

## **APPENDICES**

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**APPENDIX I  
BUDGET\* for NURSING PROGRAM**

<b>Categories</b>	<b>Year Prior to Survey</b>	<b>Year of Survey</b>
<b>Salary and Benefits</b>		
<b>Operations</b>		
<b>Capital</b>		
<b>Total</b>		

\* Should be accompanied by the budget attestation (following this table)



**APPENDIX II  
ADMINISTRATIVE and FACULTY SALARIES**

<b>Rank</b>	<b>Number</b>	<b>Mean Salary</b>	<b>Average Length of Appointment</b>
<b>Nurse Administrator</b>			
<b>Assistant Nurse Administrator</b>			
<b>Professor</b>			
<b>Associate Professor</b>			
<b>Assistant Professor</b>			
<b>Instructor</b>			
<b>Other (Specify)</b>			

**APPENDIX III  
NURSE ADMINISTRATOR  
DATA SHEET**

**Nursing Program** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Nurse Administrator</b> <small>(Name, license number and academic rank)</small>	<b>Date of Initial Appointment/Hire as Program Administrator</b>	<b>Date of Resignation</b>	<b>Academic Preparation</b> <small>(List required degrees, years received and granting institutions)</small>	<b>Describe experiential background that qualifies this individual for the position</b>

**APPENDIX IV  
FULL-TIME FACULTY  
DATA SHEET**

**Nursing Program** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Nurse Faculty</b> (Name, license number and academic rank)	<b>Date of Initial Appointment/Hire</b>	<b>Date of Resignation</b>	<b>Academic Preparation</b> <small>(List required degrees, years received and granting institutions)</small>	<b>List major content taught and experiential background that qualifies this individual for areas of teaching.</b>

**APPENDIX V  
PART-TIME FACULTY  
DATA SHEET**

**Nursing Program** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Nurse Faculty</b> <small>(Name, license number and academic rank)</small>	<b>Date of Initial Appointment/Hire</b>	<b>Date of Resignation</b>	<b>Academic Preparation</b> <small>(List required degrees, years received and granting institutions)</small>	<b>List major content taught and experiential background that qualifies this individual for areas of teaching.</b>

**APPENDIX VI  
Unqualified Faculty  
DATA SHEET**

**Nursing Program** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Unqualified</b> (Name and license number )	<b>Date of Appointment/Hire</b>	<b>Date of Resignation</b>	<b>Academic Preparation</b>  (List all degrees, years received, granting institutions, and also include degree individual is now seeking and expected completion date)	<b>List major content taught and experiential background that qualifies this individual for areas of teaching.</b>



**APPENDIX VII  
FACULTY COMPOSTION**

**FACULTY COMPOSITION** (To accompany appendices III, IV, V, VI, VII )

**HIGHEST LEVEL FACULTY PREPARATION** (Please include administrators with teaching responsibilities)

	<b>TOTAL NUMBER FACULTY</b>	<b>BACHELORS</b>	<b>MASTERS NURSING</b>	<b>MASTERS NON-NSG</b>	<b>DOCTORAL NURSING</b>	<b>DOCTORAL NON-NSG</b>
<b>Full Time</b>						
<b>Part Time</b>						
<b>Grad Asst</b>						

**Unqualified Faculty**

	<b>TOTAL NUMBER FACULTY</b>	<b>TOTAL NUMBER OF UNQUALIFIED</b>	<b>NUMBER ACTIVELY SEEKING REQUIRED DEGREE*</b>	<b>PERCENTAGE UNQUALIFIED</b>
<b>FULL TIME</b>				
<b>PART TIME</b>				

**\*Submit written update and other appropriate evidence of enrollment and degree plan acceptable to the Board.**

**APPENDIX VIII**  
**FACULTY DEVELOPMENTAL PROGRAM**

Please provide the following completed Faculty Developmental Program documents, as accessed on the North Dakota Board of Nursing website at [www.ndbon.org](http://www.ndbon.org)

- Notification of Faculty Participation - - SFN 60017 (08-11)
- Graduate Student Status - - SFN 58422 (08-11)

**APPENDIX IX  
COMMITTEE MEMBERSHIP**

<b>Committee or Council of the Sponsor Organization</b>	<b>Committee or Council of Nursing Program</b>	<b>Name of Faculty or Student (please specify if student or faculty after name)</b>

## APPENDIX X - LPN CURRICULUM

54-03.2-06-07 Nursing Education Program Curriculum.

The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1

1. The Curriculum of all practical nurse programs must include:	List Course(s) where content is taught.	Provide a brief description of the learning activities designed to meet these curricular requirements.
a. Content regarding biological, physical, social and behavioral sciences, legal and ethical responsibilities for practical nursing practice.		
b. Nursing process concepts		
c. Communication and documentation skills		
d. Pharmacologic concepts and medication administration		
e. Nutritional concepts		
f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the life span and in a variety of clinical settings, including basic safety and infection control		
g. Learning experiences that promote client centered care that: 1) involves clients in decision making , self-care and healthy lifestyles 2) respects client differences, values, preferences and expressed needs 3) is based on scientific evidence		
h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: 1) promotes functioning as a part of an interdisciplinary team, and 2) supervised clinical practice that includes management and care of groups of clients, delegation and supervision of unlicensed assistive persons.		

i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and		
j. Learning experiences and methods of instruction, which are consistent with the written curriculum plan		
<b>2. Additional Requirements for Associate Degree Practical Nurse programs must include:</b>	<b>List Course(s) where content is taught.</b>	<b>Provide a brief description of the learning activities designed to meet these curricular requirements.</b>
a. Historical trends in nursing		
b. Theory and clinical experience related to 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy.		
c. Data collection skills		
d. Use of available health information: 1) Contributing to the plan of care and care implementation 2) Computer literacy		
e. Management skills		
f. Courses that meet the sponsoring institutions general education requirements for the associate degree		

**APPENDIX XI**  
**LICENSED PRACTICAL NURSE COMPETENCY**  
**Chapter 54-05-01 Standards of Practice for Licensed Practical Nurses**

COMPETENCY	EXAMPLES OF LEARNING EXPERIENCES	PROGRAM OUTCOMES
<p><b>54-05-01-07. Standards related to license practical nurse professional accountability.</b> Each licensed practical nurse is responsible and accountable to practice according to the standards of practice prescribed by the board and the profession. It is not the setting or the position title that determines a nursing practice role, but rather the application of nursing knowledge. The licensed practical nurse practices nursing dependently under the direction of the registered nurse, advanced practice registered nurse, or licensed practitioner through the application of the nursing process and the execution of diagnostic or therapeutic regimens prescribed by licensed practitioners. The administration and management of nursing by the licensed practical nurse includes assigning and delegating nursing interventions. Unlicensed assistive persons complement the licensed nurse in the performance of nursing interventions but may not substitute for the licensed nurse. The licensed practical nurse practices within the legal boundaries for practical nursing through the scope of practice authorized in the Nurse Practices Act and rules governing nursing. The licensed practical nurse shall:</p> <ol style="list-style-type: none"> <li>1. Demonstrate honesty and integrity in nursing practice;</li> <li>2. Base nursing decisions on nursing knowledge and skills, the needs of clients, and licensed practical nursing standards;</li> <li>3. Accept responsibility for individual nursing actions, competence, decisions, and behavior in the course of practical nursing practice;</li> <li>4. Maintain competence through ongoing learning and application of knowledge in practical nursing practice; and</li> <li>5. Report violations of the act or rules by self or other licensees and registrants.</li> </ol>	<p>Provide examples that illustrate the manner in which coursework and clinical experiences present the student with the opportunity to gain the required competency to meet the standards of practice. Specify the major courses in which the content for each standard is contained.</p>	<p>Specify the program outcome(s) that reflects the particular standard and describe evaluation activities the faculty does to ensure the graduates attain the programmatic outcomes and therefore competency to practice within the appropriate standards.</p>

**54-05-01-08. Standards related to licensed practical nurse scope of practice.**

The licensed practical nurse assists in implementing the nursing process. The licensed practical nurse practices under the supervision of the registered nurse, advanced practice registered nurse, or licensed practitioner. The licensed practical nurse shall:

1. Participate in nursing care, health maintenance, client teaching, counseling, collaborative planning, and rehabilitation, to the extent of the licensed practical nurse's basic nursing education and additional skills through subsequent education and experiences;
2. Conduct a focused nursing assessment and contribute data to the plan of care;
3. Plan for client care, including planning nursing care for a client whose condition is stable or predictable;
4. Participate with other licensed practitioners in the development and modification of the client-centered plan of care;
5. Assist the registered nurse or other licensed practitioner in the identification of client needs, priorities of care, and goals.

The licensed practical nurse:

- a. Demonstrates attentiveness and provides client surveillance and monitoring;
  - b. Assists and contributes in the evaluation of the client-centered health care plan;
  - c. Obtains orientation or training for competency when encountering new equipment and technology or unfamiliar care situations;
  - d. Recognizes client characteristics that may affect the client's health status;
  - e. Implements nursing interventions and prescribed medical regimens in a timely and safe manner; and
  - f. Documents nursing care provided accurately and timely.
6. Collaborate and communicate relevant and timely client information with clients and other health team members to ensure quality and continuity of care;

<p>7. Take preventive measures to promote an environment that is conducive to safety and health for clients, others, and self;</p> <p>8. Respect client diversity and advocates for the client's rights, concerns, decisions, and dignity;</p> <p>9. Maintain appropriate professional boundaries;</p> <p>10. Participate in the health teaching approved by a licensed practitioner;</p> <p>11. Participate in systems, clinical practice, and client care performance improvement efforts to improve client outcomes;</p> <p>12. Contribute to evaluation of the plan of care by gathering, observing, recording, and communicating client responses to nursing interventions;</p> <p>13. Modify the plan of care in collaboration with a registered nurse, advanced practice registered nurse, or licensed practitioner based on an analysis of client responses;</p> <p>14. Function as a member of the health care team, contributing to the implementation of an integrated client-centered health care plan;</p> <p>15. Assume responsibility for nurse's own decisions and actions;</p> <p>16. Promote a safe and therapeutic environment by providing appropriate monitoring and surveillance of the care environment;</p> <p>17. Participate in quality improvement activities to evaluate and modify practice;</p> <p>18. Demonstrate knowledge and understanding of the statutes and rules governing nursing and function within the legal boundaries of licensed practical nursing practice; and</p> <p>19. Observe and follow the duly adopted standards, policies, directives and orders of the board as they may relate to the licensed practical nurse.</p>		
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**54-05-01-09. Standards related to licensed practical nurse responsibility to organize, manage, and supervise the practice of nursing.**

In the administration and management of nursing care, a licensed practical nurse may assign or delegate the responsibility for performance of nursing interventions to other persons. In maintaining accountability for the delegation of nursing interventions, the licensed practical nurse shall:

1. Assign nursing interventions.
  - a. Assign nursing care within the licensed practical nurse scope of practice to other licensed practical nurses who are authorized to provide nursing care through licensure as a licensed practical nurse; and
  - b. Monitor and evaluate the care assigned to a licensed practical nurse.
2. Delegate to another only those nursing interventions for which that person has the necessary skills and competence to accomplish safely. The delegation of the intervention must pose minimal risk to the client and consequences of performing the intervention improperly are not life-threatening. Unlicensed assistive persons complement the licensed nurse in the performance of nursing interventions but may not substitute for the licensed nurse. A licensed practical nurse may delegate an intervention to a technician who may perform limited nursing functions within the ordinary, customary, and usual roles in the individual's field. In maintaining accountability for the delegation, the licensed practical nurse shall:
  - a. Ensure that the unlicensed assistive person is on a registry and has the education and demonstrated competency to perform the delegated intervention;
  - b. Ensure that results of interventions are reasonably predictable;
  - c. Ensure that interventions do not require assessment, interpretation, or independent decision making during its performance or at completion;
  - d. Provide clear directions and guidelines regarding the delegated intervention or routine interventions on stable clients;
  - e. Verify that the unlicensed assistive person follows each written facility policy or procedure;
  - f. Provide supervision and feedback to the unlicensed assistive person;

<p>g. Observe, evaluate, and communicate the outcomes; h. Intervene when problems are identified; i. Assist in the revisions to the plan of care; and j. Retain accountability for the nursing care.</p>		
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**APPENDIX XII**  
**ASSOCIATE DEGREE RN CURRICULUM**

*54-03.2-06-07 Nursing Education Program Curriculum.*

*The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1*

<p><b>3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to:</b></p>	<p><b>List Course(s) where content is taught.</b></p>	<p><b>Provide a brief description of the learning activities designed to meet these curricular requirements.</b></p>
<p>a. Deliver client centered care that respects client differences, values, preferences and expressed needs and is based upon scientific evidence.</p> <ol style="list-style-type: none"> <li>1. biological, physical, social and behavioral sciences, including disease process, nutrition and pharmacology</li> <li>2. content regarding legal, ethical responsibilities, and historical trends in nursing</li> <li>3. nursing process</li> <li>4. written, verbal and therapeutic communication</li> <li>5. basic decision-making skills</li> <li>6. data collection skills to obtain obvious information</li> <li>7. health promotion and maintenance for the individual and families</li> </ol>		
<p>b. Function effectively in an interdisciplinary team:</p> <ol style="list-style-type: none"> <li>1. group dynamics</li> <li>2. goal setting strategies</li> <li>3. management concepts, including delegation and supervision of other members of the healthcare team</li> </ol>		
<p>c. Deliver evidence-based practice including application of evidence in managing common clinical problems</p>		

<p>d. Apply quality improvement concepts in nursing care:</p> <ol style="list-style-type: none"> <li>1. basic safety and infection control standards: and</li> <li>2. quality improvement processes</li> </ol>		
<p>e. Use available health information:</p> <ol style="list-style-type: none"> <li>1. documentation of care plan, nursing care implementation and evaluation of care provided; and</li> <li>2. computer literacy</li> </ol>		
<p>f. Inform and counsel patients and families:</p> <ol style="list-style-type: none"> <li>1. concepts of informational readiness</li> <li>2. discharge planning; and</li> <li>3. implementation of pre-established patient teaching plans</li> </ol>		
<p>g. Demonstrate nursing values and roles consistent with the scope of practice:</p> <ol style="list-style-type: none"> <li>1. RN standards of practice; and</li> <li>2. ethical concepts</li> </ol>		
<p>h. Courses that meet the sponsoring institution's general education requirements for the associate degree</p>		

**APPENDIX XIII**  
**BACCALAUREATE DEGREE RN CURRICULUM**

*54-03.2-06-07 Nursing Education Program Curriculum.*

*The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1*

<b>4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include:</b>	<b>List Course(s) where content is taught.</b>	<b>Provide a brief description of the learning activities designed to meet these curricular requirements.</b>
a. Content regarding legal and ethical issues, history, trends and theories in nursing, biological, physical, social and behavioral sciences including pharmacotherapy; nutritional therapy and pathophysiology		
b. Nursing process		
c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the life span and in a variety of clinical settings <ol style="list-style-type: none"> <li>1. communicate, manage knowledge, and support decision making using information technology</li> <li>2. provide client centered care that:               <ol style="list-style-type: none"> <li>a) respects client differences, values, preferences and expressed needs</li> <li>b) involves clients in decision making and care management</li> <li>c) coordinates an interdisciplinary team to cooperate, collaborate, communicate and integrate client care and health promotion</li> <li>d) employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care</li> <li>e) applies quality improvement processes</li> </ol> </li> </ol>		

<ul style="list-style-type: none"> <li>1) quality improvement theory</li> <li>2) measurement of quality in terms of structure, process and client outcomes</li> <li>3) participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality</li> </ul>		
<p>d. Experiences that promote the development of leadership and management skills and professional socialization:</p> <ul style="list-style-type: none"> <li>1. responsibilities as a member of the profession</li> <li>2. management and leadership theory</li> <li>3. group dynamics and group leadership skills; and</li> <li>4. systems/organizational theory</li> </ul>		
<p>e. Learning experiences and clinical practice to include management and care of groups of clients, delegation and supervision of healthcare providers</p> <ul style="list-style-type: none"> <li>1. infection control and safety;</li> <li>2. quality and safety</li> <li>3. public community health; and</li> <li>4. case management</li> </ul>		
<p>f. Sufficient practice experiences to assure the development of nursing competencies to:</p> <ul style="list-style-type: none"> <li>1. provide development of client-centered care</li> <li>2. provide opportunities to participate in interdisciplinary teams</li> <li>3. utilize or integrate research with clinical experience</li> <li>4. apply the principles of quality improvement; and</li> <li>5. utilize technology and information management</li> </ul>		
<p>g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and</p>		
<p>h. Courses that meet the sponsoring institution's general education requirements for the degree</p>		

**APPENDIX XIV**  
**REGISTERED NURSE COMPETENCY**  
**Chapter 54-05-02 Standards of Practice for Registered Nurses**

COMPETENCY	EXAMPLES OF LEARNING EXPERIENCES	COURSE WHERE EXPERIENCE OCCURS
<p><b>54-05-02-04. Standards related to registered nurse professional accountability.</b> Each registered nurse is responsible and accountable to practice according to the standards of practice prescribed by the board and the profession. It is not the setting or the position title that determines a nursing practice role, but rather the application of nursing knowledge. Through the application of the nursing process, the registered nurse practices nursing independently and interdependently. Registered nurses also practice nursing dependently through the execution of diagnostic or therapeutic regimens prescribed by licensed practitioners. The administration and management of nursing by registered nurses includes assigning and delegating nursing interventions that may be performed by others. The registered nurse practices within the legal boundaries for nursing through the scope of practice authorized in the Nurse Practices Act and rules governing nursing. The registered nurse shall:</p> <ol style="list-style-type: none"> <li>1. Demonstrate honesty and integrity in nursing practice;</li> <li>2. Base nursing decisions on nursing knowledge and skills, the needs of clients, and registered nursing standards;</li> <li>3. Accept responsibility for judgements, individual nursing actions, competence, decisions, and behavior in the course of nursing practice;</li> <li>4. Maintain competence through ongoing learning and application of knowledge in registered nursing practice; and</li> <li>5. Report violations of the act or rules by self or other licensees and registrants.</li> </ol>	<p><b>Provide examples that illustrate the manner in which coursework and clinical experiences present the student with the opportunity to gain the required competency to meet the standards of practice. Specify the major courses in which the content for each standard is contained.</b></p>	<p><b>Specify the program outcome(s) that reflects the particular standard and describe evaluation activities the faculty does to ensure the graduates attain the programmatic outcomes and therefore competency to practice within the appropriate standards.</b></p>
<p><b>54-05-02-05. Standards related to registered nurse scope of practice.</b> The registered nurse utilizes the nursing process to assess, diagnose, establish a plan with outcome criteria, intervene, evaluate, and document health problems in nursing practice settings. The registered nurse shall:</p> <ol style="list-style-type: none"> <li>1. Participate in nursing care, health maintenance, client teaching, counseling, collaborative planning, and rehabilitation, to the extent of the registered nurse's basic nursing education and additional skills through subsequent education and experiences;</li> <li>2. Conduct a comprehensive nursing assessment determined</li> </ol>		

by the knowledge, skills, and abilities of the registered nurse and by the client's immediate condition or needs;

3. Apply nursing knowledge based upon the integration of the biological, psychological, and social aspects of the client's condition;
4. Develop a plan of care based on nursing assessment and diagnoses that prescribe interventions to attain expected outcomes;
5. Revise nursing interventions consistent with the client's overall health care plan;
6. Utilize decision making, critical thinking, and clinical judgment to make independent nursing decisions and nursing diagnoses;
7. Implement the plan of care which includes the nursing interventions, treatment, and therapy, including medication administration and delegated medical and independent nursing functions;
8. Evaluate and document the client's response to nursing care and other therapy;
9. Identify changes in client's health status and comprehend clinical implications of client's signs and symptoms as part of expected unexpected, and emergent client situations;
10. Communicate, collaborate, and consult with other health team members;
11. Provide comprehensive nursing and health care education in which the registered nurse:
  - a. Assesses and analyzes educational needs of learners;
  - b. Plans educational programs based on learning needs and teaching-learning principles;
  - c. Implements an educational plan either directly or by assigning selected aspects of the education to other qualified persons; and
  - d. Evaluates the education to meet the identified goals.
12. Participate in quality improvement activities to evaluate and modify practice;
13. Promote a safe and therapeutic environment;
14. Demonstrate knowledge and understanding of the statutes and rules governing nursing and function within the legal boundaries of registered nursing practice; and
15. Observe and follow the duly adopted standards, policies, directives, and orders of the board as they may relate to the registered nurse.



<p><b>54-05-02-06. Standards related to registered nurse responsibility to act as an advocate for the client.</b> The registered nurse is responsible and accountable for the care provided and for assuring the safety and well-being of the client. The registered nurse provides care based upon client care needs; the knowledge, skills, and abilities of the registered nurse; and organization policy. The registered nurse functions as a member of a health care team by collaborating with the client and health care team in providing client care. The registered nurse shall:</p> <ol style="list-style-type: none"> <li>1. Respect the client’s rights, concerns, decisions, and dignity;</li> <li>2. Promote safe client environment and takes appropriate preventive interventions to protect client, others, and self;</li> <li>3. Communicate client choices, concerns, and special needs with other health team members regarding: <ol style="list-style-type: none"> <li>a. Client status and progress;</li> <li>b. Client response or lack of response to therapies; and</li> <li>c. Significant changes in client condition.</li> </ol> </li> <li>4. Maintain appropriate professional boundaries; and</li> <li>5. Assume responsibility for nurse’s own decisions and actions.</li> </ol>		
<p><b>54-05-02-07. Standards related to registered nurse responsibility to organize, manage, and supervise the practice of nursing.</b> In the administration and management of nursing care, registered nurses may assign and delegate the responsibility for performance of nursing interventions to other persons. Assigning of nursing interventions may be made by registered nurses to others who are authorized to provide nursing care through licensure as a registered nurse or licensed practical nurse. The registered nurse shall:</p> <ol style="list-style-type: none"> <li>1. Assign to another only those nursing interventions that are included within that nurse’s scope of practice, education, experience, and competence including: <ol style="list-style-type: none"> <li>a. Assigning nursing care within the registered nurse scope of practice to other registered nurses;</li> <li>b. Assigning nursing care to a licensed practical nurse within the licensed practical nurse scope of practice based on the registered nurse’s assessment of the client and the licensed practical nurse’s ability; and</li> <li>c. Supervise, monitor, and evaluate the care assigned to a</li> </ol> </li> </ol>		

licensed practical nurse.

2. Delegate to another only those nursing interventions for which that person has the necessary skills and competence to accomplish safely. The delegation of the intervention must pose minimal risk to the client and consequences of performing the intervention improperly are not life-threatening. Unlicensed assistive persons complement the licensed nurse in the performance of nursing interventions but may not substitute for the licensed nurse. A licensed nurse may delegate an intervention to a technician who may perform limited nursing functions within the ordinary, customary, and usual roles in the individual's field. In maintaining accountability for the delegation of nursing interventions, the licensed registered nurse shall:

- a. Ensure that the unlicensed assistive person is on a registry and has the education and demonstrated competency to perform the delegated intervention;
- b. Ensure that results of interventions are reasonably predictable;
- c. Ensure that interventions do not require assessment, interpretation, or independent decision making during its performance or at completion;
- d. Provide clear directions and guidelines regarding the delegated intervention or routine interventions on stable clients;
- e. Verify that the unlicensed assistive person follows each written facility policy or procedure;
- f. Provide supervision, observation, and feedback to the unlicensed assistive person;
- g. Observe, evaluate, and communicate the outcomes;
- h. Monitor performance, progress, and outcomes and assure documentation of the delegated intervention;
- i. Intervene and provide follow up as needed;
- j. Revise plan of care as needed; and
- k. Retain professional accountability for the nursing care as provided.

3. The registered nurse administrator shall select nursing service delivery models for the provisions of nursing care, which does not conflict with this chapter and includes the following:

- a. Assess the health status of groups of clients, analyze the

<p>data, and identify collective nursing care needs, priorities, and necessary resources.</p> <p>b. Be responsible to determine that licensed nurses have the required competencies expected for the nurses' current nursing practice roles.</p> <p>c. Establish training, supervision, and competency requirements of all individuals providing nursing care.</p> <p>d. Shall identify nursing personnel by a position title, job description, and qualifications.</p> <p>e. Ensure that the unlicensed assistive person is on a registry and has the education and demonstrated competency to perform the delegated intervention.</p>		
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**APPENDIX XV**

**ADVANCED PRACTICE REGISTERED NURSE CURRICULUM**

*54-03.2-06-07 Nursing Education Program Curriculum.*

*The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1*

<p><b>5. The curriculum preparing for licensure as an advanced practice registered nurse must include content and sufficient experience from nursing and related academic disciplines to meet requirements for a graduate degree with a nursing focus:</b></p>	<p><b>List Course(s) where content is taught.</b></p>	<p><b>Provide a brief description of the learning activities designed to meet these curricular requirements.</b></p>
<p>a. The curriculum must prepare the graduate to practice:                      (1) One of the following four identified advanced practice registered nursing roles as a certified registered nurse anesthetist, certified nurse midwife, clinical nurse specialist, and certified nurse practitioner; and                      (2) At least one of the following six population foci: family individual across the lifespan, adult-gerontology, neonatal, pediatrics, women’s health, or gender-related or psychiatric mental health.</p>		
<p>b. The curriculum shall include separate graduate level courses in the following:                      (1) An advanced practice nursing core, including legal, ethical, and professional responsibilities of the advanced practice registered nurse.                      (2) Advanced physiology and pathophysiology, including general principles that apply across the lifespan.                      (3) Advanced health assessment, including assessment of all human systems, advanced assessment techniques, concepts, and approaches.                      (4) Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents.</p>		

<p>c. Each instructional track or major shall have supervised clinical experience that is directly related to the role and population foci, including pharmacotherapeutic management of patients.</p> <p>(1) A preceptor for an advanced practice registered nurse student must be a licensed practitioner with graduate level preparation with comparable practice focus.</p> <p>(2) Clinical supervision must be congruent with current national professional organizations and nursing accrediting body standards applicable to the advance practice registered nurse role and population focus.</p>		
<p>d. The curriculum must include the following:</p> <p>(1) Preparation that provides a basic understanding of the principles for decision making in the identified role.</p> <p>(2) Provisions for the recognition of prior learning and advanced placement for individuals who hold a master's degree in nursing and are seeking preparation in a different role and population foci.</p> <p>(3) Preparation in a specialty area of practice is optional, but if included, must build on the advanced practice registered nurse role and competencies in at least one of the six population foci.</p> <p>(4) Courses to meet the sponsoring institution's requirements for a graduate degree.</p> <p>(5) Additional required components of graduate education programs preparing advanced practice registered nurses as determined by the board.</p> <p>e. Post-master's nursing students shall complete the requirements of the master's advanced practice registered nurse program through a formal graduate level certificate in the desired role and population foci and must demonstrate the same advanced practice registered nurses outcome competencies as the master's level student.</p>		

**APPENDIX XVI**  
**ADVANCED PRACTICE REGISTERED NURSE COMPETENCY**  
**Chapter 54-05-03.1 Standards of Practice for Registered Nurses**

COMPETENCY	EXAMPLES OF LEARNING EXPERIENCE	COURSE WHERE EXPERIENCE OCCURS
<p><b>54-05-03.1-03.1. Standards of practice for the advanced practice registered nurse.</b> The standards of practice for the registered nurse found in chapter 54-05-02 are the core standards of practice for all categories of advanced practice registered nurses. The advanced practice registered nurse has evolved into the roles of certified nurse practitioner, certified registered nurse anesthetist, certified nurse midwife, or certified clinical nurse specialist.</p>	<p><b>Provide examples that illustrate the manner in which coursework and clinical experiences present the student with the opportunity to gain the required competency to meet the standards of practice. Specify the major courses in which the content for each standard is contained.</b></p>	<p><b>Specify the program outcome(s) that reflects the particular standard and describe evaluation activities the faculty does to ensure the graduates attain the programmatic outcomes and therefore competency to practice within the appropriate standards.</b></p>
<p>The advanced practice registered nurse functions in any setting as a member of the interdisciplinary team and provides care to the fullest extent of the scope of practice which includes:</p> <ol style="list-style-type: none"> <li>1. Complete the assessment of the health status and health needs based on interpretation of health-related data and preventive health practices;</li> <li>2. Analyze multiple sources of data, identify alternative possibilities as to the nature of a health care problem and select appropriate treatment;</li> <li>3. Coordinate human and material resources for the provision of care;</li> <li>4. Maintain accountability and responsibility for the quality of nursing care provided; and</li> <li>5. Collaborate with the interdisciplinary team.</li> </ol> <p><b>54-05-03.1-03.2. Scope of practice as an advanced practice registered nurse.</b> The scope of practice must be consistent with the nursing education and advanced practice certification.</p> <ol style="list-style-type: none"> <li>1. Practice as an advanced practice registered nurse may include: <ol style="list-style-type: none"> <li>a. Perform a comprehensive assessment of clients and synthesize and analyze data within a nursing framework;</li> <li>b. Identify, develop, plan, and maintain evidence-based, client-centered nursing care;</li> </ol> </li> </ol>		

<p>c. Prescribe a therapeutic regimen of health care, including diagnosing, prescribing, administering, and dispensing legend drugs and controlled substances;</p> <p>d. Evaluate prescribed health care regimen;</p> <p>e. Assign and delegate nursing interventions that may be performed by others;</p> <p>f. Promote a safe and therapeutic environment;</p> <p>g. Provide health teaching and counseling to promote, attain, and maintain the optimum health level of clients;</p> <p>h. Communicate and collaborate with the interdisciplinary team in the management of health care and the implementation of the total health care regimen;</p> <p>i. Manage and evaluate the clients' physical and psychosocial health-illness status;</p> <p>j. Manage, supervise, and evaluate the practice of nursing;</p> <p>k. Utilize evolving client information management systems;</p> <p>l. Integrate quality improvement principles in the delivery and evaluation of client care;</p> <p>m. Teach the theory and practice of nursing;</p> <p>n. Analyze, synthesize, and apply research outcomes in practice; and</p> <p>o. Integrate the principles of research in practice.</p> <p>2. Notwithstanding the above, all services rendered by the licensee shall be commensurate with the academic preparation, knowledge, skills, and abilities of the advanced practice licensed nurse's experience, continuing education, and demonstrated competencies. The nurse must recognize individual limits of knowledge, skills, and abilities and plan for situations beyond the licensee's expertise.</p>		
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**APPENDIX XVIII**  
**PERSONS INTERVIEWED DURING THE ON-SITE SURVEY**  
(To be prepared by the Nursing Program at the close of the On-Site Survey)

**Nursing Program** \_\_\_\_\_

**Date** \_\_\_\_\_

<b>Name</b>	<b>Title</b>	<b>Institution</b>