

# NORTH DAKOTA BOARD OF NURSING



## NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2009-2010

***The ND Board of Nursing is recognized by the United States Secretary  
of Education as the State approval agency for nurse education in  
North Dakota.***



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# **FY 2009-2010 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS**

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## **EXECUTIVE SUMMARY**

### **Nursing Education Programs in North Dakota:**

In fiscal year 2009-2010, eighteen nursing education programs held approval by the North Dakota Board of Nursing. There were three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were four approved associate degree programs and one certificate program providing educational preparation for licensed practical nurse licensure.

### **Nursing Program Approvals**

In fiscal year 2009-10, the ND Board of Nursing granted continued full approval to the following existing programs:

- Jamestown College
- Concordia College

### **Admissions:**

As with any summation of admissions data, the following summary of admissions information should be viewed with caution, as the report does not account for applicants who have applied for admission at multiple programs. The Board has always acknowledged the importance of this somewhat elusive information. While national authorities also struggle to capture this information with exactness, a mechanism for acquiring this data accurately continues to be elusory here in North Dakota as well.

Baccalaureate programs reported 473 slots for admission. Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 501, which was 13 more than last year. Total admission to associate degree programs designed as preparation for registered nurse licensure was 109, just one more than last fiscal year. In total, admissions to educational programs which qualify graduates for RN licensure increased by 14 students.

The eight baccalaureate programs accounted for 78% of the students seeking education for RN licensure. The ND baccalaureate programs admitted two types of applicants: basic and advanced standing. Basic applicants are individuals who are not licensed nurses, while advanced standing applicants do hold a nursing license. ND baccalaureate programs received 718 basic applicants for admission, 31 more than in 2008-09. Of those applicants, 592 were qualified to be admitted. 415 were accepted, representing 70% of the qualified applicant pool. Admission of qualified basic applicants to baccalaureate nursing programs saw a 9% decrease in qualified admissions in that category from last year. Additionally, 137 individuals applied for advanced standing (those holding a nursing license) in the programs, with 113 (82%) being qualified for admission. Ultimately, 102 of those chose to enroll. Thirty-

four qualified applicants were accepted, but declined admission to a ND program. Overall, the ND baccalaureate program admissions increased by 3%, a slight upturn when compared to FY 2008-09.

The two associate degree nursing (ADN) programs (for RN licensure), which are structured via the ladder concept, admitted 109 students. All of the students were admitted as advanced standing: some of the applicants were licensed practical nurses; others had completed a certificate or associate degree PN program, but were not licensed prior to admission to the ADN program. There were 120 total slots for the ADN programs. Of the 175 applicants, 131 qualified for admission. Of the 115 applicants accepted, 109 enrolled. Essentially, 83% of the qualified applicants proceeded to enrollment. This figure depicts a 16% increase over FY 2008-09. It remains unclear why the total number of available slots within the programs was not filled.

The Associate in Science Practical Nursing (ASPN), Associate in Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs reported more than 244 available admission slots (one program has no admission cap). The programs reported 527 applicants, just one more than last fiscal year. Three hundred eighty-five of the applicants (73%) were qualified for admission. The percentage of qualified applicants remained constant from FY 2008-09 to the present FY. Of those individuals who were qualified for admission, 268 were accepted and 233 proceeded to enrollment. One hundred seventeen qualified applicants were not accepted. There were 53 individuals that were accepted, but declined admission. The total number of applicants admitted (n=235) represents an increase of two from last fiscal year.

#### **Enrollment:**

FY 2009-10 marked a grand total enrollment in all programs of 2,141. Enrollment totals, inclusive of all levels of nursing education, increased by 56 students. Enrollment has increased in each of the past five years. The nursing programs for registered nurse licensure saw an enrollment increase of 14 students in FY 2009-10. Practical nurse programs' enrollment decreased by 28 students in this fiscal year. The enrollment numbers in masters degree in nursing programs posted a significant increase (up 70 students) in this fiscal year. Of particular note is that the masters enrollment numbers have seen significant increases in each of the past 3 years. Additionally, in 2009-10 there were 43 doctoral students enrolled in North Dakota programs. This number represents 22 in a Doctorate of Nursing Practice program and 21 in a PhD in nursing program. These numbers have remained constant over the past 3 years.

Enrollment in programs to further licensed nurses' education indicated there were a total of 48 LPN or PN program graduates enrolled in ADN programs, while there were 92 LPNs seeking a BSN degree. Seventy-four RNs were enrolled in BSN programs to further their education. These numbers indicate a continued trend toward educational advancement by currently-licensed nurses. There were also at least 29 ladder students in the RN-MSN group. These nurses hold less than a BSN, but are pursuing a masters degree rather than a BSN.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all levels of nursing programs. There were 49 minority students reported in practical nurse programs, thereby making up 15% of the students (identical to the percentage from 2008-09 FY). Five minority students were enrolled in ADN programs, comprising 10% of the students. The 90 minority students in baccalaureate programs accounted for 7% of the enrollees. Minority students (n= 48) in the graduate programs represented 11% of the student population (an increase of about 5%).

Male students (n=17) constituted 5% of the students enrolled in practical nurse programs. The ADN programs had 3 males enrolled, which was 6% of the students. Baccalaureate program enrollment of males (n=131) represented 10% of the student population (down 1.5% from 2008-09). Male students (n = 21) reflected just under 5% of the total graduate program enrollment (a decrease of about 1%).

### **Graduates:**

There was a total of 173 graduates from the practical nurse programs, an increase of one over the previous year. The only certificate program - - offered through a consortium of five academic institutions - - graduated a class of 86, down from 100 in the previous year. The combined number of graduates from the four associate degree practical nursing programs was 87, an increase of 15 graduates.

Eighty-six ADN students graduated, thus qualifying for RN license by examination. An additional 408 individuals graduated from ND baccalaureate programs, creating a combined 494 graduates from all programs preparing for RN licensure. The baccalaureate graduates comprised 83% of those prepared for this level of licensure. This equated to a decrease of 64 graduates pursuing the RN license by examination.

Approximately 91% of BSN graduates completed a basic program, while 7% completed an LPN to BSN program and 2% completed an ADN to BSN program. All of the ADN graduates were educated as practical nurses prior to entering the ADN program; however, all were not necessarily licensed as practical nurses.

Overall, the most prominent age group represented within the 705 graduates of all undergraduate programs consisted of those aged 24 and below (63%). The basic BSN programs provided the largest numbers of graduates in the age 24 and below group (76%), in comparison to the age 41 and above group (1%). The LPN-ADN graduate group was relatively evenly distributed between the 24 and below (31%), the 25-30 (30%) and the 31-40 (27%) year old groups respectively.

Within the certificate PN graduate group, the 24 and below age group was dominant at 49%. Age groups 25-30 and 31-40 were more equally divided at 26% and 19% respectively. There were 6 certificate graduates from the 41 and up age group. These age distributions very closely mirror those of the associate degree PN groups.

Age trends are not reported for graduates of the masters or doctoral level programs. Masters program graduates increased from 99 to 120 from last fiscal year to the present, reflecting a 21% increase. Doctoral program graduates increased by one from the previous year.

**NCLEX® Examination Pass Rates**  
**for First-Time Candidates:**

The overall FY 2009-10 North Dakota NCLEX-PN® pass rate was 94.3%, which was nearly 8% higher than the national average. It also registered an increase of 3.1% from last fiscal year.

In FY 2009-10, the NCLEX-RN® pass rate (89%) for the ND programs was a 2.5% improvement from the previous FY. It also represented a 0.2% edge over the national average.

**Faculty:**

The state's practical nurse programs reported a total of 102 faculty members. Only 38% (n=39) of the faculty were serving in full-time status. Less than 50% of the 39 full-time faculty members held a minimum of a masters degree in nursing, while approximately 22% of the 63 part-time faculty were prepared with a masters degree in nursing or higher. The practical nursing programs employed eleven Nurse Faculty Interns (NFI) in FY 2009-10. Practical nurse programs reported four full-time faculty openings, three of which were for faculty prepared with a minimum of a masters degree in nursing. These programs also seek 7 part-time faculty positions, with four of those requiring a minimum of a masters degree. The remaining openings seek a BSN-prepared individual (minimum) for clinical instruction.

The ADN programs reported a total of 42 faculty members. Thirty of the faculty members (71%) served in full-time status and twelve of these individuals (40%) held at least a master's degree, while nine of the full-time faculty members held no more than a baccalaureate degree. The ADN programs also reported 12 part-time faculty members, and of those, eleven (92%) held the required masters degree in nursing. Several of these faculty members had participated in the NFI Pilot Study during FY 2008-09. There were 10 NFIs active in FY 2009-10. The two ADN programs, both of which partner with PN programs, reported two full-time and four part-time openings for faculty with a minimum of a masters degree in nursing. There is one FTE being actively recruited for the ADN programs.

The baccalaureate degree programs reported 243 faculty members (inclusive of 39 NFIs). There were 39% (n=94) employed full-time and 61% (n=149) employed part-time. The majority (n=171 or 70%) of the baccalaureate faculty members were prepared at the level of a masters degree in nursing or higher. Twenty-five of the full-time faculty members in the baccalaureate or higher degree programs held a doctoral degree in nursing and twenty-eight held a doctorate in another field. Two percent (n=4) of the full-time faculty members are reported to have held a bachelors degree in nursing as the highest degree. These individuals are NFI Pilot Study participants. Approximately 18% (n = 43) of the part-time faculty

members (including 39 NFI) held no more than a bachelors degree in nursing. The baccalaureate nursing programs reported a total of eight full-time faculty openings, with three of those designated for doctoral-prepared faculty only. Most NFIs in the programs are reported to be planning to remain there as faculty upon completion of their graduate studies.

The trend of faculty availability and demand has remained consistent over the past several years. The increased demand for nursing faculty seems to foster a trend of decreasing percentage of full time qualified faculty with at least a masters degree, as noted in the past few annual education reports. This faculty supply-and-demand pattern seems to permeate programs of all types. Increases in the numbers of students seeking advanced degrees (many of whom are within the education track) may help to diminish this trend in future years.



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## **SECTION ONE**

**FISCAL YEAR 2009-2010**

# **OVERALL NURSING PROGRAM STATISTICS**

## ADMISSIONS DATA FY 2009-10

<b>PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS</b>	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nursing PN Program- LRSC	Dakota Nursing PN Program – Dak - Bottineau	Dakota Nursing PN Program WSC	Dakota Nursing PN Program BSC	Dakota Nursing PN Program FBCC	Totals
Total number of admission slots	43	60	10	(open)	32	32	37	22	8	244+
Basic applications received	89	257	5	11	37	38	50	28	12	527
Total number of qualified Applicants	78	168	4	9	28	25	39	24	10	385
Basic qualified applicants accepted	71	60	4	9	28	25	37	24	10	268
Basic qualified applicants not accepted	7	108	0	0	0	0	2	0	0	117
Qualified applicants accepted but declined admission	28	18	0	0	0	2	0	3	2	53
Total number of qualified applicants who were accepted enrolled in the program	43	60	4	9	28	23	37	21	8	233
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	N/A	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
Total Number of Qualified Advanced Standing Applicants Accepted	N/A	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
Total Number of Qualified Advanced Standing Applicants Not Accepted	N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	N/A	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2
<b>Total Admissions</b>	<b>43</b>	<b>62</b>	<b>4</b>	<b>9</b>	<b>28</b>	<b>23</b>	<b>37</b>	<b>21</b>	<b>8</b>	<b>235</b>

## PRACTICAL NURSING PROGRAMS ADMISSION TRENDS

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
Dickinson State University (AASPN)	39	40	43	44	43	43
Sitting Bull College (ASPN)	4	5	4^	3	4	4
ND State College of Science (AASPN)	86	51	60	88	63	62
United Tribes Technical College (AASPN)	8	18	13	10	9	9
Dakota Nursing PN Program-LRSC (Certificate)	16	16	26	35	23	28
Dakota Nursing PN Program-Dakota College (Certificate)	15	19	20	27	24	23
Dakota Nursing PN Program – WSC (Certificate)	35	44	43	44	37	37
Dakota Nursing PN Program – BSC (Certificate)	16	16	16	18	22	21
Dakota Nursing PN Program – FBCC (Certificate)	***	***	***	***	8	8
Turtle Mountain Community College	*	*	*	25#	N/A	N/A
<b>TOTAL</b>	219	209	224	294	233	235

\* New Program not operating in identified years

\*\*\* Not in consortium for these years (enrollment was part of WSC)

^ Revised by program after annual report was published in the specific year

# Initial approval withdrawn June 30, 2008

**FY 2009-2010**  
**ASSOCIATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS**

	Dakota Nursing Program-LRSC	Dakota Nursing Program – Dakota College	Dakota Nursing Program- WSC	Dakota Nursing Program - BSC	Dakota Nursing Program - FBCC	NDSCS	TOTAL
Total Number of Admission Slots	24	16	32	20	8	20	120
Total Number of Basic Applications	14	9	24	14	3	0	64
Total Number of Qualified BasicApplicants	12	8	23	14	3	0	60
Total Number of Qualified BasicApplicants Accepted	12	8	23	14	3	0	60
Basic Qualified Applications Not Accepted	0	0	0	0	0	0	0
Total Basic Qualified Applicants Who Were Accepted, declined admission	0	0	0	0	0	0	0
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	12	8	23	14	3	0	60
Total Number of Applicants for Advanced Standing	13	16	5	6	8	63	111
Number of Qualified Advanced Standing Applicants	12	9	5	4	5	36	71
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	3	3
Total Number of Qualified Advanced Standing Applicants Accepted	12	9	5	4	5	20	55
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	13	13
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	12	7	4	1	5	20	49
<b>Total Admissions</b>	<b>24</b>	<b>15</b>	<b>27</b>	<b>15</b>	<b>8</b>	<b>20</b>	<b>109</b>

## ASSOCIATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
DNP- LRSC	15	14	18	18	24
DNP- Dakota College	8	15	18	24	15
DNP-WSC	15	32	26	26	27
DNP -BSC	14	14	11	16	15
DNP -FBCC	N/A	N/A	N/A	N/A	8
NDSCS	20	20	24	24	19
<b>TOTAL</b>	<b>72</b>	<b>95</b>	<b>97</b>	<b>108</b>	<b>109</b>

**2009-2010**  
**BACCALAUREATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS**

	Dickinson * State University	Jamestown College	MedCenter One College of Nursing	Minot State University	NDSU	Concordia College	University of Mary	University of North Dakota	TOTALS
Total Number of Admission Slots	32	36	50	36	60	43	88	128	473
Total Number of Basic Applications	0	48	100	53	135	76	62	244	718
Total Number of Qualified Basic Applicants	0	36	74	45	125	62	50	200	592
Total Number of Qualified Basic Applicants Accepted	0	36	54	40	60	50	50	125	415
Basic Qualified Applicants Not Accepted	0	0	20	5	68	12	0	75	180
Qualified Basic Applicants Enrolled In The Program	0	36	48	37	60	43	50	125	399
Total Number of Applicants for Advanced Standing	25	0	0	32	14	NA	34	32	137
Number of Advanced Standing Applicants Qualified For Admission	22	0	0	32	14	NA	19	26	113
Total Number of Qualified Advanced Standing Applicants Accepted	20	0	0	32	13	NA	18	26	109
Qualified Advanced Standing Applicants Enrolled in the Program	20	0	0	32	13	NA	18	19	102
Total Number of Qualified Applicants Accepted, but Declined Admission	0	0	6	3	2	7	0	16	34
Total Qualified Applicants Who Were Accepted Enrolled In the Program	20	36	48	69	73	43	68	144	501
<b>Total Admissions</b>	<b>20</b>	<b>36</b>	<b>48</b>	<b>69</b>	<b>73</b>	<b>43</b>	<b>68</b>	<b>144</b>	<b>501</b>

## BACCALAUREATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
Dickinson State University	26^	24	29	28	27	20
Jamestown College	35	37	45	32	29	36
MedCenter One College of Nursing	50	49	52	50	50	48
Minot State University	68	37	44	47	45	69
Concordia	-	40	43	42	39	43
NDSU	NA	79	79	78	83	73
University of Mary	88	90	79	75	77	68
University of North Dakota	127	107	102	124	138	144
<b>TOTAL</b>	542^	463	473	476	488	501

^Revised by program after annual report was published in the specific year

## ENROLLMENT DATA

### PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
Dickinson State University (AASPN)	61	69	80	67	75
ND State College of Science (AASPN)	130	116	138	116	109
Sitting Bull College (ASPN)	5	8	6	14	12
United Tribes Tech College (AASPN)	26^	27	20	20	20
DNP PN-LRSC (Certificate)	16	26	35	23	28
DNP PN –Dakota College (Certificate)	19	20	27	24	23
DNP PN -WSC (Certificate)	44	43	44	37	37^
DNP PN -BSC (Certificate)	16	16	18	22	21
DNP PN –FBCC (Certificate)	#	#	#	8	8
Turtle Mountain Community College (AASPN)	N/A	N/A	25	N/A*	N/A**
<b>TOTALS</b>	<b>317^</b>	<b>325</b>	<b>393</b>	<b>331</b>	<b>333</b>

\* Program approval withdrawn 6/08

\*\* Program surveyed for initial approval 11/10

^ Revised by program after annual report was published in the specific year

# This academic institution was not a consortium partner in these years, enrollment reported in WSC data



## REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
Dickinson State University (BSN)	47	51	55	50	45
Jamestown College (BSN)	108	110	113	107	105
Medcenter One College (BSN)	140	135	139	140	137
Minot State University (BSN)	138	131	120	117	136
Concordia College (BAN)	112	113	114	108	120
North Dakota State University (BSN)	193	211	204	221	167
University of Mary (BSN)	153	165	158	150	185
University of North Dakota (BSN)	318	303	319*	382***	394
Dakota Nursing Program (AAS)	52	75	74	84	89
North Dakota State College of Science (ASN)	20	18	24	24	19
<b>TOTALS</b>	<b>1281</b>	<b>1312</b>	<b>1320</b>	<b>1383</b>	<b>1397</b>

\* Number includes 5 RN to MS students that are not yet considered graduate students

\*\*\*2008-2009 Number does not include RN to MS students, as they move into graduate status without obtaining the BSN degree.  
Also, curriculum revision resulted in two graduating classes in December 2008.

### MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

Year	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
University of Mary	60	32	110	166	184
University of North Dakota	88	94	113	149	204
Tri-College University/Concordia	50	53	2*	N/A	NA
NDSU	N/A	N/A	4	13	10
<b>TOTALS</b>	<b>198</b>	<b>179</b>	<b>229</b>	<b>328</b>	<b>398</b>

\* Final year of operation

### DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
University of North Dakota (PhD)	20	19	19	17	21
NDSU (DNP)	N/A	N/A	25	26	22
<b>TOTALS</b>	<b>20</b>	<b>19</b>	<b>44</b>	<b>43</b>	<b>43</b>

	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
<b>GRAND TOTAL (Enrollment All Programs)</b>	<b>1808*</b>	<b>1835*</b>	<b>1986</b>	<b>2085</b>	<b>2141</b>

\* Grand total revised by addition of doctoral enrollment in years prior to collection of doctoral enrollment data in 2007-08.

**DETAILED ENROLLMENT FOR ND NURSING PROGRAMS  
FY 2009-2010 LADDER ENROLLMENT**

**Total enrollment LPN-AASPN**

	ND State College of Science	Totals
FULL-TIME	0	0
PART-TIME	2	2
TOTAL	2	2

**Total enrollment LPN-ADN (RN)**

	Dakota Nursing Program	ND State College of Science	Totals
FULL-TIME	29	0	29
PART-TIME	0	19	19
TOTAL	29	19	48

**Total enrollment– LPN TO BS (RN)**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL TIME	45	0	0	0	0	0	19	5	69
PART TIME	0	0	0	0	0	23	0	0	23
TOTALS	45	0	0	0	0	23	19	5	92

**Total enrollment RN TO BS RN**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	6	0	0	9	3	18
PART-TIME	0	0	0	26	0	7	0	23	56
TOTALS	0	0	0	32	0	7	9	26	74

**RN-MSN enrollment\***

\* UND students only ,as U-Mary included numbers in graduate program stats. Program is offered online.

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
		29				

**DETAILED CERTIFICATE PN PROGRAM ENROLLMENT FY 2009-2010**

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
117	0	117	3	0	14	0

**DETAILED AASPN ENROLLMENT FY 2009-2010  
(INCLUDES LADDER ENROLLEES)**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
77	30	107	9	0	23	0	69	40	109	3	2	12	0

**DETAILED ASSOCIATE DEGREE NURSING ENROLLMENT FY 2009-2010**  
 (These students are all PN-ADN ladder enrollees)

<b>SEMESTER 1-2</b>						
TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
29	19	48	3	0	5	0

**DETAILED BACCALAUREATE ENROLLMENT FY 2009-2010**  
 (INCLUDES LADDER ENROLLEES)

<b>SEMESTER 1-2</b>							<b>SEMESTER 3-4</b>						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
123	1	124	18	0	13	0	301	51	352	39	8	19	4

<b>SEMESTER 5-6</b>							<b>SEMESTER 7-8</b>						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
443	29	472	33	3	32	0	315	26	341	26	4	18	4

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT  
FY 2009-2010**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
264	134	398	10	11	28	15

**DETAILED DOCTORAL DEGREE NURSING PROGRAMS ENROLLMENT  
FY 2009-2010**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
26	17	43	0	0	4	1

## GRADUATES

### CERTIFICATE PRACTICAL NURSE GRADUATES JULY 1, 2009 TO JUNE 30, 2010

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing – Lake Region State College	20
Dakota Nursing - Williston State College	29
Dakota Nursing – Dakota College Bottineau	15
Dakota Nursing - Bismarck State College	17
Dakota Nursing – Fort Berthold Community College	5
<b>TOTAL</b>	<b>86</b>

### CERTIFICATE PRACTICAL NURSE PROGRAMS TOTAL GRADUATE TRENDS

CERTIFICATE PRACTICAL NURSING PROGRAMS	2005-06	2006-07	2007-08	2008-09	2009-10
Dakota Nursing – Lake Region State College	17	12	21	29	20
Dakota Nursing - Williston State College	25	32	32	32	29
Dakota Nursing - Minot State University Bottineau	8	17	15	26	15
Dakota Nursing - Bismarck State College	16	12	10	13	17
Dakota Nursing – Fort Berthold Community College	NA	NA	NA	NA	5
<b>TOTAL</b>	<b>66</b>	<b>73</b>	<b>78</b>	<b>100</b>	<b>86</b>



**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE  
PRACTICAL NURSE GRADUATES  
JULY 1, 2009 TO JUNE 30, 2010**

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	Basic TOTALS	LPN-AASPN
Dickinson State University	24	0
ND State College of Science	53	0
Sitting Bull College	1	0
United Tribes Technical College	9	0
<b>TOTAL</b>	<b>87</b>	<b>0</b>

**Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years**

	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
Dickinson State University	37	30	28	23	24
ND State College of Science	39	42	39	43	53
Sitting Bull College	5	2	2	0	1
United Tribes Technical College	5	13	7	7	9
Turtle Mountain Community College	N/A	N/A	23	#	#
<b>TOTALS</b>	<b>86</b>	<b>87</b>	<b>99</b>	<b>72</b>	<b>87</b>

# Program approval withdrawn 6/08

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE  
GRADUATES FOR RN LICENSURE  
JULY 1, 2009 TO JUNE 30, 2010**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	AASPN-ASN	*LPN-AASN
Dakota Nursing – Lake Region State College	N/A	20
Dakota Nursing - Williston State College	N/A	24
Dakota Nursing – Dakota College Bottineau	N/A	9
Dakota Nursing - Bismarck State College	N/A	11
Dakota Nursing – Fort Berthold Community College	N/A	7
ND State College of Science	15	N/A
<b>TOTAL</b>	<b>15</b>	<b>71</b>

\* The Dakota Nursing program did not differentiate the level of students in the program. Thus, this number may reflect PN graduates without license, as well as LPNs who hold associate degrees or certificates.

**ASSOCIATE DEGREE (RN) PROGRAMS GRADUATE TRENDS**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
Dakota Nursing – Lake Region State College	10	13	15	17	20
Dakota Nursing - Williston State College	13	31	25	23	24
Dakota Nursing – Dakota College Bottineau	6	13	18	17	9
Dakota Nursing - Bismarck State College	12	14	11	15	11
Dakota Nursing – FBCC	N/A	N/A	N/A	N/A	7
ND State College of Science	16	19	22	24	15
<b>TOTAL</b>	<b>57</b>	<b>90</b>	<b>91</b>	<b>96</b>	<b>86</b>

**BACCALAUREATE PROGRAM GRADUATES FOR RN LICENSURE  
JULY 1, 2009 TO JUNE 30, 2010**

BACCALAUREATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Dickinson State University	0	22	0	0	22
Jamestown College	36	0	0	0	36
Medcenter One College of Nursing	44	0	0	0	44
Minot State University	31	NA	NA	3	34
Concordia College	38	NA	NA	NA	38
NDSU	49	NA	NA	NA	49
University of Mary	63	5	NA	NA	68
University of North Dakota	110	1	0	6	117
<b>TOTALS</b>	<b>371</b>	<b>28</b>	<b>0</b>	<b>9</b>	<b>408</b>
<b>PERCENTAGES</b>	<b>91%</b>	<b>7%</b>	<b>0%</b>	<b>2%</b>	<b>100%</b>

**BACCALAUREATE PROGRAMS TOTAL GRADUATES FOR THE LAST FIVE YEARS**

	FY 2005- 2006	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010
Dickinson State	24	21	27	22	22
Jamestown College	37	31	35	40	36
Medcenter One College	45	46	43	44	44
Minot State	49	51	34	38	34
Concordia	28	44	34	36	38
NDSU	58	63	57	70	49
University of Mary	60	82	69	68	68
University of ND	105	107	96	144	117
<b>TOTALS</b>	<b>406</b>	<b>445</b>	<b>395</b>	<b>462</b>	<b>408</b>

**AGE TREND OF GRADUATES FROM UNDERGRADUATE PROGRAMS  
FY 2009-2010**

AGES (in Years)	Certificate PN	Associate Degree PN	LPN to AASPN	LPN To ADN RN	Bachelor's Degree BASIC	Bachelor's Degree LPN-BSN	Bachelor's Degree Diploma-BSN	Bachelor's Degree ADN-BSN	Totals	Percentage
<b>24 &amp; below</b>	42	54	30	22	274	22	0	2	<b>446</b>	<b>63%</b>
<b>25-30</b>	22	11	8	21	58	4	0	7	<b>131</b>	<b>19%</b>
<b>31-40</b>	16	14	9	19	24	7	0	4	<b>93</b>	<b>13%</b>
<b>41 &amp; above</b>	6	8	6	9	5	0	0	1	<b>35</b>	<b>5%</b>
Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>0</b>	<b>0%</b>
<b>Total</b>	<b>86</b>	<b>87</b>	<b>53</b>	<b>71</b>	<b>361</b>	<b>33</b>	<b>0</b>	<b>14</b>	<b>705</b>	<b>100%</b>
Percentage	<b>12%</b>	<b>12%</b>	<b>8%</b>	<b>10%</b>	<b>51%</b>	<b>5%</b>	<b>0%</b>	<b>2%</b>	<b>100%</b>	

**FY 2009-2010 GRADUATE PROGRAM PER SPECIALTY**

SPECIALTY	NUMBER GRADUATED PER SPECIALTY*
Family Nurse Practitioner (MS)	26
Nurse Anesthesia	12
Psychiatric and Mental Health CNS or NP	3
Gerontological CNS or NP	2
Doctorate of Nursing Practice	6

\* This table tracks only those specialties leading to another (advanced) licensure.

### GRADUATE LEVEL PROGRAM GRADUATE TRENDS

<b>MASTER'S PROGRAMS</b>	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010
University of North Dakota	29	32	36	31	39
University of Mary	22	23	28	65	81
NDSU	N/A	N/A	4	3	0
<b>TOTALS</b>	<b>59</b>	<b>67</b>	<b>66</b>	<b>99</b>	<b>120</b>

<b>DOCTORAL PROGRAMS</b>	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008 - 2009	FY 2009 - 2010
University of North Dakota	3	0	3	1	2
NDSU	NA	2	7	6	6
<b>TOTALS</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>7</b>	<b>8</b>

**FISCAL YEAR NCLEX-PN® PROGRAM PASS RATES**  
**July 1, 2009-June 30, 2010**

<b>Associate Degree PN Programs</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Dickinson State University	97.1%	90.7%	82.6%	93.3%	95.2%
ND State College of Science	93.3%	97.1%	95.9%	95.1%	98%
Sitting Bull College	100%	66.7%	100%	50%	*N/A
United Tribes Technical College	62.5%	84.6%	88.9%	100%	70%
Turtle Mountain Community College	N/A	N/A	N/A	42.9%^	N/A
<b>Certificate PN Programs</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Dakota Nursing PN Program (DNP)	85.2%	100%	94.3%	96.7%	90.6%
• DNP- Williston State College	86.4%	100%	93.1%	92.6%	100%
• DNP -Bismarck State College	100%	100%	100%	100%	100%
• DNP -Lake Region State College	76.9%	100%	90%	100%	93.3%
• DNP –Dakota College Bottineau	75%	100%	100%	95.8%	93.3%
• DNP – Fort Berthold	N/A	N/A	N/A	N/A	66.7%
North Dakota Averages	90.8%	95%	92.8%	91.2%	94.3%
National Averages	88.2%	87.4%	86.5%	85.3%	86.4%

^Program approval withdrawn 6/08

\*No students took NCLEX-PN exam for the 1<sup>st</sup> time in FY 2009-10



**FISCAL YEAR NCLEX-RN ® PROGRAM PASS RATES**  
**July 1, 2009-June 30, 2010**

<b>Baccalaureate Degree Programs</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Dickinson State University	87.5%	92.3%	81.8%	85.2%	90.9%
Jamestown College	79.4%	89.2%	82.8%	84.2%	82.5%
MedCenter One College of Nursing	95.5%	89.1%	100%	88.1%	90.7%
Minot State University	90%	93.8%	79.4%	82.1%	82.9%
North Dakota State University	91.9 %	90.5%	96.4%	91.9%	91.4%
University of Mary	85.2%	88%	88.8%	81.2%	91.9%
University of North Dakota	80.4%	88.7%	88.7%	86.8%	88.1%
Concordia College	80.7%	90.8%	94.3%	93.9%	96.8% (97.2% reported by MN-BON)
<b>Associate Degree Programs</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
Dakota Nursing Program (DNP)	94.4%	82.4%	72.7%	85.7%	91.2%
• DNP - BSC	80%	75%	87.5%	94.7%	90.9%
• DNP – Dakota College	100%	71.4%	64.3%	72.2%	78.6%
• DNP - LRSC	100%	90%	88.9%	76.5%	92%
• DNP - WSC	100%	88.9%	68.6%	96.2%	94%
• DNP – Fort Berthold	N/A	N/A	N/A	N/A	100%
NDSCS	88.9%	80%	73.7%	94.7%	95.5%
North Dakota Averages	86.4%	88.5%	85.8%	86.5%	89%
National Averages	87.5%	87.6%	85.5%	87.5%	88.8%

**FACULTY DATA**  
**FY 2009-2010**  
**HIGHEST LEVEL OF FACULTY PREPARATION**

BACCALAUREATE AND HIGHER PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	4	2	0	1	3	1	0	0	1	0	0	0
• Nurse Faculty Interns (NFI)	0	0	0	0	0	0	0	0	0	0	0	0
Jamestown College	8	4	0	1	6	3	0	0	2	0	0	0
• NFI	1	0	1	0	0	0	0	0	0	0	0	0
Medcenter One College	12	2	1	0	9	2	0	0	1	0	1	0
• NFI	2	0	2	0	0	0	0	0	0	0	0	0
Minot State University	14	8	0	0	12	6	0	1	0	1	2	0
• NFI	0	2	0	2	0	0	0	0	0	0	0	0
North Dakota State University	12	22	0	14	6	7	0	0	4	1	2	0
• NFI	0	12	0	12	0	0	0	0	0	0	0	0
University of Mary	14	20	0	2	10	11	0	0	2	1	2	6
• NFI	0	2	0	2	0	0	0	0	0	0	0	0
University of North Dakota	22	51	0	13	8	25	0	3	6	5	8	5
• NFI	0	20	0	18	0	0	0	2	0	0	0	0
Concordia College*	5	4	0	0	5	4	0	0	1	0	2	0
• NFI	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b> <i>NFI's counted in total faculty number</i>	<b>94</b>	<b>149</b>	<b>4</b>	<b>65</b>	<b>59</b>	<b>59</b>	<b>0</b>	<b>6</b>	<b>17</b>	<b>8</b>	<b>17</b>	<b>11</b>

\*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.

**FACULTY DATA**  
**FY 2009-2010**  
**HIGHEST LEVEL OF FACULTY PREPARATION**

ASSOCIATE DEGREE RN PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dakota Nurse Program	15	11	7	1	8	10	0	0	0	0	0	0
• Nurse Faculty Interns	8	0	0	0	0	0	0	0	0	0	0	0
ND State College of Science	5	1	2	0	4	1	0	0	0	0	0	0
• Nurse Faculty Interns	2	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b> <i>NFI's counted in total faculty number</i>	<b>30</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>12</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**FACULTY DATA**  
**FY 2009-2010**  
**HIGHEST LEVEL OF FACULTY PREPARATION**

PRACTICAL NURSE PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	5	6	0	5	4	1	0	0	1	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
ND State College of Science	5	19	1	17	4	2	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	0	0	0	0	0	0	0	0	0	0
Sitting Bull College	2	0	0	0	0	0	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
United Tribes Tech College	4	1	1	0	3	1	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
Dakota Nurse Program Certificate PN	14	35	6	25	8	10	0	0	0	0	0	0
• Nurse Faculty Interns	8	2	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b> <i>NFI's counted in total faculty number</i>	<b>39</b>	<b>63</b>	<b>2</b>	<b>47</b>	<b>19</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**FACULTY POSITION OPENINGS**  
**As of September 1, 2010**

<b>BACCALAUREATE &amp; GRADUATE NURSING PROGRAMS</b>	<b>TOTAL NUMBER FACULTY OPENINGS 2009-10</b>		<b>MASTERS REQUIRED</b>		<b>DOCTORATE REQUIRED</b>		<b>Total vacancies being actively recruited as of Sept.1, 2010</b>	<b>Total faculty positions (FTEs) filled by unqualified individual or NFI in 2009-10</b>
	<b>FULL TIME</b>	<b>PART TIME</b>	<b>FULL TIME</b>	<b>PART TIME</b>	<b>FULL TIME</b>	<b>PART TIME</b>		
Dickinson State University -BSN	0	2	0	1	0	0	1 MSN 1 BSN	.25 (not NFI)*
Jamestown College	0	0	0	0	0	0	0	1 (NFI)
MedCenter One College of Nursing	0	0	0	0	0	0	0	2 (NFI)
Minot State University	0	0	0	0	0	0	0	.5 (NFI)*
North Dakota State University	1	0	1	0	0	0	0	3.5 (NFI)*
University of Mary	0	0	0	0	0	0	0	.5 (NFI)*
University of North Dakota	6	0	3	0	3	0	6	4.5 (NFI)*
Concordia College	0	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>12.25</b>

\*Part-time faculty estimated at .25 FTE. This is inclusive of NFI's.

ASSOCIATE DEGREE AND PN NURSING PROGRAMS	TOTAL NUMBER FACULTY OPENINGS 2009-2010		MASTERS REQUIRED		Total vacancies being actively recruited as of Sept.1, 2010	Total faculty positions (FTEs) filled by unqualified individual or NFI in 2009- 10
	FULL TIME	PART TIME	FULL TIME	PART TIME		
Dakota Nursing Program AAS (RN) <ul style="list-style-type: none"> <li>• BSC</li> <li>• LRSC</li> <li>• DC-B</li> <li>• WSC</li> </ul>	3	4	2	4	1	8 NFI's* *(Part-time faculty estimated at .25FTE)
NDSCS AS (RN)	0	0	0	0	0	1 NFI
Dickinson State University -AASPN	0	1	0	0	.58	0
ND State College of Science AASPN	0	0	0	0	0	1 NFI
Sitting Bull College- ASPN	0	0	0	0	0	0
United Tribes Technical College AASPN	0	0	0	0	0	1 NFI (Did not return Fall 2010)
Dakota Nursing Program PN <ul style="list-style-type: none"> <li>• BSC</li> <li>• FBCC</li> <li>• LRSC</li> <li>• Dakota College</li> <li>• WSC</li> </ul>	1	2	1	0	0	8 NFI's* *Part-time faculty estimated at .25FTE)
TOTALS	4	7	3	4	1.58	19

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## **SECTION TWO**

**FISCAL YEAR 2009-2010**

### **Nursing Programs for Practical Nursing Licensure**

**SITTING BULL COLLEGE (ASPN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

During FY 2009-10, the faculty/student ratio ranged from 1:3 to 1:5 for beginning courses. The only course that is not faculty-supervised is the capstone course (N297), which involves preceptorship. There is a 1:1 preceptor/student ratio, and faculty remain in an oversight capacity.

**Summary Of Major Practice Facilities**

The program currently has clinical agencies contracted that include a long-term care center and a major medical center, a public health unit, a school district, and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

**Update On Unqualified Faculty**

No unqualified faculty in 2009-10

**Major programmatic changes**

No programmatic changes in 2009-10

**Methods of Maintaining Student Health** (as submitted by program)

- Required to meet certain health requirements and immunizations (Student Handbook, p. 8-9)
- Encouraged to receive the Hepatitis B vaccination or submit waiver
- Lab practice for all skills to maintain health and safety for student practice as well as direct clinical supervision by faculty for all courses, except the capstone course
- Encouraged to use counseling and tutoring services provided by the college.
- College maintains a safe environment in a new Science and Technology Center holding labs and library, student lounge and other student services. This new building opened in June 2009. The nursing department is now housed in a new building.

**Program Evaluation Summary**

Comprehensive program assessment/evaluation components are in place and the program is partially compliant with the requirements of **NDAC 54-3.2-02-05 Program evaluation**. Faculty are in the process of strengthening ongoing documentation of evaluation findings and the associated decision making. In addition, the process of providing information regarding the status of students in the areas of admission, progression, retention, and graduation is being improved. A focused survey in 2012 will track progress.

**Budget Statement:**

The budget submitted shows an overall increase of over \$27,000 in FY 2009-10. This is reflective of two factors: the hiring of another full-time nursing faculty member; and a decrease in operations expenditures of about 50% (about \$3,700). Salary has increased by over \$31,000. No capital expenditures are documented in the budget submission. The program continues to be funded under a grant (Native American Career and Technical Grant) with two other programs. This is the end of the third year of the grant.

**Curriculum Design:** Please refer to the following website: [www.sittingbull.edu](http://www.sittingbull.edu)



**NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Skills and Technology Training Center, Fargo, ND	Fall '09 20	N/A	N/A
Skills and Technology Training Center, Fargo, ND	Spr '10 19	19	100%

**Summary Of Student/ Faculty Ratio**

North Dakota State College of Science reports Student/Faculty ratio of not greater than 8:1 in clinical experiences that include patient care.

**Summary Of Major Practice Facilities**

North Dakota State College of Science reports use of clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term and clinic facilities, which are situated in both rural and more populated areas the state and are geographically located in reasonable proximity for each distance site.

**Update On Unqualified Faculty**

The program utilized one NFI participant, whose graduate program is anticipated to complete in May 2011. A second NFI resigned in March 2010. There are several bachelors-prepared faculty serving as clinical instructors, a role in which the BSN is an appropriate credential.

**Major Programmatic Change**

No major changes for the pre-licensure program. The program began offering a PN-AASPN bridge program in 2008-09.

**Methods of Maintaining Student Health** (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness

**Program Evaluation Summary:**

The program evaluation summary provided evidence of assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The extensive document presented in the annual report clearly indicates faculty involvement with decision making and planned follow-through.

**Budget Statement:**

The AY 2009-10 budget submitted was inclusive of both NDSCS nursing programs, and showed an overall increase of about \$35,000. Faculty salary increased by almost \$49,000, and operations decreased by approximately \$9,000. No capital expenditures were reported this AY.

**Curriculum Designs:** Please refer to the following website: [www.ndscs.edu](http://www.ndscs.edu)

**DICKINSON STATE UNIVERSITY (AASPN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

Campus lab ratio is 3:43 and other clinical ratios are not greater than 8:1 for PN students during patient care.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for mental health clinical activities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, and long-term care facilities, as well as clinics.

**Update On Unqualified Faculty**

No unqualified faculty in 2009-10

**Major Programmatic Change**

None

**Methods of Maintaining Student Health (as submitted by program) SHB 2008-2010, p. 26-47**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needle stick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually.

**Program Evaluation Summary:**

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings which meet **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the BSN program also. The AY 2009-10 budget increased by approximately \$33,000 from AY 2008-09. Changes are as follows: increased expenditure in the salary category of approximately \$40,000; operational expenses decreased by approx \$8,400; and capital expense by less than \$2,000.

**Curriculum Design:** Please refer to the following website: [www.dickinsonstate.edu](http://www.dickinsonstate.edu)

**UNITED TRIBES TECHNICAL COLLEGE (AASPN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

United Tribes Technical College reports student/faculty ratios of no greater than 4:1 in any clinical experience involving patient care during FY 2009-10.

**Summary Of Major Practice Facilities**

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan including wellness activities, acute care, and long-term care .

**Update On Unqualified Faculty**

The program reported that the individual who was an NFI participant did not return in Fall 2010.

**Major Programmatic Change**

None in 2009-10.

**Methods of Maintaining Student Health (as submitted by program)**

- Policies for student health included in student handbook
- Students submit evidence of meeting immunization requirements prior to clinical experiences
- Students are CPR certified prior to providing client care at clinical sites
- Nursing faculty attend clinical site orientation to each site prior to supervising students
- Latex supplies are being replaced
- Student submit to background checks prior to admission
- Safety is taught prior to first clinical experience
- Students receive instruction and are required to demonstrate specified skills designed for safe client care: Standard BSI precautions, body mechanics, and prevention of needlestick injury

**Program Evaluation Summary:**

The program submitted a brief summary of evaluation activities, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation**.

**Budget Statement:**

The AY 2009-10 budget increased from the AY 2008-09 by over \$62,000. Salary increased by more than \$57,000 and operations increased by approximately \$4900. There were no capital expenditures reported for the past two years.

**Curriculum Design:** Please refer to the following website: [www.uttc.edu](http://www.uttc.edu)

**DAKOTA NURSING PN PROGRAM (Certificate)**  
**Provided by Bismarck State College, Lake Region State College,**  
**Dakota College-Bottineau and Williston State College**

SATELLITE LOCATIONS	NUMBER ENROLLED 2009-2010	NUMBER GRADUATED As of July, 2009	1 <sup>ST</sup> TIME CANDIDATE PASS RATE (of all graduates testing after July 1, 2009)
Minot (WSC)	33	15	100%
Cooperstown (LRSC)	6	6	80%
Carrington (LRSC)	15	N/A	N/A
Minot Job Corps (Dakota College)	9	5	80%
Rugby (Dakota College)	9	3	100%
Valley City (Dakota College)	10	4	100%

**Summary Of Student/ Faculty Ratio**

The clinical ratio reported by the program for all sites indicates no more than 8:1 ratio for beginning students.

**Summary Of Major Practice Facilities**

Dakota Nurse PN Program reported clinical facilities utilized by each institution. The clinical facilities represent acute, long-term and clinic facilities, providing evidence of opportunities for students to care for clients across the lifespan.

**Update On Unqualified Faculty**

Updates on progression of unqualified faculty within the DNP consortium were submitted with the report. Ten Nurse Faculty Interns (NFI's) were teaching in the PN program. These faculty are enrolled in graduate nursing programs. Two unqualified faculty resigned in summer of 2009. The majority of BSN-prepared faculty teach exclusively within the clinical courses. Therefore the program meets the requirements as set forth in **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications.**

**Addendum**

The addendum for the PN program includes programs of study for faculty progressing toward completion of masters preparation. It also delineates with detail and clarity the role of clinical faculty and the manner in which their supervision and direction by masters prepared faculty is accomplished.

**Major Programmatic Changes**

None

### **Methods of Maintaining Student Health** (as submitted by program)

- Students covered by liability insurance through the North Dakota University System
- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum, including Standard Precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

### **Budget Statement**

Budgets are prepared by the separate colleges for both the PN & ADN programs. The total program budget of \$1,776,158 incorporates the budgets for the programs at each college, which ranged from \$301,240 at Dakota College in Bottineau to \$386,733 at Lake Region State College. It is to be noted that each program site pays a percentage of the DNP Director's salary and expenses. Changes/trends reported per each campus follow:

1. BSC – increased by more than \$31,000. Most of the increase was in the area of salaries. The increase in operations expenditures was minimal, and there were no capital expenditures in the reporting period.
2. LRSC - increased overall by more than \$46,000. There were no capital expenditures in the reporting period, operations costs decreased by \$12,000, and salaries increased by \$58,000.
3. Dakota – saw an overall decrease of over \$13,000. Salary decreased by nearly \$20,000 and operations decreased over \$15,000. Capital expenditures totaled \$22,268 (via ARRA Grant) which was reported within the budgetary table.
4. WSC – saw an overall decrease of nearly \$63,000. Salary decreased over \$48,000, while operations decreased more than \$14,000. There were no capital expenditures for the past 2 years.
5. FBCC – was new to the consortium in FY 2008-09. This campus had an overall increase of over \$175,000. The salary increase was over \$99,000, due in part to the addition of faculty. Operations budget increased over \$76,000. There were no capital expenditures this FY, as a large NACTEP grant had been received in the previous year.

### **Program Evaluation Summary**

The program evaluation plan provided evidence of utilization for decision making for program revision. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05**  
**Program evaluation.**

**Curriculum Design:** Please refer to the individual campus websites, as follows:

[www.fortbertholdcc.edu](http://www.fortbertholdcc.edu)

[www.bismarckstate.edu](http://www.bismarckstate.edu)

[www.wsc.nodak.edu](http://www.wsc.nodak.edu)

[www.dakotacollege.edu](http://www.dakotacollege.edu)

[www.lrsc.edu](http://www.lrsc.edu)



## **SECTION THREE**

**FISCAL YEAR 2009-2010**

### **Nursing Programs For Registered Nursing Licensure**

**North Dakota State University (BSN)  
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2009	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

NDSU BSN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

**Summary Of Major Practice Facilities**

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities included those providing acute care, long-term care, public health, home care, and specialty care. The majority of undergraduate clinical facilities utilized were located in the Fargo-West Fargo-Moorhead area. Additional clinical facilities located in other areas of ND and MN were also contracted as clinical facilities as needed to meet the objectives of the course.

**Update On Unqualified Faculty**

The program employs thirteen unqualified faculty members, with twelve of those being NFI participants. Anticipated graduation dates/years for participating NFI's range from 2010 to 2012. The majority of graduate faculty hold earned doctoral degrees.

**Major Programmatic Change**

NA in 2009-10

**Methods of Maintaining Student Health (as submitted by program)**

- Compliance required with immunization and health requirements outlined in student handbook (p.43[UG HB] p.10 [G HB])
- Compliance required prior to care of clients with communicable diseases, outlines in student handbook (pp. 43-33 [UG HB] p. 15 [G HB] )
- Required compliance with protocol for injury (# 6 p.44 [UG HB])
- Criminal background checks for all students
- Teaching of safe patient handling techniques prior to clinical experiences
- Provision of information on access to accommodations
- Maintenance of student information according to (FERPA) regulations

**Program Evaluation Summary:**

The program submitted an evaluation summary for the undergraduate program and practice certification examination for the DNP program. Summary evidences the program assesses programmatic effectiveness based upon programmatic evaluation plan. This information indicates that the program continues to meet **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The 2009-10 total program budget for the entire nursing department was over \$1,145,000 which represented an increase of approximately \$4000. Salary increased from the previous reporting period by over \$17,000. Operations cost decreased by over \$114,000. No capital expenditures are reported.

**Curriculum Designs:** Please refer to the following website: [www.ndsu.edu/nursing](http://www.ndsu.edu/nursing)

**Concordia College (BAN)  
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2009	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

The Concordia College BAN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

**Summary Of Major Practice Facilities**

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The majority of undergraduate clinical facilities used are located primarily in the Fargo-West Fargo-Moorhead area. Other clinical facilities located in other areas of MN are also used for clinical experiences depending upon the course. Interdisciplinary preceptors are utilized for the role development courses.

**Update On Unqualified Faculty**

The program reported to the Board that all courses and clinical student assessment and evaluation are taught by graduate nursing faculty. Masters prepared faculty maintains responsibility for appropriate clinical assignments, assessment of student preparation and evaluation of student learning outcomes. No unqualified faculty members were utilized.

**Major Programmatic Change**

None

**Methods of Maintaining Student Health (as submitted by program – 2009 HB)**

- Health examination and current immunizations (Hepatitis B, TB testing, MMR or titer and DT) p.9, HB;
- Personal health insurance p.10 HB;
- Ability to form all essential functions as outlined by NCSBN p.10 HB;
- Criminal background checks p. 0 HB;
- CPR certification at level of healthcare providers or professional level p. 9 HB;
- Information related to policies and courses in writing (syllabi and handbooks)
- Education on appropriate use of personal protective equipment and follow up procedures to prevent transmission of disease when caring for clients (p.14 HB;)
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

**Program Evaluation Summary:**

The program submitted a summary of outcomes evaluation for the undergraduate program. The report evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program Evaluation**.

**Budget Statement:**

The AY 2009-10 total program budget increased by over \$80,000. The majority of the increase was related to the salary category, while the operations budget remained the same.

**Curriculum Designs:** Please refer to the following website: [www.cord.edu](http://www.cord.edu)



**MINOT STATE UNIVERSITY (BSN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None reported			

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio no more than 8:1 for beginning courses.

**Summary Of Major Practice Facilities**

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students with the opportunity to experience client care across the lifespan. In addition, a variety of instate healthcare facilities are utilized for nursing practicum where the students work with clinical preceptors under faculty supervision and coordination.

**Update On Unqualified Administrator and Faculty**

The current nurse administrator was appointed to the chair position in 2007. She does not hold a PhD, but is currently enrolled as a Robert Wood Johnson Foundation Doctoral Fellow at the University of New Mexico with an anticipated graduation date of May 2012, which will meet the timeframe requirement of 54-03.203-04 **Employment of Unqualified Administrator.**

Additionally, the faculty consisted of two individuals who participated in the Nurse Faculty Intern Pilot Study. The program did not identify any additional unqualified faculty members.

**Major Programmatic Change**

None

**Methods of Maintaining Student Health** (as submitted by program)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus Security, Drug-Free campus, non-smoking policy and student conduct college policies)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook)
- Hepatitis B Vaccine, TB testing and Td as needed are provided to students as indicated
- Health promotion, Disease prevention, Body mechanics and Safety integrated throughout the nursing curriculum
- Student review of policies required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Students participate in department committees to allow expression of concerns

**Program Evaluation Summary:**

The report provided evidence that the program assesses programmatic effectiveness, which meets the requirements of NDAC 54-3.2-02-05 Program evaluation.

**Budget Statement:**

The budget for AY 2009-10 was \$1,136,000, which indicated an increase of approximately \$4,000. An increase in the salary budget item was documented (\$24,000). There was a decrease in the operations budget of \$310 and in capital expenditures of approximately \$18,800.

**Curriculum Design:** Please refer to the following website: [www.minotstateu.edu](http://www.minotstateu.edu)

**DICKINSON STATE UNIVERSITY (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2008	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

All students in this program are licensed practical nurses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

**Update On Unqualified Faculty**

No unqualified faculty in 2009-10

**Major Programmatic Change**

No programmatic changes for the BSN program.

**Methods of Maintaining Student Health (as submitted by program) SHB 2008-2010, p. 26-47**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

**Program Evaluation Summary:**

The program submitted a summary of comprehensive assessment efforts in 2008-09 which provided evidence of assessment with decision and follow through based upon the results, meeting the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the AASPN program also. The AY 2009-10 budget increased by approximately \$33,000 from AY 2008-09, which is reflective of increased expenditure in the salary category of approximately \$40,000, while operational expenses decreased by approx \$8,400 and capital expense by less than \$2,000.

**Curriculum Design:** Please refer to the following website: [www.dickinsonstate.edu](http://www.dickinsonstate.edu)

**UNIVERSITY OF MARY (BS with a Nursing Major)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
No undergraduate sites	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

The nursing practice ratio reported by the program was predominately 6:1. Community Health clinical occurs later in the curriculum and is at a ratio of 10-12:1 (direct supervision by preceptors with faculty oversight).

**Summary Of Major Practice Facilities**

The program submitted a list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, community care, and an excellent cross-section of specialty care experiences.

**Update On Unqualified Administrator and Faculty**

The Division Chair is a doctoral candidate at NDSU and is currently completing her dissertation. She assumed the position of Division Chair in 2006, and thus is on track to meet the timeline requirements as set forth in **NDAC 54-03.2-03-05 Employment of an unqualified administrator.**

Two individuals are participating in the Nurse Faculty Intern Pilot Study. Both are enrolled in graduate studies - - one in the Educator track and the other in the Family Nurse Practitioner track. Expected graduation dates are in 2011 and 2012 respectively. The program meets the requirements as set forth in **NDAC 54-03.2-04-08 Employment of unqualified faculty.**

**Major Programmatic Change**

None in 2009-10

**Methods of Maintaining Student Health (as submitted by program)**

- Verification of vaccinations including hepatitis immunizations, and health history and physical assessment
- Nursing skills include infection control aspects, (i.e. hand washing, universal precautions and information related to communicable disease guidelines), emergency response and CPR certification
- Students must meet functional abilities as set out by NCSBN
- Student orientation to clinical agencies
- Preceptors meet facility qualifications to serve in this role.
- Background check at admission and at entry to senior year
- FERPA guidelines followed

**Program Evaluation Summary:**

The program submitted a summary of assessment efforts within 2009-10 ,which evidenced assessment of program outcomes and identified measurements, as well as resulting decision and follow through. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The overall budget as presented for the entire Division of Nursing was nearly \$1.5 million for 2009-10. Total increase was over \$157,000, most of which was reflected within the capital expenditure category, which increased by \$155,000. Salaries saw a slight decrease (about \$17,000), and operations took a slight increase (almost \$20,000).

**Curricular Designs:** Please refer to the following website: [www.umary.edu](http://www.umary.edu)

**JAMESTOWN COLLEGE (BSN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio is generally 6:1 for beginning courses. Clinical ratio is dependent upon the course. This program provided an additional column on the table in Appendix IX, which clarifies circumstances associated with various student/faculty ratios.

**Summary Of Major Practice Facilities**

Most major clinical experiences are located in facilities in Jamestown and the surrounding area. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptor experiences for Nursing Leadership and Management occurs throughout the country and in one international site.

**Update On Unqualified Faculty**

The program identified one full-time bachelors prepared faculty member who was enrolled in a graduate program (graduation date December 2009). In addition, one part-time faculty is a NFI participant, and is enrolled in a DNP program with an expected graduation date of December 2010. The program met the rule as set forth in **NDAC 54-03.2-04-08**, requiring that 85% of the faculty be qualified with a minimum of a master's degree.

**Major Programmatic Change**

Appendix VI outlined the "Korean Nursing Internship Experience." A proposal was submitted by Jamestown College in early September 2009. And on September 17, 2009, the ND Board of Nursing took the following action: "approved the request by the Jamestown College Nursing Program for a cohort of Korean students to participate in a Korean Nursing Students' Internship Experience according to NDCC 43-12.1-04(2) *Persons exempt from provisions of chapter.*

**Notification of Required New Course**

Appendix VIII provided the necessary information (SFN 52286) related to a new course: N290 Special Topic - - Introduction to Nursing in the United States. The course commenced in April 2010. A complete course syllabus was submitted with this annual report.

**Methods of Maintaining Student Health (as submitted by program)**

- Maintains record of all student TB Screening, MMR, and Hepatitis vaccinations or waiver form.
- Policies for proof of vaccination in place
- Annual PPD test
- Students are provide with OSHA/infection control information prior to clinical experience
- Criminal background check
- Essential functional abilities (NCSBN)
- Attempts to provide a latex free learning environment and a policy for safety by those identified as latex sensitive
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security

- Tobacco and alcohol are not allowed on campus
- Wellness/fitness center

**Program Evaluation Summary:**

The program submitted the evaluation plan that documented the assessment endeavors in 2009-10. It evidences comprehensive assessment with documentation of specific decision making and follow through related to resources, curriculum and program outcomes. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY budget for 2009-10 increased significantly (by more than \$148,000) over that of the previous AY. This is reflective of substantial increases in salary (more than \$112,000) and capital expenditures (more than \$40,000). Finally, operations increased by over \$4,600.

**Curriculum Design:** Please refer to the following website: [www.jc.edu](http://www.jc.edu)

**MEDCENTER ONE COLLEGE OF NURSING (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratios of not greater than either 7:1 or 8:1 for beginning courses. Upper level clinical ratio is dependent upon the course, and whether students are faculty-supervised or preceptor-supervised with faculty oversight.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

**Update On Unqualified Faculty**

The program employed 2 Nurse Faculty Intern participants, and both are enrolled in graduate programs. Their expected dates of completion are August 2010 and December 2010.

**Major Programmatic Change**

No programmatic changes in the FY 2009-10.

**Methods of Maintaining Student Health (as submitted by program)**

- Student Health Program that promotes student self-responsibility for their own physical and mental health (i.e. pre-entrance medical examination [health history on file at College], DT immunization up to date; measles immunization or titer or physician certified exemption, series of three Hepatitis B immunizations or signed waiver, negative TB tests prior to admission [unless physician certified exemption].
- Health guidance through the Nursing Center at the College
- Students without evidence of appropriate health status not allowed in clinical settings
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu vaccine available, but not mandated, for cost through Nursing Center
- Policies for fire, tornado and campus security in place

**Program Evaluation Summary:**

The program submitted a comprehensive summary of program outcomes assessment in 2009-10 which documents specific findings, decision making, and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2009-10 budget was just under \$1.8 million. The budget increased from the previous year by about \$156,000. Increases were noted in every category: Salary (up by over \$81,000); Operations (up by over \$38,000); and Capital (up by over \$36,000).

**Curriculum Design:** Please refer to the following website: [www.medcenterone.com/collegeofnursing](http://www.medcenterone.com/collegeofnursing)

**UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	0	0	NA

**Summary Of Student/ Faculty Ratio**

Information submitted by the program lists student to clinical faculty ratio range from 6:1-12:1. The program maintained student/faculty ratio of no more than 8:1 for beginning students. Ratios in practicum experiences are generally 1:1.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in eastern North Dakota and throughout Minnesota, although sites in South Dakota, Colorado, Texas, Tennessee, and Idaho are also utilized. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care, which represent opportunities for students to experience client care across the lifespan.

**Update On Unqualified Faculty**

In FY 2009-2010, the program was compliant with **NDAC 54-03.2-04-08**, which requires unqualified faculty to be actively enrolled in a graduate program. The program reported utilizing 20 NFIs, of which 12 are graduate teaching assistants (GTAs). It was anticipated that 11 out of the 20 NFIs will continue as faculty members upon completion of their graduate programs. Those who do not will be entering practice roles such as NP and CRNA. 87% of the faculty are qualified to teach in the manner and placement in which the program reports utilizing each individual faculty member.

**Major Programmatic Changes**

Undergraduate: No changes in 2009-10

Graduate: Two of the specializations - - *Health Administration in Nursing* and *Clinical Nurse Specialist in Nursing Therapeutics* - - were discontinued after being on moratorium since January 2007. Thus, the following courses were deleted from the graduate curriculum: CNS in Nursing Therapeutics I (N544), CNS in Nursing Therapeutics II (N545), and Nursing Administration: Practicum and Seminar (N560 and N562).

In addition, one credit hour was added to the Psych/Mental Health specialization (in N597 Advanced Clinical Practicum), in order to meet the clinical hour requirements for certification in that specialization.

**Methods of Maintaining Student Health (as submitted by program)**

The College has written policies that provide information for required health and safety procedures and requirements. The policies included: chemical impairment policy, verification/immunization policy, CPR/TB testing verification, statement of absence of symptoms, clinical incidents guidelines, blood-borne pathogens, and criminal background checks. The essence of these policies can be found within the undergraduate and graduate student handbooks, located on the university's website.



**Program Evaluation Summary:**

The program submitted summary of assessment/evaluative efforts in 2009-10, which evidences assessment with decision and follow through based upon the results. Based upon submitted information the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

**Budget Statement:**

The budget reflects that of the entire College of Nursing, inclusive of the undergraduate and graduate programs and remains at approximately \$3.8 million. AY 2009-10 saw a decrease in the salary category of about \$18,000, and an increase in the operations category of about \$38,000. No capital expenditures were reported in 2009-10.

**Curriculum Designs:** Please refer to the following website: [www.und.edu](http://www.und.edu)

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)**  
**Satellite or Distance Campus**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

The students in this program are licensed practical nurses. The reported clinical ratio was not greater than 5:1 for faculty supervised clinical experiences. Precepted experiences are listed as 1:1 ratios.

**Summary Of Major Practice Facilities**

Clinical experiences are presented in facilities in ND, MN, and SD. The facilities included those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

**Update On Unqualified Faculty**

The program had one unqualified faculty member - - an NFI participant - - whose program of graduate study shows an anticipated completion date in May 2011. A second NFI had resigned in March 2010.

**Major Programmatic Change**

None in 2009-10

**Methods of Maintaining Student Health** (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisor twice per semester.
- Academic services center: provision of tutoring and other student assistance.
- Methods assessed by: *Student Satisfaction Survey* completed every two years based upon NDUS policy.

**Program Evaluation Summary:**

The program submitted a comprehensive summary of assessment based upon NLNAC criteria, which documented specific findings, as well as decisions and follow-through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2009-10 budget submitted was inclusive of both NDSCS nursing programs, and showed an overall increase of about \$35,000. Faculty salary increased by almost \$49,000, and operations decreased by approximately \$9,000. No capital expenditures were reported this AY.

**Curriculum Designs:** Please refer to the following website: [www.ndscs.edu](http://www.ndscs.edu)

**DAKOTA NURSING PROGRAM (AASN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Minot (WSC)	16	15	100%
Northwood (LRSC)	8	7	100%

**Summary Of Student/ Faculty Ratio**

The student faculty ratio was reported as no more than 8:1 for beginning students. Some students, but not all, are licensed practical nurses advancing through this program.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

**Update On Unqualified Faculty**

The program employs eight NFI's within a total of 27 total AASN (AD) faculty. Two of these NFI's have anticipated graduation dates of December 2010, and one has an anticipated graduation date of May 2011. Additionally, 3 NFI's resigned throughout 2009-10. The program remains partially compliant with **NDAC 54-03.2-04-08**.

**Addendum**

The addendum for the AASN program provided the requested NCLEX results (overall and by individual campus), inclusive of the latest 2010 updates. Also addressed were the academic qualifications of site managers, as well as didactic and clinical faculty. The addendum included programs of study for faculty progressing toward completion of masters preparation. Finally, it directed the reader to the program's evaluation plan for findings related to curricular outcomes.

**Major Programmatic Change**

None in FY 2009-10

**Methods of Maintaining Student Health** (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by *Workman's Compensation* (currently known as Workforce Safety) documentation reported as retained through the NDUS.
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
  - Standard precautions
  - Confidentiality
  - HIPPA
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

**Program Evaluation Summary:**

The program evaluation summary of outcome assessment efforts provided evidence of compliance with NDAC 54-3.2-02-05 Program evaluation.

**Budget Statement:**

The Dakota Nursing Program consortium submitted a combined PN/ADN budget. The budget for FY 2009-10, as well as notable changes/trends within each individual campus, is presented in total on page 44 of this report.

**Curriculum Design:** Please refer to the individual campus websites, as follows:

[www.fortbertholdcc.edu](http://www.fortbertholdcc.edu)

[www.bismarckstate.edu](http://www.bismarckstate.edu)

[www.wsc.nodak.edu](http://www.wsc.nodak.edu)

[www.dakotacollege.edu](http://www.dakotacollege.edu)

[www.lrsc.edu](http://www.lrsc.edu)

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## **SECTION FOUR**

**FISCAL YEAR 2009-2010**

### **Graduate Level Nursing Programs**

## **UNIVERSITY OF MARY**

### **MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	17
Nurse Educator	3
Nurse Administrator	61
<b>Total</b>	<b>81</b>

### **TREND OF MASTERS GRADUATES**

YEARS	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
TOTAL MASTER'S GRADUATES	22	23	28	65	81

### **Distance or Online Graduate Programs**

Masters of Science in Nursing programs are delivered online to 61 students. In addition, the programs are delivered to these specific satellite locations: Fargo, ND (9 students); Kansas City, MO (114 students)

## **UNIVERSITY OF NORTH DAKOTA**

### **MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Anesthesia	12
Family Nurse Practitioner	9
Psychiatric and Mental Health Nursing -- CNS or NP	3 (2 NP's; 1 CNS post-masters)
Gerontological Nurse Practitioner – CNS or NP	2 (NP's)
Nurse Educator	11
<b>Total</b>	<b>37</b>

### **TREND OF MASTERS GRADUATES**

YEARS	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
<b>TOTAL MASTER'S GRADUATES</b>	29	32	36	31	37

### **TREND OF PHD GRADUATES**

YEARS	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
<b>TOTAL PhD GRADUATES</b>	3	0	3	1	2

### **Distance or Online Graduate Program Enrollment**

Graduate programs offered via online delivery post the following enrollments: Psychiatric and Mental Health CNS (2); Psychiatric and Mental Health NP (9); Gerontologic Nurse CNS (1); Gerontological Nurse NP (15); Family Nurse Practitioner (39); Nurse Educator (51); Advanced Public Health Nurse (13); RN to MS (29); PhD in Nursing (21).

## **NORTH DAKOTA STATE UNIVERSITY**

### **MASTER'S PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner (MS)	0
Nurse Educator	0
Adult Health Clinical Nurse Specialist	0
<b>Total</b>	0

### **TREND OF MASTERS GRADUATES**

YEARS	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
<b>TOTAL MASTERS GRADUATES</b>	TCU*	TCU*(12)	4	3	0

\* NDSU participated in TriCollege University consortium, which is now closed.

First graduates in 2007-08.

### **DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION**

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
<b>Total</b>	6

### **TREND OF DNP GRADUATES**

YEARS	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10
<b>TOTAL DNP GRADUATES</b>	N/A	2	7	6	6