDUS)
- Full complement of required immunizations/updates as per policy (or waiver/declination)
- Current CPR certification
- *Physician's Release* requirement for return to clinical rotations following major injury or illness.
- Orientation to clinical sites and specific policies for each respective institution.
- Comprehensive safety information incorporated into curriculum, including Standard Precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

**Budget Statement**

Budgets are prepared by the separate campuses for both the PN & ADN programs. It is to be noted that each program site pays a percentage of the DNP Director's salary and expenses. Budgetary information delineated for each campus reflects the combined figures for the respective PN and ADN programs as follows:



BSC -- **Overall Total: \$412,709.** Salary comprised \$310,956 of the total and Operations accounted for \$101,753. There were no capital expenditures reported.

LRSC -- **Overall Total: \$667,292.** Salary comprised \$449,803 of the total and Operations accounted for \$112,489. Capital expenditures reported at \$105,000.

DCB -- **Overall Total: \$427,878.** Salary comprised \$331,725 of the total and Operations accounted for \$96,153. There were no capital expenditures reported.

WSC -- **Overall Total: \$479,431.** Salary comprised \$396,828 of the total and Operations accounted for \$82,603. There were no capital expenditures reported.

FBCC -- **Overall Total: \$405,670.** Salary comprised \$171,656 of the total and Operations accounted for \$234,014. There were no capital expenditures reported.

### **Program Evaluation Summary**

The program evaluation plan provides evidence of utilization of multiple assessments tools, analysis, and data utilization for program revision. Based upon the information submitted, the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

**Curriculum Designs:** Please refer to the following individual campus websites, as listed below:

<http://www.fortbertholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>

## TURTLE MOUNTAIN COMMUNITY COLLEGE (AASPN)

### Summary Of Faculty/Student Ratio

The program reports 3 faculty on staff and currently lists 3 students in the program. The faculty/student ratio reported by the program for all sites indicates no more than 1:8 ratio for beginning students involved in direct client care.

### Summary Of Major Practice Facilities

Turtle Mountain Community College listed facilities within the Belcourt and Rollette areas in which students participate in clinical practice. The facilities represent care of clients across the lifespan, inclusive of long-term care, acute care, and Indian Health Service Centers.

### Update On Unqualified Faculty

The program reported no unqualified faculty during the FY 2011-12 timeframe.

### Major Programmatic Change

No programmatic changes in FY 2011-12.

### Methods of Maintaining Student Health (as submitted by program)

- Policies for student health are delineated in student handbook 2011-2012 (pp.12-13)
- All applicants must have current CPR certification (proof of certification required with application)
- Reasonable accommodation statement present (p. 12)
- Students must provide and pass a criminal background check before starting program (p. 13)
- Reports no tolerance regarding substance abuse. Students must undergo a drug screen if requested by clinical agency.
- Immunization requirements outlined (p.23)
- Student illness, injury, pregnancy addressed p. 25.

### Program Evaluation Summary:

According to the focused on-site survey conducted 2011, the overall evaluation plan continues to be a developmental focus for the nursing director and faculty. For the annual education report, the program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. The PN Content Mastery Series CMS 2008/10 is utilized as an assessment tool.

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$380,000.** Salary comprised \$240,000 of the total and Operations accounted for \$75,000. Capital expenditures reported at \$65,000.

Curriculum Design: Please refer to the following website: <http://www.turtle-mountain.cc.nd.us/>



**SECTION THREE**

**FISCAL YEAR 2010-2011**

**Nursing Programs  
For Registered Nursing Licensure**

## North Dakota State University (BSN)

### Summary Of Faculty/Student Ratio

The NDSU BSN program reported clinical faculty/student ratios of no more than 1:8 in beginning courses in which students provide direct client care. The Nursing Synthesis/Practicum course (N450) involves preceptorships and a 1:1 ratio is maintained.

### Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities included those providing acute care, long-term care, public health, home care, and specialty care. The majority of undergraduate clinical facilities utilized were located in the Fargo/West Fargo/Moorhead area. Additional clinical facilities located in other areas of ND and MN were additionally contracted as clinical agencies as needed to meet the objectives of the courses.

### Update On Unqualified Faculty

The BSN program employed 18 academically unqualified faculty members during the FY 2011-12 timeframe. Anticipated graduation dates/years for completion of these individuals' graduate studies range from December 2012 to May 2015.

### Major Programmatic Change

During the FY 2011-12 time period, the following changes were Board-approved:

- Addition of new BSN course -- *Nursing 499, Interprofessional Health Care Practice* -- 3 credits
- Placement of course is in final year of BSN program
- Actual course number is: *Pharmacy 499 / Nursing 499 / RS 499 / RC 499 / MLS 499*
- Course is multidisciplinary in nature and open to students in all professional tracks within the College of Pharmacy, Nursing, and Allied Sciences
- Addition of course adjusts total credits for graduation from 122 to 125.
- Programmatic change (addition) would commence in Fall 2012.

### Methods of Maintaining Student Health (as submitted by program) 2010-11 HB's

- Required student compliance with immunization and health requirements outlined in student handbooks (pp.53-55 [UG HB])
- Required compliance with policy regarding care of clients with communicable diseases, outlined in student handbook (pp. 53-55 [UG HB])
- Required compliance with protocol for injury (# 6 p.54 [UG HB])
- Criminal background checks for all students
- Teaching of safe patient handling techniques prior to clinical experiences
- Provision of information on access to accommodations
- Maintenance of student information according to (FERPA) regulations

### Program Evaluation Summary:

The program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. Based upon the information submitted, the NDSU BSN program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation**.

### Budget Statement:

The budget figures submitted were inclusive of the undergraduate and graduate nursing programs at NDSU. The budget information provided by the program is as follows: **Overall Total: \$1,352,726**. Salary comprised \$1,309,732 of the total and Operations accounted for \$42,994. There were no capital expenditures reported.

Curriculum Designs: Please refer to the following website: <http://www.ndsu.edu/nursing/>

## Concordia College (BAN)

### Summary Of Faculty/Student Ratio

The Concordia College BAN program reported faculty/student ratios of no more than 1:8 in clinical courses involving direct client care. Most precepted experiences maintain a 1:1 ratio. Interdisciplinary precepted experiences have ratios ranging from 1:1 to 1:3.

### Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. Agencies listed include those providing acute care, long-term care, public health, home care and specialty care. The majority of undergraduate clinical facilities utilized are located primarily in the Fargo/West Fargo/Moorhead area. Other clinical facilities located in other areas of MN may also be contracted for additional clinical experiences depending upon the course. Interdisciplinary preceptors are utilized for the role development courses.

### Update On Unqualified Faculty

No academically unqualified faculty were reported for FY 2011-12. All didactic and clinical instruction is provided by masters-level or doctoral-level faculty.

### Major Programmatic Change

None in FY 2011-12.

### Methods of Maintaining Student Health (as submitted by program) 2011 SHB

- Health examination and full complement of required immunizations (p.11 SHB)
- Evidence of personal health insurance (p.11-12 SHB)
- Ability to perform all Essential Functions as outlined by NCSBN (p. 12 SHB)
- Criminal background check ( p.11 SHB)
- CPR certification at level of healthcare providers or professional level (p. 11 SHB)
- Education on appropriate use of personal protective equipment and procedures to prevent disease transmission when caring for clients with communicable disease (p.11 SHB)
- Student health information privacy, according to FERPA regulations

### Program Evaluation Summary:

The program submitted a summary of assessment/evaluative activity for the BAN program. The report provides evidence that the Concordia BAN program continues to meet criteria for **NDAC 54-3.2-02-05 Program Evaluation.**

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$675,779.** Salary comprised \$616,767 of the total. The salary figure reflects FT faculty only with 30% benefits. Operations accounted for \$59,012 and this figure includes the department secretary's salary. There were no capital expenditures.

Curriculum Designs: Please refer to the following website: [www.cord.edu](http://www.cord.edu)

Although the above website does not supply Concordia BAN curricular information in total, additional information can be viewed within the *2011-12 Catalog* (pp. 123-125) and the *2011 Student Handbook*, (pp.4-8).

## MINOT STATE UNIVERSITY (BSN)

### Summary Of Faculty/Student Ratio

The program reported clinical ratio no more than 1:8 for foundational courses and those involving direct client care in acute and long-term settings. Ratios can extend to 1:10 in Public Health settings, with supervision and coordination by faculty and agency staff.

### Summary Of Major Practice Facilities

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students the opportunity to experience client care across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum, in which students work with clinical preceptors under faculty supervision and coordination.

### Update On Unqualified Administrator and Faculty

The program reported no academically unqualified faculty in FY 2011-12. The program's nurse administrator during this time period was not doctorally prepared, but is currently enrolled at the American Sentinel University DNP program with an anticipated graduation date of July 2014. In the FY 2010-11, anticipated graduation date was stated to be May 2012; however, there was a change of focus from PhD to DNP with a university change. Program continues to meet the timeframe requirement designated within **54-03.203-04 Employment of Unqualified Administrator.**

### Major Programmatic Change

None in 2011-12.

### Methods of Maintaining Student Health (as submitted by program) (2010-12 HB)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus security, drug-free campus, non-smoking policy, and student conduct.)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook, p. 39)
- Full complement of vaccination administration/update as per policy (Handbook, pp.39-42)
- Health promotion, disease prevention, body mechanics and safety integrated throughout the nursing curriculum
- Student review of policies required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Professional Liability Insurance (Handbook, p.46)

### Program Evaluation Summary:

The report provided evidence covering 5 major categories that the program assesses for programmatic effectiveness. The MSU BSN program continues to meet the requirements **for NDAC 54-3.2-02-05 Program evaluation.**

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$1,307,930.** Salary comprised \$1,269,140 of the total. Operations accounted for \$23,790. Capital expenditures were reported at \$15,000.

**Curriculum Design:** Please refer to the following website: <http://www.minotstateu.edu/nursing/bsn.shtml>

## **DICKINSON STATE UNIVERSITY (BSN Completion)**

### **Summary Of Faculty/Student Ratio**

All students in this program are licensed practical nurses. Campus laboratory faculty/student ratio is 1:10 for 300-level Learning Lab. Clinical ratios in acute care settings range from 1:4 up to 1:9 in upper level courses in clinical scenarios where that is appropriate and in which students are in multiple clinical areas simultaneously. All precepted experiences remain at the 1:1 ratio.

### **Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities utilized are selected to match the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

### **Update On Unqualified Faculty**

The program utilized one academically unqualified faculty within the FY 2011-12 timeframe in a clinical instructional role. This individual is expected to complete graduate studies in April 2013.

### **Major Programmatic Change**

No programmatic changes in FY 2011-12.

### **Methods of Maintaining Student Health (as submitted by program) (SHB 2010-12)**

- Handbook available online: <http://catalog10.dickinsonstate.edu/DepartmentofNursing.aspx>
- Health Accountability Policy: proof of compliance with full complement of required/updated vaccinations and testing, or signed waiver/declination on file if not fully compliant
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of any student injury, including cases of suspected exposure to blood-borne pathogens and/or needle stick incidents
- Assistance by University Student Health Nurse in the tracking of student health.
- Student Health Status policy requirement that students report pre-existing conditions or changes in health status.
- Annual criminal background checks

### **Program Evaluation Summary:**

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU AASPN program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

### **Budget Statement:**

The budget figures submitted were inclusive of both of the DSU nursing programs, and the budget information provided is as follows: **Overall Total: \$735,636.** Salary comprised \$710,429 of the total and Operations accounted for \$23,518. Capital Expenditures were reported at \$1,689.

**Curriculum Design:** Please refer to the website listed below:

<http://www.dickinsonstate.edu/academics/departments/nursing/index.aspx>

## UNIVERSITY OF MARY (BSN or BAN)

### Summary Of Faculty/Student Ratio

The faculty/student ratio reported by the program was predominately 1:6. Community Health clinical capstone experiences occur later in the curriculum and are at higher ratios as appropriate. Such experiences employ direct supervision by preceptors with faculty maintaining oversight.

### Summary Of Major Practice Facilities

The program submitted a rather extensive list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, community care, and an excellent cross-section of specialty care experiences.

### Update On Unqualified Administrator and Faculty

The program reported four unqualified faculty for the FY 2011-12. Expected graduation dates are December 2012-May 2014.

### Major Programmatic Change

None during FY 2010-11.

### Methods of Maintaining Student Health (as submitted by program) (2011SHB)

- Handbook available online: <http://www.umary.edu/pdflibrary/catalog.pdf>
- Verification of vaccinations and necessary updates, health history/assessment as per policy
- Verification of nursing skills, which include the following: infection control (i.e. hand washing, universal precautions and information related to communicable disease guidelines), emergency response and CPR certification
- Student demonstration of Functional Abilities as set out by NCSBN
- Student orientation to clinical agencies
- Verification that preceptors meet facility and U of Mary qualifications to serve in this role
- Criminal Background Checks: at admission and at entry to senior year
- Compliance with FERPA guidelines

### Program Evaluation Summary:

The program submitted a summary of assessment/evaluative activities in FY 2010-11. All necessary components of a strong evaluation plan are evident. Based upon the information submitted, the University of Mary Division of Nursing meets the requirements for **NDAC 54-3.2-02-05 Program evaluation.**

### Budget Statement:

The budget figures submitted were inclusive of the undergraduate and graduate levels of the Nursing Division. The budget information provided is as follows: **Overall Total: \$1,404,000.** Salary comprised \$1,233,000 of the total and Operations accounted for \$61,000. Capital Expenditures were reported at \$110,000.

Curricular Designs: Please refer to the website listed below:

[http://www.umary.edu/templates/template\\_degrees.php?degree=Nursing](http://www.umary.edu/templates/template_degrees.php?degree=Nursing)



## JAMESTOWN COLLEGE (BSN)

### Summary Of Faculty/Student Ratio

The program reported faculty/student ratio is generally 1:6 for courses involving direct client care. Ratios may be as low as 1:3 depending on the acuity of the setting. Experiences involving preceptorship are listed as 1:1 ratios.

### Summary Of Major Practice Facilities

Most major clinical experiences are located in facilities in the Jamestown and Fargo areas. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptored experiences for Nursing Leadership and Management occur throughout the country and in one international site.

### Update On Unqualified Faculty

No academically unqualified faculty were reported for FY 2011-12. All didactic and clinical instruction is provided by masters-level or doctoral-level faculty.

### Major Programmatic Change

None in FY 2011-2012.

### Methods of Maintaining Student Health (as submitted by program) (2011 SHB)

- Handbook available online: <http://www.jc.edu/studentHandbook>
- Verification of a full complement of vaccinations/updates, as well as required tests and screenings as required by policy.
- Student provision of OSHA/infection control information prior to clinical experience
- Criminal background checks
- Verification of Essential Functional Abilities (NCSBN)
- Attempts to provide a latex free learning environment, accompanied by an associated policy
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco-free and alcohol-free campus
- Wellness/fitness center on the campus

### Program Evaluation Summary:

The program submitted the 2010-2011 evaluation plan that documented the program endeavors within that time period. It evidenced comprehensive ongoing assessment and evaluation. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

### Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$551,829.** Salary comprised \$521,991 of the total. Operations accounted for \$18,393. Capital expenditures were reported at \$11,445.

Curriculum Design: Please refer to the following website: <http://www.jc.edu>

## **MEDCENTER ONE COLLEGE OF NURSING (BSN)**

### **Summary Of Faculty/Student Ratio**

The program reported faculty /student ratios of either 1:7 or 1:8 in early clinical courses involving direct client care. Upper level clinical ratios can range from 1:11 to 1:12 and are dependent upon the course/setting, and whether students are faculty-supervised or preceptor-supervised with faculty oversight.

### **Summary Of Major Practice Facilities**

Most major clinical experiences are provided in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences across the lifespan in acute care, long-term care, community care, schools, corrections/rehab, and other types of specialty care that provide students with opportunities for client care and leadership development.

### **Update On Unqualified Faculty**

The program reported two unqualified faculty for the FY 2011-12. The expected graduation dates reported will be 12/12 and 5/13.

### **Major Programmatic Change**

During the FY 2011-12 time period, the following change was Board-approved:

- Deletion of *Intermediate Algebra* - - 3 credits
- Deletion of *Elementary Statistics* - - 3 credits
- Addition of *Finite Math* - - 3 credits
- Addition of *Professional Role Development (CS 322)* - - 1 credit
- Total program credits for graduation adjust from 128 to 126
- Changes to be effective Fall 2012

### **Methods of Maintaining Student Health (as submitted by program) 2011-12 SHB**

- *Student Health Program* promotion of student self-responsibility for own physical and mental health (i.e. pre-entrance medical examination and health history on file at College [p.43])
- Health guidance through the Nursing Center at the College
- Full complement of immunizations/updates as per policy, or waiver/declination on file (p. 44)
- Students without evidence of appropriate health status not allowed in clinical settings
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu vaccine available, but not mandated, for cost through Nursing Center
- Policies for fire, tornado, varying types of threats, and crime reporting protocols clearly delineated in student handbook (pp.88-101).
- Information regarding campus security available to students (pp.85-87 and pp. 97-101.)

### **Program Evaluation Summary:**

The program submitted a summary of assessment/evaluative activity in FY 2010-11. The program utilizes multiple assessment tools. Ongoing data collection, analysis, and assessment for patterns is evident. Based upon information submitted, Medcenter One College of Nursing meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The following is budget information submitted by the program: **Overall Total: \$1,960,715.** Salary comprised \$1,126,997 of the total. Operations accounted for \$653,718. Capital expenditures were reported at \$180,000. These figures reflect MOCN's 2012 budget, since their fiscal year runs January 1 through December 31.

**Curriculum Design:** Please refer to this website: <http://www.medcenterone.com/collegeofnursing>

Although this website does not supply MOCN's BSN curricular information in total, additional information can be viewed within the *2011-12 Catalog* (pp. 100-110) and the *2011 Student Handbook*, (pp. 12-17). The current MOCN brochure also provides additional admissions and curricular information.

## UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)

### Summary Of Faculty/Student Ratio

Information submitted by the program lists faculty/student ratios ranging from 1:6 through 1:12. The program maintains faculty/student ratio of no more than 1:8 for beginning students engaged in direct client care. Ratios in practicum experiences are generally 1:1 and are dependent upon the course and the setting. All precepted experiences remain under faculty oversight.

### Update On Unqualified Faculty

The program reported 17 academically unqualified faculty in FY 2011-12. The program was compliant with **NDAC 54-03.2-04-08**, which requires academically unqualified faculty to be actively enrolled in a graduate program. Expected graduation dates for faculty range from December 2012-December 2015.

### Major Programmatic Changes

During the FY 2011-12 time period, the following change was Board-approved:

- Track title change from “*Gerontological NP and CNS*” to “*Adult-Gerontology NP and CNS*”
- Deletion of: NURS 528 and NURS 529 (Gero Track); NURS 534 and NURS 536 (FNP Track)
- Addition of new courses: NURS 531 and NURS 533 (Gero Track); NURS 559 (FNP Track)
- Credits for the Gero track adjust from a range of 56-58 to a range of 52-54
- Clinical Practicum hours for the FNP track remain at 680 hours
- Proposed changes would be effective in Fall 2012

### Methods of Maintaining Student Health (as submitted by program) 2011-12 SHB

- Updated handbook available online: <http://www.nursing.und.edu/student-services/handbooks/undergraduate-program/ug-stdnt-hndbk-revised18sep2012.pdf>
- Health examination and full complement of required immunizations/updates as per policy
- Evidence of personal health insurance
- Ability to perform all Essential Functions as outlined by NCSBN
- Criminal background check policy and chemical impairment policy
- CPR certification
- Education on appropriate use of personal protective equipment and procedures to prevent disease transmission when caring for clients with communicable disease
- Student health information privacy, according to FERPA regulations
- Verification of this compliance and the essence of these policies can be accessed within the undergraduate and graduate student handbooks, linked from the university’s website.

### Program Evaluation Summary:

The program submitted a summation of assessment/evaluative efforts in 2011-12, which evidences ongoing assessment, analysis, decision-making, and appropriate follow-through. Based upon information submitted, the UND CON meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

### Budget Statement:

Figures submitted reflect the budget of the entire College of Nursing, inclusive of the undergraduate and graduate programs. Budgetary information submitted is as follows: **Overall Total: \$7,926,460**. Salary comprised \$5,958,485 of the total. Operations accounted for \$1,868,336. Capital expenditures were reported at \$99,639.44.

Curriculum Designs: Please refer to the following website: [www.und.edu](http://www.und.edu)

## NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)

### Summary Of Faculty/Student Ratio

The students in this program are licensed practical nurses. The reported faculty/student clinical ratio was not greater than 1:5 for faculty supervised clinical experiences. Courses offering precepted experiences are listed as 1:1 ratios.

### Summary Of Major Practice Facilities

Clinical experiences are presented in facilities in ND, MN, and SD. This wide array of agencies serves to deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. Students are also engaged in appropriate leadership opportunities.

### Update On Unqualified Faculty

No academically unqualified faculty were reported for FY 2011-12.

### Major Programmatic Change

None in 2011-12.

### Methods of Maintaining Student Health (as submitted by program)

- Availability of Campus Health Center:
- Student completion of medical history form and submission to criminal background check
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and online
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisors twice per semester
- Methods are assessed by annual *Student Satisfaction Survey*, which indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness.

### Program Evaluation Summary:

The program evaluation summary provided evidence of assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The extensive evaluative documentation maintained by NDSCS clearly indicates ongoing faculty involvement in comprehensive program evaluation.

### Budget Statement:

The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: **Overall Total: \$796,541**. Salary comprised \$726,316 of the total and Operations accounted for \$70,225. There were no capital expenditures.

Curriculum Design: Refer to their website: <http://www.ndscs.nodak.edu/uploads/resources/506/associate-in-science-in-nursing.pdf>

## DAKOTA NURSING PROGRAM (AASN)

### Summary Of Faculty/Student Ratio

The faculty/student ratio was reported as no more than 1:8 for beginning students engaged in direct client care. The majority of students advancing through this program are licensed practical nurses.

### Summary Of Major Practice Facilities

Most major clinical experiences are provided in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide students the opportunity for client care across the lifespan, as well as the opportunity for leadership development as appropriate.

### Update On Unqualified Faculty

Updates on progression of academically unqualified faculty within the DNP consortium were submitted in support of a focused interim survey report in February 2012. The Dakota Nursing PN Program meets the requirements as set forth in **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications and is in full compliance with the rule.**

### Major Programmatic Change

None for 2011-12.

### Methods of Maintaining Student Health (as submitted by program) SHB's 2011-2013

- Student liability insurance coverage through the North Dakota University System
- Student coverage by Workman's Compensation (documentation at NDUS)
- Full complement of required immunizations/updates as per policy (or waiver/declination)
- Current CPR certification
- *Physician's Release* requirement for return to clinical rotations following major injury or illness.
- Orientation to clinical sites and specific policies for each respective institution.
- Comprehensive safety information incorporated into curriculum, including Standard Precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

### Budget Statement

Budgets are prepared by the separate campuses for both the PN & ADN programs. It is to be noted that each program site pays a percentage of the DNP Director's salary and expenses. Budgetary information delineated for each campus reflects the combined figures for the respective PN and ADN programs as follows:

BSC -- **Overall Total: \$412,709.** Salary comprised \$310,956 of the total and Operations accounted for \$101,753. There were no capital expenditures reported.

LRSC -- **Overall Total: \$667,292.** Salary comprised \$449,803 of the total and Operations accounted for \$112,489. Capital expenditures reported at \$105,000.

DCB - - **Overall Total: \$427,878.** Salary comprised \$331,725 of the total and Operations accounted for \$96,153. There were no capital expenditures reported.

WSC - - **Overall Total: \$479,431.** Salary comprised \$396,828 of the total and Operations accounted for \$82,603. There were no capital expenditures reported.

FBCC - - **Overall Total: \$405,670.** Salary comprised \$171,656 of the total and Operations accounted for \$234,014. There were no capital expenditures reported.

### **Program Evaluation Summary**

The program evaluation plan provides evidence of utilization of multiple assessments tools, analysis, and data utilization for program revision. Based upon the information submitted, the program is in full compliance with the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

**Curriculum Designs:** Please refer to the following individual campus websites, as listed below:

<http://www.fortbertholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>



**SECTION FOUR**

**FISCAL YEAR 2010-2011**

**Graduate Level Nursing Programs**



**UNIVERSITY OF MARY**

**MASTERS PROGRAM GRADUATE INFORMATION**

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	18
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
<b>Total Master's Graduates</b>	194

**TREND OF MASTERS GRADUATES**

YEARS	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
TOTAL MASTER'S GRADUATES	28	65	81	124	194

**Distance or Online Graduate Programs**

During FY 2011-12, board-approved graduate programs were delivered online and to specific satellite locations in Fargo, ND, and Kansas City, MO.

**UNIVERSITY OF NORTH DAKOTA**

**GRADUATE PROGRAM INFORMATION**

**MASTERS PROGRAM GRADUATE INFORMATION**

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	41
Nurse Anesthetist	12
Clinical Nurse Specialist	1
Nurse Midwife	0
<b>Total Master's Graduates</b>	<b>68</b>

**TREND OF MASTERS GRADUATES**

YEARS	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-2011	FY 2011-2012
<b>TOTAL MASTER'S GRADUATES</b>	36	31	37	50	68

**Distance or Online Graduate Programs**

During FY 2011-12, board-approved graduate programs were offered via online delivery for the following specialties: Psychiatric and Mental Health CNS; Psychiatric and Mental Health NP; Gerontologic Nurse CNS; Gerontological Nurse NP; and Family Nurse Practitioner

**NORTH DAKOTA STATE UNIVERSITY**

**MASTER'S PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	0
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
<b>Total</b>	<b>2</b>

**TREND OF MASTERS GRADUATES**

YEARS	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
<b>TOTAL MASTERS GRADUATES</b>	4	3	0	10	2

**DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION**

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
<b>Total</b>	<b>12</b>

**TREND OF DNP GRADUATES**

YEARS	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12
<b>TOTAL DNP GRADUATES</b>	7	6	6	14	12